GISELLA GRUBER:

Good morning, good afternoon, and good evening. Welcome to the ALAC subcommittee on outreach and engagement on Thursday the 14^{th} of January, at 19:00 UTC.

On today's call on the English channel, we have Dev Anand Teelucksingh, Alan Greenberg, Daniel [inaudible], Maureen Hilyard, Cheryl Langdon-Orr, Olivier Crépin-Leblond, Siranush Vardanyan, Jimmy Shultz, Baron Gillen, Vanda Scartezini, and Glenn McKnight.

Currently no participants on the Spanish channel.

Apologies from [inaudible] and Jacqueline Morris.

From staff we have Heidi Ullrich, Gisella Gruber, sorry, Jesim Nazlar and myself, Gisella Gruber.

Our interpreter today is Veronica. We only have one interpreter, so if I could please remind you to state your names when speaking, not only for transcript purposes, but also to allow Veronica to identify you on the other language channel. Thank you very much and over to you Dev.

DEV ANAND TEELUCKSINGH:

Thank you Gisella. This is Dev Anand. Thank you all for attending this call. This impromptu outreach call is to look at the outreach activities in Marrakesh. It seems that they're discovering, perhaps somewhat late, that there is a fellow At-Large activities in the meeting scheduling for the ICANN 55 meeting at Marrakesh.

Note: The following is the output resulting from transcribing an audio file into a word/text document. Although the transcription is largely accurate, in some cases may be incomplete or inaccurate due to inaudible passages and grammatical corrections. It is posted as an aid to the original audio file, but should not be treated as an authoritative record.

And so just decided to have a special purpose call to look at what the meeting schedule is like, and to then decide as to well, given the allocated hours for outreach and engagement, what type of approach should we take? I don't know if staff or someone from staff would want to take over on this, mention the meeting schedule, showing the allocated hours for Marrakesh.

Gisella?

GISELLA GRUBER:

Thank you Dev. Gisella speaking. With regards to the Marrakesh schedule, we are still working on filling in the slots. We have a few [inaudible] to the lunch breaks, coffee breaks, some new information on whether we can or can't work during these set times. Information that I'm still waiting on, and I have to submit the forms over the next 48 hours.

I would just, however, like to point out that in the initial meeting A proposal from the new meeting strategy, we have ALAC outreach and engagement planned on Tuesday afternoon, apparently running from 14:00 to 18:30. Now whether this is onsite or external event, I think that will be discussed today, but just so that you do know that we have currently transport on hold for the afternoon.

How we use it, we don't yet know. So I don't know if Baron has got anything to add or possibly Heidi?

DEV ANAND TEELUCKSINGH: This is Dev. Baron or Heidi do you have anything to add to this?

HEIDI ULLRICH:

This is Heidi. I don't at this time.

DEV ANAND TEELUCKSINGH:

Very well, okay. So this is Dev again. Thanks Gisella. So I guess my question to you, okay, so the tentative meeting A calendar schedule for Marrakesh shows there is allocated hours for outreach and engagement between 14:00 hours on Tuesday to 18:00 hours. So my question to you is, is this something that's happening across all of the ACs and SOs? Or are there sessions happening during that time?

Is the ALAC meeting during that time? Is there other cross community working groups, that type of thing.

GISELLA GRUBER:

Sorry Dev. Gisella here again. Could you just repeat? If it's...? Are you specifically, regarding the Tuesday afternoon as to whether there are other sessions running parallel or sessions are running parallel? I didn't quite get the question.

DEV ANAND TEELUCKSINGH:

That is correct. This is Dev. Are there other sessions running parallel to this outreach and engagement ALAC activity? Are there going to be other ALAC meetings happening at the same time? That's my question.

GISELLA GRUBER:

Sorry Dev, Gisella here. I'll leave that one to Alan. Thank you.

DEV ANAND TEELUCKSINGH: Okay. Well, Alan? Go ahead.

ALAN GREENBERG: Sorry, I

Sorry, I wasn't quite ready to talk. That's going to depend on what the outreach is, to be quite blunt. If the outreach is something which can reasonably make use of, make productive use of and benefit from the 25 or 27 travelers that we have in Marrakesh, then we will clear the time. If it's going to be aimed at, you know, four or five French speaking people who are going to travel out somewhere else, then no. We'll hold something else in parallel.

So it's going to depend on exactly what it is we come up with, and how effectively we'll be using the time. Sorry to put it back in your court.

DEV ANAND TEELUCKSINGH:

Okay. Again, once I have more information on this, because all of this is still coming relatively new in two weeks.

ALAN GREENBERG:

I understand. Dev, let's put it into perspective. We've been talking about this for over a year now, of outreach events, not necessarily for Marrakesh. And every time the issue has come up, the same thing has come up, how are we going to use the travelers effectively? You know to just say, it's outreach, it's important. It's also not vacation time for a lot of them, at least that's not what our intent is.

So it really comes up with what are the plans? And if we can come up with something that will be, make sense, then we'll do it and free the time. Otherwise, we'll try to find some of event which will not, you know, to a large extent, disadvantage the few people who are doing the outreach, if that's what the recommended outreach is.

DEV ANAND TEELUCKSINGH:

Okay. Well this is Dev. So thanks Alan. So I have some preliminary ideas on this. I mean, in my mind, there are two approaches. One option is to use the bus to go a place where there are possible persons that could be possible At-Large candidates, be it At-Large, such as a university, for example, if there is one.

That's why I probably need some inputs as to, especially from Aziz or Tijani, as to, are there such possible candidates within travelling distance? And it can be a small party, that will then go... And for lack of a better word, do a presentation, show and tell, about what is ICANN, At-Large.

Something very similar to like what the ALAC does for the Fellowships. So, that's one approach. And the challenges with that approach is that, are such persons within traveling distance...? Because interpretation will be a challenge, if you want to have multilingual speakers. So that means you will have to focus on French speakers going out on this outreach trip.

That's two. And how, can we have that meaningful an impact, going to such a venue in such a short time? And then coming back, for the persons to continue the rest of the ICANN meeting. The second option

is something I was thinking, well, why don't we bring the persons to the ICANN meeting itself? So in that scenario, the bus will actually, will go ahead and pick up these persons, be it the university students or other possible candidates that could be possible At-Large, maybe Civil Society organizations, end user organizations, that are not At-Large structures.

You know, a few persons from that, from those. They come on the bus to the ICANN venue, and then during the four hours, we can have a session with them, with interpreters, so they are aware of... We talk to them about ICANN At-Large, and then some time is also spent splitting up the persons into small groups, and just have them walk around the meeting venue.

And that's why I was asking Gisella about, in terms of what are the parallel sessions happen? So they can walk to the other sessions and see, okay, this is the GNSO, this is the ccNSO, etc. Those type of things. And then, in the third hour they can come back, answer any questions, that type of thing. And then the bus takes them home, or wherever.

So that's the second approach. So I just wanted to have some ideas, well, those are the ideas I've had so far. Does anyone have any different type of approach? Sorry, I'll just open the floor... Tijani. Welcome. You have the floor.

TIJANI BEN JEMAA:

Thank you. Thank you very much Dev. I just heard what you said, and I think you are very close to the best way to approach this issue. I think that, I also heard Alan and I agree with him, if we don't something good to do, we don't have to do something which is not good. I think that the

best thing is to go to the people in the [inaudible] and Aziz said that he had [inaudible], how to say? A commitment from the university for this kind of activity.

So it is more or less solved for the university. I also heard about the bus, [inaudible] bus, so we can go there. I agree with you Dev, that, how to say, the speakers, or the trainers, or the people will do the outreach, should be Francophone. And you have in the community of At-Large people who are Francophone.

I don't think we will have a lot of speakers in this effort. We have few people, and we have, in our community, French speaking persons At-Large members. I think that we have to work now on the content of the material that we will give to those people, and on the logistic aspects with Aziz. And I think it is already, more or less, not solved, but [inaudible] this is prepared [inaudible].

And I think we have to use this opportunity to try to know how we can do the outreach that we have an obligation for [inaudible] to make the effort of outreach. Thank you.

DEV ANAND TEELUCKSINGH:

Okay, thanks Tijani. So you're thinking it's better to... The approach is to... Well, the first option, being we go out in the bus and go to a venue, like a university, and meet with persons there. Can I ask a question? Go ahead.

TIJANI BEN JEMAA:

Continue. Why it is better to go there? First, we may have more people, because we cannot bring a lot of people inside the venue of our meeting, because [inaudible]. The security will be very strict, very, very tough for people who, outside people, because of security issues. So it will be an issue.

We will have to make these arrangements with security people who are not easy to deal with. The second, if we will bring people to our venue, it will be a few people, because we don't have large places where we can put people. So, a university [inaudible] a university to be very good this will be... And especially because Aziz said, he already has, more or less, an agreement from the university. Thank you.

AZIZ HILALI:

Okay. Can I...?

DEV ANAND TEELUCKSINGH:

Aziz, go ahead. This is Dev.

AZIZ HILALI:

[Inaudible] as Tijani said, I had already a meeting with the [president?] of the university, and you have to know that the university is just 10 minutes from the site of [inaudible]... who is the site of our meeting. Then if we, when we had the meeting with the [inaudible] of the university, he said [inaudible] that he was very interested to have a capacity building for some students at university, and we will also, the room, we will have capacity building.

We have just now, we have just to, for example, programs to [inaudible] this program, and we'll try also to bring some students from [inaudible], because they have they some students, because I [inaudible] about

[inaudible]...

And I tried to bring 20 students from [inaudible] to Marrakesh, to participate at this capacity building in the university. So, as Tijani said, it is better to go to the university, it's not so far, it's just 10 minutes by bus, and we can also speak with [students?] and ask them to come if

they want, because the meeting is open.

And about speakers, I prefer, as Tijani said, I prefer to have... If you are [inaudible] person, we can have two French speakers better. [Inaudible] the one month before, I received [inaudible] and Pierre and [inaudible]. And we make a switch to our students. You have on the one hand of students, and we give them a presentation about ICANN, about how a young student can participate and be engaged in the policy, in ICANN policy.

And I think it's better to have a speech, a French speech. And if not problem to also have one English speaker because students speak a little bit English. So if you want, just send an email to the group. Sorry I have [inaudible] and I don't respond there about meeting.

If you want, I can [inaudible] with a program. I think Heidi sent out the [inaudible]... For this capacity building university.

DEV ANAND TEELUCKSINGH:

Okay, all right. Thanks Aziz. [CROSSTALK] Finish, Aziz.

AZIZ HILALI:

No, just to tell you have the date, the date to [inaudible] university. The university is very interested. Thank you.

DEV ANAND TEELUCKSINGH:

Okay, all right. Thanks Aziz. This is Dev here. So I would like to hear some other ideas or thoughts and opinions from the rest of the group. So far, Tijani on a [visa?] thing. It is better to go to the university which is 10 minutes away from the venue, have some Francophone speakers, or one or two English speakers, could also attend the university, which is 10 minutes away.

The university, there are persons who will be interested, very interested, and are willing to have a session with those persons. A quick follow-up question before I turn it over to the floor. How many persons do you think will be interested at the university? I mean, was there a ballpark? 10 persons, 20 persons? You know, how many? Do you have an idea, Aziz or Tijani?

AZIZ HILALI:

Yes, [inaudible] will have as many as 20 students from [inaudible], and maybe we'll have, I can't give you the number now.

DEV ANAND TEELUCKSINGH:

Okay, but it's around 20, all right, 20, 30, that's the kind of number we're looking at.

AZIZ HILALI: I don't know, maybe more.

DEV ANAND TEELUCKSINGH: All right, maybe more. Okay.

TIJANI BEN JEMAA: Dev, if I may. I think that we have to work with the [inaudible] to have

more. And we have to make them aware that it is an opportunity [inaudible] for their students to be informed and to be, more or less, and to be used to ICANN. So that they will try to bring more classes,

more groups for this meeting, so that they will benefit at the maximum,

more groups for this meeting, so that they will believe at the me

from this event.

I think it will be [inaudible].

DEV ANAND TEELUCKSINGH: Okay. All right. Thanks for that Tijani. Okay, I saw some, in the chat

there, some were expressing support for the second option before Aziz,

which is to bring persons in to the venue rather than us going out. Does

anybody have any thoughts on this? [Inaudible] Tijani and Aziz. Cheryl,

go ahead.

CHERYL LANGDON-ORR: Thank you. It's Cheryl Langdon-Orr for the record. Look, my personal

preference is absolutely to bring the students into the ICANN meeting.

And I understand Tijani's motivation to use the presentation to do that,

although I would think that such a presentation could probably will be done well in advanced, over to more people actually register, free at registry rather than to have to run the gauntlet of security and onsite registration.

That said, it appears to me that Aziz has, well advanced, the opportunity to go out and make a presentation at the university, utilizing members of the At-Large community who are coming in, and so fresh rather than the local character, to give some depth and color to what is ICANN.

Whilst my personal preference is clearly to the second option you outlined Dev, I think the first option appears to be in play, and so I'd like to encourage us to take a hybrid approach, if at all possible, to in the planning for a show and tell presentation approach, which I would, as you've noted in the chat, suggest a predominately, if our French speaking At-Large members, with a smattering of one perhaps two token English speakers.

Those token English speakers, and I don't mean the English speaking as token, but rather that they are token as in their purpose, should be valuable token. In other words, one or two people who have an extreme amount of experience, yet and probably capability of explaining the wider ICANN, as well as the At-Large community.

So basically they go along as decoration and depth. And but what we also do in the arrangements for that, is to try and encourage as highly [inaudible] that all the students, who are at least lining up for the show and tell at the university, also pre-register so that they can attend the ICANN meeting.

If this is going on, on the Tuesday afternoon which is the time we have allocated is, then you know, half of our meeting is over by then. And so, people on Tuesday afternoon to then contemplate on Wednesday morning, to perhaps to manage to get to Wednesday afternoon for a meeting that closes Thursday, you know, you see the issue.

So I think a hybrid approach might be the best way, and encourage people to already pre-register, but to also do the university outreach because it may very well be that with the support of faculty at the university, greater ongoing commitment, perhaps even up to including ICANN as a topic and At-Large activities as an interest [inaudible] could happen in some future course planning. Thank you.

DEV ANAND TEELUCKSINGH: Thank you. All right. Thanks Cheryl. This is Dev.

AZIZ HILALI: Dev, just to [inaudible] about what Cheryl said. [CROSSTALK]

DEV ANAND TEELUCKSINGH: ...but Ali was in the queue though. So...

ALI: Let him go, let him go, let Aziz go. No problem. Go ahead Aziz.

DEV ANAND TEELUCKSINGH: Okay Aziz, go ahead.

AZIZ HILALI:

Thank you Ali. Just about, as I understand what she said, we have, first we have [inaudible] make three [inaudible] in three cities with [inaudible] or one city, but with Pierre and [inaudible]. And we try to bring some [inaudible] for example, we had a [confidence?] for one [house?] day with private sector. [Inaudible] to [inaudible] about ICANN to be the present when we will have ICANN meeting.

And in this [confidence?], we had 30 registries and private sector and telecommunications and [inaudible]. And in [inaudible], we had a [confident?] [inaudible] in my university. My [university?] is about 600 persons, and we had in the, this meeting, 100, about 100 students, and we speak with them about an idea. We give them the link of ICANN to take their registration, to come in ICANN market.

And for the University of Marrakesh, personally I will send to the president of the university, the link of ICANN to encourage their students to come in the incoming, in the site, in the site and to have their registration. Thank you.

DEV ANAND TEELUCKSINGH:

Okay. Thanks Aziz. Ali, you've been very patient, thanks for this, but let me, you have the floor.

ALI:

Thanks Dev. This is Ali. As I said in the chat, although I prefer the option of going to the university for all the reasons stated by Aziz and Tijani, because on the university, modern students you get them, you

can get the faculty, you can take some [staff?] who are interested to ICANN, some sessions that will be conducted.

On the other side, I can see the newcomer session, which is conducted through the ICANN meeting, is a good one. And that will be a good opportunity, as will so I'm just thinking how to balance between both of these. Because the newcomer sessions normally have a good overview about all ICANN things, bits and pieces from each of the different ACs and SOs. Thank you.

DEV ANAND TEELUCKSINGH:

Okay. Thanks Ali. This is Dev. So there is an opportunity given the outreach done with Aziz and the GSE staff persons that went to first the private sector conference and then to the university. I don't know if it's the same university, but that talked to about 100 persons there that hopefully have registered to attend, so that they can experience at least the, as I said, the newcomer sessions, which I agree, are very important, because it's there for the newcomers, especially for the first time participants, on a Sunday.

Okay. So any other comments or questions? Thoughts? Opinions?

Okay. [CROSSTALK] I believe I heard Seun, yes. Is that you Seun?

SEUN OJEDEJI:

I would like to be in the queue, thank you. Yeah, this is Seun.

DEV ANAND TEELUCKSINGH:

Okay. You'll be in the queue as well. So Alan, Maureen, and then Seun.

ALAN GREENBERG:

Yeah, thank you. A couple of questions, and maybe... I'm doing multiple things here, and I might have missed something. Do we know for sure that if we have 50 students preregistered, that there will be no problem actually getting them in because of security issues and things like that?

I know in some places, the security is much higher for local people than it is for the visitors coming in from far away. So I just wanted confirmation that we're not going to have an issue there if we invite a bunch of people to come in like that. So that's question number one.

Question number two is, is leaking together the few things. And as someone just said, you know, we don't know if the work, if the work that was done ahead of time is at the same university, you know, the one that, the stakeholder engagement met with, are the same people that we're talking to.

So are these two different things? Or have these been linked together. Thank you.

DEV ANAND TEELUCKSINGH:

Thanks Alan. Well actually, Aziz, can you answer that question because that was my question as well? Was it that, was it where the [GFE] went to, to talk to the university? Was it the same university or a different one?

AZIZ HILALI: I don't understand. You ask about the access to the site of ICANN

meeting?

DEV ANAND TEELUCKSINGH: Yes, that was Alan's question as well. Alan asked two questions. One

was... Go ahead.

AZIZ HILALI: Go ahead.

DEV ANAND TEELUCKSINGH: Okay. This is Dev again. So Alan was asking, you know, there is possibly

a more difficulties for locals to attend the, to attend such, this

conference, as opposed to the visitors. So, that was one part of the

question. The second part of the question was the same question I

asked, which was the [GSE] staff that went to the university, was this

the same university that you are in contact with?

You said, yeah, [inaudible] and Pierre went to a university. Is this the

same university that you talked about? That we are considering to go to

outreach to?

AZIZ HILALI: No, I spoke about the university of [inaudible]... And also, we had a

meeting, not with students but with the management of the university

in Marrakesh, about two plans. First plan is to [inaudible] about the, to

have a [room] for [inaudible], because [inaudible] wants to organize a [inaudible] forum, between four and six [months]. And we have a problem for, to find a room in the site.

If you don't [plan] about engagement and about how the [university] can be, how do you say? Can be, have a chance to participate, to [inaudible]... to participate to the meeting. And since the ICANN meeting is open, I think that we will not have all students of all universities, but maybe some 50 or 100 students will be entered into [inaudible] to come to ICANN and to participate for [inaudible].

DEV ANAND TEELUCKSINGH:

Okay. All right.

AZIZ HILALI:

...Alan about [inaudible]... We will not have this [inaudible] like [inaudible], but we will have [inaudible] because the primary [inaudible] is to be and we'll have just a minimum of security, and it will be time of ICANN meeting when we have your badge. We have to give your [inaudible] to legislation. It will be, it is decided by ICANN meeting, ICANN team, ICANN team of [inaudible]... Thank you.

DEV ANAND TEELUCKSINGH:

Okay. Thanks Aziz. Maureen?

MAUREEN HILYARD:

Thank you Dev. This is Maureen for the record. I was very interested in Aziz's comments about the support that he has received from the GSE team, as part of the preparation for this meeting. And it has been, I consider it really important that they have been involved in this, some really great things happening out there.

But I guess it's sort of like one of the concerns that we've actually had within our outreach and engagement team, when we've actually had our meetings, and with respect to, you know, what is actually happening with regards to outreach in other sections? That when are they being told of that? And especially with regards to Marrakesh, I mean, we're sort of like being sort of like, you know, I'm a little bit confused about what is actually sort of like happening, and how we can coordinate what we think, you know, ways in which we might be able to help.

And I sort of like think, like you know, one of the things was trying to create a session where we could actually get a bit of both going out to sort of like to do outreach in the community, and in inviting people in. The security issues that Tijani raised are very important, of course.

But I think that these preparatory sessions are very helpful, so is it, for example, if we were going to be able to do both scenarios, it just might mean that the initial session, where we actually had someone go out and just prepare them, polish off some of the information that they've been given with some questions that they may have, just before they come into the meeting, might, you know, could be quite valuable.

Also sort of like, I would like to just reiterate that I really think that, if before people, before the students come, that they are given an ICANN package, that actually sort of like gives them, you know, like information about ICANN, and that you know, those sessions, those preparatory sessions, are times in which they can actually sort of like get more information, and get a lot of their queries answered before they arrive as well. Thank you.

DEV ANAND TEELUCKSINGH:

Okay, thanks Maureen. This is Dev. Okay, so this is Dev. So I mean, I'm trying to think how to adopt a hybrid approach, because I'm hearing several things. Some persons are pre-registered already, students, to attend the, hopefully the beginning of the sessions, which start on a Sunday, because they are various newcomer sessions. And that will be a very good thing because the newcomer sessions are very good.

On Tuesday, we will then be going to the... One of the things that we can do is have a small party, as I say, a mix, but most Francophone speakers, but one or two English speakers to highlight the diversity of ICANN, to go to university and have a session with the university students there about the ICANN meeting.

I would say the challenge of this happening on Tuesday, is that, well, if you try to invite them to come to the ICANN meeting, they're going to come on the Wednesday, practically speaking. So that's really the, my concern with doing that. So it's kind of like, you know, so I'm sure... So my thinking is, yes, you can go to the university students.

My concern will be that, we have to make sure that we take their names or so forth, and then perhaps have a follow-up session online with them maybe, or something in that regard, because otherwise it's kind of a one-off thing and it gets lost. That is my concern.

What we do have to do though, is also make sure they have enough materials about At-Large, for two things, to persons, even if the person is giving them out on Tuesday, and also for those students that are preregistered to come on the Sunday. If we know that in hand, I don't know if the registration data indicates, and I guess maybe staff can answer this.

If there are persons that are pre-registered, they identify themselves as end users, Civil Society, and so forth, correct?

HEIDI ULLRICH:

Hi. This is Heidi. I believe they can also register as academics, which if they're at university, they would be, but I don't think that is as necessarily as important as just noting their interest.

DEV ANAND TEELUCKSINGH:

Okay. All right. So this is Dev. Any other...? Alan, I see your hand is raised. Go ahead.

ALAN GREENBERG:

Question. The people that we are going to be making contact with, are these people who, you know, we sort of advertised and said, "Is anyone interested?" And these are people who put their hand up and say yes?

Or is this going to be essentially a captive undergraduate course of people who simply are going to be doing this as part of their coursework? Because, you know, we're coming to visit them during a lecture or whatever. I'm just wondering how are these people selected?

Do we have a reasonable expectation that they have an interest? Or is this a captive audience? To be blunt.

DEV ANAND TEELUCKSINGH:

Good question. I don't know if Aziz has the answer to that.

AZIZ HILALI:

I think we discussed about two things. Students who will make their registration themselves, and they will be participants like anybody. And we speak about the students, we go to the university to make a [inaudible] for these students. This isn't [inaudible]... And within the university, we have different institutions, we have different [inaudible], we have different students.

And this is the chair of the university will be, will inform students, and we will have only the students who are interested about our policy and to discover what is ICANN, I think.

DEV ANAND TEELUCKSINGH:

Okay. Thanks Aziz. Okay so those that are interested. So I guess that answers that question, Alan. Do you have a follow-up?

ALAN GREENBERG:

No, thank you.

DEV ANAND TEELUCKSINGH:

Okay. All right, so I'm also just looking at the chat here. So I'm seeing some of the ideas that has been mentioned in the chat. Oh Seun, I am so sorry. I knew I was forgetting something here. Seun, go ahead.

SEUN OJEDEJI:

Okay. Thank you. Sorry [inaudible]... This is Seun for the record. I think if we are going to do outreach to students, and one of the sessions that we put advantage of, that will be much more useful to them, is the newcomer sessions. [Inaudible] newcomer sessions fall early in the ICANN meeting scheduled.

So I think, maybe actually go to the school [inaudible] if it's possible. I understand that most people arrive on Saturday, but also [inaudible] actually arrive [inaudible] Saturday. So if the conference, which Ali was referring to, can happen before the ICANN meeting, that will actually [inaudible] the students for the [inaudible] and then some of them [inaudible] attend on a Monday or Tuesday [inaudible] newcomer sessions.

I think it may be good to [inaudible] the registration, that are not far from the venue, within the same city. Then [inaudible] have been put [inaudible]... eager for the students to actually find their way without [inaudible] so much on their personal support.

That's a follow-up, I just wanted to be a bit of [inaudible] on my own side. I don't know how we are going to do that, but if [inaudible] newcomer sessions to have people [inaudible] can be tried [inaudible] ALAC or At-Large, and they can do follow-up on that. From that, from then, [inaudible] organizing maybe a webinar for them or something.

But again, [inaudible] whether they are actually interested to touch base. And if it's from the conference or the session that we have, will then be followed up on the [inaudible]...

Overall, I think they should also, [concentrate?] also on the [inaudible], the university. [Inaudible] will most likely capture the students at the lecture. [Inaudible]... more and see how some of the lecturers can actually attend the [inaudible]. So thank you.

DEV ANAND TEELUCKSINGH:

Okay. All right Seun. One of thing of interest there, and that maybe something to think about, is if there is a remote possibility of having people go to the university before Saturday, in order to get them to register and therefore attend the initial sessions on Sunday, which are the newcomer sessions, I think that would be a very good idea.

I just know that if it's possible in terms of how people would be there before the formal start of the meeting on Sunday, in time enough to be able to go out to this university venue and, you know, and in fact, you know, meet with them. Make sure that they are aware of ICANN, then meeting starting tomorrow, that they're invited to attend.

I just don't know whether, I think the challenge would be that, well perhaps it's not a challenge really. And I guess support staff need to just clarify this. Registering online takes a minute, but does that mean that all of the persons can just walk to the venue? It means that you have to preregister and so your pre-registration information and then allowed access to the venue?

HEIDI ULLRICH:

This is Heidi. Yes, that is my understanding. We can get clarity on that, if we held another call maybe the week, in two weeks, including meeting staff, they can definitely confirm that. But I'm in touch with meeting staff right now, and that's what they're informing me.

DEV ANAND TEELUCKSINGH:

Okay, thanks. All right. Sorry Alan, I didn't realize your hand was raised. Go ahead.

You may be muted Alan.

Okay, all right, maybe Alan has some sort of technical difficulty there. All right. So let me just think about what the next steps should be here. Well, I'm thinking that, okay, that we're probably going to have to have another call, I would say in a weeks' time, separate from our regular outreach and engagement call.

Perhaps the same next week Thursday even at this time, to really discuss the further, and perhaps what you can do is invite Next Gen, the GSE staff from Pierre and, I've forgotten the other person's name, [inaudible], sorry, to the call, next week Thursday.

And then see how we're going to do this. My concern is, [inaudible], okay. So I think we can have that... So first of all, before I go to [inaudible], I think [CROSSTALK]...

Oh, sorry. You know what? That just shows how long I've been here. Thanks [inaudible] is also on GSE staff. Thank you. So that's one thing. The second thing, so I'm hearing the different approaches regarding... It's beginning to look more and more the Thursday would be more of a small group, going to the university, to talk to the university.

But we can try to see if there is an opportunity, and a small party, and I'm thinking some Francophone speakers will be [inaudible] like Aziz, for example. Sébastien, perhaps Sébastien Bachollet will probably be also a very good person to go there. Olivier, perhaps so, yeah.

Olivier could give his indication...

UNKNOWN SPEAKER:

And Vanda. Do you speak French? She speaks French.

DEV ANAND TEELUCKSINGH:

Perhaps Vanda as well, yes, because we want to show diversity so we want, not just language but in gender as well. So also, so my other concern is, what types of documents do we need to be given to...? What kind of material needs to be given to these university students? Be it on the, you know, on the Tuesday, or if you can possibly have them sent to the university students beforehand.

You know, that might even be better. They have some idea of, it's not just learning about ICANN and At-Large, or the expression is [inaudible]. Yeah, you know, so you probably have to look at figuring out what material needs to be sent to them, to these students beforehand, so that's another thing we have to now track. Heidi, your hand is raised.

HEIDI ULLRICH:

Yes, thank you Dev. A couple of things. I've noted in the chat, whether you would like staff to create a Wiki page where we can start noting the documents that you would like to add to a USB drive that we can give them? As well as those documents which you believe are critical for these students to have in hard copy?

And then the second is coming back, sorry just one more point. Just coming back to the issue of the registration. I'm hearing that for these students, or for anyone to enter the venue, they will need to have their registration information with them, as well as a government issued photo ID to get their badge at the registration booth.

DEV ANAND TEELUCKSINGH:

Okay. Thanks Heidi. Yes to that action item, to create a Wiki page for the collection of documents that we can give to students, yes. Okay, and I guess we have to make sure, well ensure that we're going to communicate the information about how to attend this meeting, have those details in hand.

Go to the ICANN website to register, have that in hand and in addition to identification. So they can attend the venue. Come into the venue.

SEUN OJEDEJI: [Inaudible] this is Seun.

DEV ANAND TEELUCKSINGH: Okay. Alan, I don't know if Alan is still trying to... Okay, his hand has

come down. Okay. All right, so...

SEUN OJEDEJI: Seun for the record.

DEV ANAND TEELUCKSINGH: Any other thoughts, comments, questions?

SEUN OJEDEJI: Hello, this is Seun.

DEV ANAND TEELUCKSINGH: Seun, go ahead.

SEUN OJEDEJI: Okay, thank you Dev. I just [inaudible] mentioned something about

photo ID, government issued photo ID. I don't know, perhaps I need to confirm whether all of the [inaudible] valid photo ID, I don't know. Because I'm wondering [inaudible] student ID, would that actually solve

the requirement to allow them in?

My country, not all citizens have government issued IDs [inaudible] student ID, so that [inaudible] for the access. Thank you.

DEV ANAND TEELUCKSINGH:

Okay, that's a good question. I don't know if staff can answer that or Aziz can answer that. I think it's definitely something to confirm, what exactly would work. Heidi or Aziz, anybody able to answer that question as we come to the top of the hour? Or we can note that as something to find out for the next meeting.

HEIDI ULLRICH:

This is Heidi. I pose the question, and I don't have the answer at this moment.

DEV ANAND TEELUCKSINGH:

Okay. Well, let's make sure that we confirm, let's that an action item, just to make sure we track that and so we don't lose that in the details. What precisely type of ID that's needed. Can the students use their student ID to attend the venue?

Okay. All right, so...

GISELLA GRUBER:

Dev?

DEV ANAND TEELUCKSINGH:

Yes, go ahead.

GISELLA GRUBER: Dev, it's Gisella here. Sorry, if I may just speak. We do have Aziz on the

call, and I do see his microphone active. I have just put in the chat, I've translated the question for him. Aziz, and if you don't mind, I'm just

going to quickly repeat it in French.

[French]

AZIZ HILALI: Sorry, I don't understand about this issue, because I [inaudible] ICANN

meeting team, all participants will have to show their identities. It's relevant for all participants, I don't understand why we speak about

this, because the students are [inaudible] all participants, they come

with [inaudible], they will come every participate.

We will not organize access [inaudible]. I don't understand why we

speak about this.

DEV ANAND TEELUCKSINGH: This is Dev. Either it was that we send the information...

AZIZ HILALI:speak with Gisella in French, maybe it will be more clear.

[French]

GISELA GRUBER:

Sorry. Thank you Dev, thank you Aziz. I think what Aziz was emphasizing is that, everyone coming to the ICANN meeting registered, whether they be students or anyone else, will need the same form of identification. So the students will have to have some form or another of identification to be able to collect their badges.

A formal identification needs to be the same as the name written on the badge, like for everyone else. With us going to the university, there won't be any security issues. Well that is what Aziz says. We don't have to confirm with meeting team as well.

DEV ANAND TEELUCKSINGH:

Okay. All right. So I know that we're at the top of the hour, so I think we could probably end the call. Sorry, Alan, sorry. You have your hand raised. Go ahead, very quickly.

ALAN GREENBERG:

I was pointing out we were over the hour, and another meeting is already going on, and I cannot believe that university students do not understand the concept of government issued ID. Thank you.

DEV ANAND TEELUCKSINGH:

Thank you. So we can now end the call. So we're going to be having another call, a dedicated call to look at the Marrakesh outreach. So look out for the announcement. I would like to thank the interpreters, and thanks to everybody for attending this call, impromptu as it was. Good attendance and good ideas exchanged. Thank you. The call is now adjourned.

[END OF TRANSCRIPTION]