YESIM NAZLAR:

Please start the recording, and I'll go ahead with the roll call. Good morning, good afternoon, good evening to everyone. Welcome to the joint ATLAS III Leadership Development Team and Program Subgroups call taking place on Wednesday, 17th of April 2019 at 18:00 UTC.

On our call today, on the English channel, we have Maureen Hilyard, Cheryl Langdon-Orr, Olivier Crépin-Leblond, Vernatius Okwu Ezeama, Pastor Peters Omoragbon, Ali AlMeshal, Abdelmonem Galila, Natalia Filina, Eduardo Diaz, Vanda Scartezini, Amir Qayyum, Priyatosh Jana, Dave Kissoondoyal, Glenn McKnight, Lianna Galstyan, Dev Anand Teelucksingh, Sandra Hoferichter, Raymond Mamattah, Bikram Shrestha, Alan Greenberg, Haroun Mahamat Cherif, Abdeldjalil Bachar Bong, and Fouad Bajwa. We also have Sébastien Bachollet present on audio. And I see that Tijani Ben Jemaa has joined as well.

On our Spanish channel, we have Lilian Ivette De Luque Bruges, and on the French channel, we have Gabdibé Gab-Hingonne, and Michel Tchonang Linze.

If we can please mute that line. We have echo. We have received apologies from Abdulkarim Ayopo Oloyede, Satish Babu, Judith Hellerstein, and from Alfredo Calderon.

And from staff's side, we have Heidi Ullrich, Silvia Vivanco, Gisella Gruber, and myself, Yesim Nazlar. We have Spanish and French interpretation for today's call, and our Spanish interpreters are Veronica and David. And our French interpreters are Aurélie and Isabelle. And

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just a kind reminder as always to please state your names before speaking, not only for the transcription but also for the interpretation purposes, please. Also, another kind reminder to please keep your lines muted when not speaking, and now, I would like to leave the floor back to you, Maureen. Thank you very much.

MAUREEN HILYARD:

Thank you, Yesim, and welcome, everyone. It's really lovely to see a good crowd here this morning. Or, sorry, my morning. And yeah, it's a good reason for getting up as early as I had to for this call.

But just the joint call is one of our normal update calls, it's one of those opportunities for the ATLAS team to get up to date with how we're progressing with our planning for the whole selection process and preparing for the Montréal ATLAS program that we're actually organizing.

So today, we'll be focusing more on the launch of the application process. Just some important issues relating to the application, the training courses, which I hope that — Joanna's not here, but I'm assuming — and Olivier is not here? Neither of them are here. I don't see their names here.

OLIVIER CRÉPIN-LEBLOND:

Olivier is on audio only.

MAUREEN HILYARD:

Oh, okay. Alright. Phone bridge.

YESIM NAZLAR:

I'm sorry. Olivier is here on audio only.

MAUREEN HILYARD:

Yeah. Okay, alright, just checking. And just the next steps, looking at it from the point of view of our timeline and the sort of things that we need to be mindful of, making sure that they're in place.

So moving on from that, I think we'll get started on the actual presentation on the – Yesim, can we have that, please?

YESIM NAZLAR:

Yes, sure. I'm sorry, I'm having some issues with the AC. It's very slow. Okay.

MAUREEN HILYARD:

It would be helpful, I think, if people were able to get onto the ATLAS III summit home page and to follow on with me on what are we actually sort of discussing, and the home page is important, it actually directs everyone to what is actually happening and how people can — sorry if you're [getting a bit of a mix up] here.

So if we're looking at the summit III homepage, you will see that there is a box that anyone who wants to apply for a [inaudible] position has access now to the application form.

Now, the application form, for anyone who's actually been part of the development of this form and has been at our previous updates, the

application form is quite comprehensive. And I guess we've made it so because we only want 60 candidates who will be sponsored. The whole point about this application process is to try to identify who are the 60 people who are going to be sponsored to travel to the ATLAS.

We understand that there are going to be others going under various other fellowships and that we're going to have to look at how we accept people into the program other than our applicants for this particular section of it, because we're going to be constrained by the actual venue itself as well as our budget for catering and the other sorts of things that are actually part and parcel of the conference activity.

But okay, so that home page is our focus at the moment, and the application form is available from the home page. So it's one of the reasons that we'd like to ensure that all RALO chairs in their meetings are directing people to the home page which gives an overview and access to all the other pages that are related to this particular activity.

I see Alan's got his hand up. I'll take his intervention right now.

ALAN GREENBERG:

If this is not the right time — I'm just looking at what that [inaudible] points to, and I've got a couple of comments of things that really need to be fixed there. Is this the right time, or do you want me to do it some other way?

MAUREEN HILYARD: Yeah, if you could actually speak to us later so that we can – but if you

think that it's appropriate to raise something, do so. but yeah, if it's

tweaking, we'll do that later if you don't mind.

ALAN GREENBERG: Just very quickly –

MAUREEN HILYARD: Okay, wait until we get to the next page. We're not up to that yet.

Thank you. Okay, so disregarding what Alan said -

OLIVIER CRÉPIN-LEBLOND: Maureen?

MAUREEN HILYARD: Yes, Olivier. I'm sorry, yes, I forgot you're not on the thing. Yeah, go.

OLIVIER CRÉPIN-LEBLOND: Sorry. Apologies for this, Maureen. Just as I was saying I'm on the call, I

dropped for some reason. But I am on the call, and I'll be able to

intervene when necessary. Unfortunately, there is no Internet in the

middle of a forest that I'm currently walking in, so it's a bit difficult.

MAUREEN HILYARD: Okay. Alright. The fact that with can hear you and that you're attending

is great. Thank you very much. Okay, so on the home page, one of the

things that you will find there right at the very top, right under what we

were just looking at in the previous slide, is the start of the information on the actual process, basically saying that the application form is available and some of the conditions relating to it, a little bit brief description of the actual form, which many of you will know about anyway. But this is for those people who will be new to the system and need to get some information about it.

But also, there is the timeline, and the timeline has been provided courtesy of the program committee, and Eduardo has created something which I think is really interesting. But it does clearly identify what is actually going to be happening up until Montréal in relation to the actual application time frame, plus the selection committee time frames as well, which I'm going to be discussing in a minute. But that particular section of the home page, which is the new, but because it is relating to the application, is quite an important section to direct your ALSes and individual members who may wish to apply, for RALO chairs to please make sure that you direct them to the home page first and these instructions, and particularly the timeline.

Okay. So when you click onto the box, this will take you to the ATLAS III application guidelines, and this is supposed to give an overview of the sorts of things that people need to be aware of when they're filling in the forms.

Now, the very first thing you will see of course is the fact that we provided PDFs with translations of the information that is actually on the forms, which are in English.

Now, there was a big discussion about this particular issue. It's the fact that the five members of the selection committee who are going to be — and still are to be — appointed by the RALOs, at their request that the selection committee be regionally balanced and selected, it is important that these members are selected by May the 1st, but in order for them to be able to answer — to read the responses from all the applicants, we are asking for the responses to be, if at all possible, in English, and we're hoping that applicants will be able to get support form other members within their RALO or their RALO leadership team to give them the best opportunity for filling in their application forms.

If crunch comes to crunch, I guess we will have to work out ways of making sure that we give everyone a good opportunity that their applications will be read as the applicants have expressed the information that is required, and that's mainly in section six and seven where we're asking for evidence of how they have been active within At-Large and some examples of the impact that they've actually had on the decisions that have been made within that particular activity that they've been involved in.

The very first section under that just explains the activities – the various sections that are involved in the application form. It looks a little bit different to this, it's been updated, so this presentation was made a little bit earlier, I must admit. So that first explains what's on the application form, and then it goes on to a section about the prep courses that are going to be requirement of the application form itself.

So I think we've always stated that one of the things that's essential for our travelers is that they must be up to speed with how ICANN works.

The whole point of the ATLAS program is going to be looking at leadership following on from this knowledge in relation to policy development, so we need to know that there's a certain level. But I would like Olivier to talk about this later on in this presentation. But there is an explanation on the actual preparatory courses that are going to be required.

And then there's a little section on some important tips for completing the application successfully. The very first thing — apart from some of the issues relating to the courses that they have to do, but the very first thing is that one of the bits of information that applicants have to give is their e-mail address, and it is important that their e-mail address is completely accurate, because when they submit their forms, they will get a Google form response that actually gives them, first of all, all the responses that they've given for that particular submission, but also gives them an opportunity to be able to edit their current submissions.

So this is really important. If they want to continue updating their application form, they have to be able to get into this particular document so that they can click "edit response" and get back into their application forms and update anything that they might have remembered they didn't add, update the fact that they've completed a particular online course that is required, and so that they can do that on a regular basis.

And what will actually happen is that when the closing date for applications – which is May the 31st when their application period is up, it's the very final submission that an applicant makes which will be assessed. So this is a very important tip to remember for applicants.

And of course, the second one is, as I mentioned, about the responses to section six and seven being in English. We're hoping that if people are writing in another language that they, if possible, do a Google Translate of what it is that they'd like to say and cut and paste that into their application. I know it's a bit of a hassle, it's just that when the selection committee is going through hundreds of applications, it's going to be probably more of a hassle for them, working within a much tighter time frame to have to be doing the translations, going back and forth with Google Translate, whereas the applicant actually has about six weeks to do this form.

So as they're working through it, if you can encourage them to – if they really are interested in making an effort for this application, if they could actually just do it in English. I know it's something that has been discussed at length, but we're just trying to make it easier. We've got a pretty tight time frame as it is.

Okay, so the online training courses, one of the biggest issues for us, because as I mentioned before how important it is that we have a standard of knowledge, a level that is going to help Olivier and Eduardo and the program working group to be able to continue on with their activities. So, Olivier, can I have you, or Eduardo, to talk more about what the online training courses are going to involve?

OLIVIER CRÉPIN-LEBLOND:

Maureen, I'm ready to take a stab at it, but if Eduardo [inaudible] fine.

EDUARDO DIAZ: Olivier, you can [inaudible].

OLIVIER CRÉPIN-LEBLOND: Okay. Thank you very much, Eduardo. Thank you very much, Maureen. I

think somebody needs to mute.

MAUREEN HILYARD: Yes. Can we have all the lines muted, please? Thank you.

OLIVIER CRÉPIN-LEBLOND: Thank you. Okay, the online training course is all happening on

ICANN Learn. It's learn.icann.org. You set up an account, very straight

forward to set it up, you click, create new account, put your e-mail

address, choose a password, and then you'll have an account.

Once you've gone into ICANN Learn, you'll go into the settings and you

have ATLAS III - in roman numerals - and that will unlock the course

that is the ATLAS III course. There are five courses included in that.

There is Domain Names Demystified, there is Introduction to the

GNSO – Generic Name Supporting Organization – Introduction to the

ccNSO, there is a course about the GAC, and the fifth one - I can't

remember. I don't have the name of the fifth one. Maybe somebody can

help me out on this one.

These courses can be taken in any order. You don't need to take them in

a specific order as such, and they all basically are self-explanatory. I've

taken all of them, I've really enjoyed them even though I know a lot of

the stuff in there. I even learned a few things myself. So I'd say they

really are well put together. Many of the courses have slides and things that you can read, and then there are questions that are being asked about the slides. Some of them also have some video, some component parts with videos, and the Domain Names Demystified for example, the videos are really interesting in there because some of the stuff actually tells you what happens behind the scenes and how things really work. And really, the whole idea is to get all participants to gain a really good basic knowledge, grounded knowledge on all of the topics of ICANN. And I think that it's something which you can really take not just for the purpose of being selected for ATLAS III but also for your own interest. It's a lot of very interesting knowledge that you can get from those.

That's really it. the whole tracking of the courses and so on are done as just normal for ATLAS III – so basically, what we have with the tracking is that the courses that will be completed will be marked as completed, and yeah, that's just the start. Afterwards, what we'll do is we'll open up the other courses. There are quite a few other additional courses that people will be able to take when they have time over the summer, which are pretty interesting as well. These are the sort of five starting point courses that are needed.

Should I speak about the webinars as well, or not yet?

MAUREEN HILYARD:

Yes, please, if you wouldn't mind.

OLIVIER CRÉPIN-LEBLOND:

Okay. Thank you, Maureen. Now, the webinars are a facility that we've done, as Maureen mentioned, because the courses are all in English, and we do realize that we have colleagues that speak other languages that have challenges with following the courses all in English.

So for those webinars, we have five webinars that are going to closely follow those courses that are on ICANN Learn, and they will be interpreted in English – they are going to be interpreted in English if we give them another language. No, they'll be interpreted in Spanish and in French, and the great thing about those is that they will be repeated twice. The only difficulty is that you will have to follow them in real time, so if you decide that you can't follow ICANN Learn primarily because of language issues, then you can follow all five webinars, and you need to basically clock in at each one of those five webinars. And they are repeated, so you'll have two times the same webinar for the reason that we are aware that it's sometimes difficult, you have a clash, either that or the timing is not optimal. So we've worked with Gisella to try and find very different times for each one of the webinars so that you can find at least one slot that is optimal. And we'll provide a full detail of the schedule of webinars in advance so that you can make your own arrangements on this.

There is even one additional thing. If you missed one of the webinars, which is possible, the you have the ability to take the corresponding ICANN Learn course. This is really a kind of additional chance, but we're hoping that nobody will miss the webinars. Unfortunately, the course will be in English, but you can actually use a tool such as Google Translate to be able to follow these.

So that's it, really. We've tried to make this as helpful as possible. if you have any questions, I'm absolutely happy to answer any of them. Thank you. And oh, just one last thing, I did want to really thank very much Joanna Kulesza and Alfredo Calderon for having worked for these ATLAS III courses. We didn't design them from scratch, but what we did was to make the selection to Betsy Andrews who's in charge of ICANN Learn in order to improve the courses. So it's really great and it was a good amount of work to get there. Thank you.

MAUREEN HILYARD:

Thank you, Olivier. Hadia and Alan, if you don't mind, can I please have Eduardo just adding something that he may want to bring up? Which he's actually raised one thing in the chat which I think is very important. Eduardo, would you mind just doing your intervention now, please?

**EDUARDO DIAZ:** 

Thank you, Maureen. Very quickly, I'm just saying that if you're going to [take the] webinar, make sure you attend it no later than 10 minutes after it starts in order to make your attendance known. If you come in later, [inaudible] not take it.

And the other question I have, this one is mostly for Olivier, I'm not sure if anybody else has a question. It's about the webinars. If we're going to have questions for people after they're done. This is a question that Gisella has asked in previous e-mails. And I'm not sure, I got confused with another-mail of other questions that were sent by Joanna, but they were more geared to the ICANN Learn courses. Olivier, do you have anything you know about these questions?

OLIVIER CRÉPIN-LEBLOND:

Thank you, Eduardo. As Alan Greenberg and I are going to be doing the first webinar, which will be Domain Names Demystified, we haven't got the questions ready yet. So if we have questions ready, we'll have questions. If we don't, then we won't. is that a good enough answer? Expect questions, perhaps, is the answer I should give. And if there aren't any, then there won't be. But it doesn't take much to ask a couple of questions afterwards.

The thing though is the webinars, the Domain Name Demystified is a large course, so the webinar will be 90 minutes in Length, and so we'll definitely take questions if we have the time to cover them. But otherwise, you can always contact the people that will give you the webinar offline afterwards in asking further questions. And of course, the slide decks will be made available as well for those people if you want to study them further.

PASTOR PETERS OMORAGBON: Pastor Peters.

MAUREEN HILYARD:

Thank you, Olivier, and Eduardo. Pastor Peters, I will put you in the queue after Vanda. Hadia, thank you for your patience. You can take the floor now.

HADIA ELMINIAWI:

Thank you so much, Maureen, and thank you, Olivier, for your presentation. My question is to Maureen, because looking at the [inaudible] and looking at the section of the application form, I cannot actually see the selection criteria, and to [inaudible] that means that you won't actually be able to know what's required or the selection criteria unless you've typed the application form and you've filled the first page maybe and proceed to the other part. I'm not sure if I'm correct about that, so maybe you could clarify this part. And there is one typo on the page where it says ATLAS II application form. Thank you.

MAUREEN HILYARD:

Thank you, Hadia, for that question. On the ATLAS III application guidelines page, there is supposed to be an English version of the questions that are being asked on the application form. At the top under – it says click here to access the ATLAS III application form in English. So if you need to get access to English, Spanish and French interpretation of the actual form itself in the PDF version to give you an overview of what the form actually requests, you can click onto one of those and see what is actually required of the applicants when they're filling in the form, which they can do later. So it gives you an idea of what is actually required.

Now, with regards to the criteria, the first section is sort of details like your name and your e-mail address, but the first four sections are related to the hard criteria which was first mentioned that the hard criteria relates to those details that are the core of what we are requiring from our travelers, the actual final candidates.

As a starting point, must meet these core criteria, and they are that first of all they've got to be able to identify whether they are an individual or

an ALS member, and if an ALS member, which ALS they belong to, sort

of demonstrate their affiliation to At-Large.

The second thing is of course their knowledge of ICANN, and that involves, have they completed all the courses? And either attending the webinars, and if you are a Spanish or French speaker, it is important that you attend the webinars to really be able to understand what the requirements are, and if you don't attend either of the two webinar options that are made available, the only to her option is the ICANN

Learn courses, which are in English.

And it was raised in one of our discussions at one of the meetings that we had that some people who really want to understand it and have knowledge of all the – who may want to attend the webinars and do the ICANN Learn courses. And that is fine. It doesn't matter which of the options you choose as long as you do one of them. That's the minimum. You must either attend a webinar or do the ICANN Learn course. That is compulsory. So if in your application form there is a blank for one of those courses, then your application is discarded, because those courses

are compulsory.

But if you want to see what's on the form, click on the PDF version of the application form, and that will give you an idea of what's there. I

hope I've answered your question, Hadia. Alan is next.

PASTOR PETERS OMORAGBON: [Is it Pastor Peters?]

ALAN GREENBERG:

Pastor Peters, you're in the queue.

HADIA ELMINIAWI:

Thank you so much, Maureen. You have answered the question. I did download the PDF. I thought it could have been clear if on the main page we had a selection criteria with bullet points, but I think it works well like this as well. Thank you.

MAUREEN HILYARD:

Yeah. I think we've tried to in the main page and the applications guidelines page just describe what the different sections are actually covering. But as I said, the first section is about hard criteria, and the second section, the second lot of sections, six and seven, are actually about the soft criteria and people being able to demonstrate that they have the ability and have the skills and capacity for leadership according to the criteria that was set by the leadership development team subgroup who actually formulated what t hose criteria were going to be.

So yeah, it's pretty comprehensive, but I think in that first section, it's mainly clicking some responses, and there's not too much required in that with regards to actual written feedback, but the final two sections do require the demonstrated evidence that people can actually undertake what we are going to be requiring of our policy leaders. Okay, Alan.

ALAN GREENBERG:

Thank you. I think what Hadia was getting at is it might be useful to have one or two sentences near the top of that page saying what we are looking for is experience with something or involvement with something like that.

Okay, a couple of things. On the ICANN Learn, are we going to be using the results of the quizzes in any part to any extent in judging these applications. It's a simple yes/no answer.

MAUREEN HILYARD:

Olivier?

OLIVIER CRÉPIN-LEBLOND:

I'm sorry, I missed that sentence.

ALAN GREENBERG:

There are quizzes in ICANN Learn. Are we going to be using the results

to any extent?

OLIVIER CRÉPIN-LEBLOND:

Yeah. Thank you, Alan. Obviously, the quizzes need to be answered

correctly. Those are recorded, by the way, by the system.

ALAN GREENBERG:

Olivier, I know that, that's why I'm asking, are we going to be using

those results or not? If we are, note that for the domain name course,

there are questions on IANA that are based on a video which is not there. You should just take that into account. Thank you.

OLIVIER CRÉPIN-LEBLOND:

Thank you very much for this, Alan. When it comes down to the marking, I know that you've notified Betsy about the problem about the IANA video. I don't think that it's a show stopper, because what Betsy will be providing is the table of the people who have taken the courses, and that can be taken into account by the people in the selection committee. [inaudible].

ALAN GREENBERG:

Thank you. It was just a heads up. However, a number of problems we have. Number one is the links that you see in red are not links, they're just words. So, are we going to be providing the forms and the PDF in other languages, or are we just taunting people?

MAUREEN HILYARD:

Do you mean on the guidelines page?

ALAN GREENBERG:

The one that's displaying in the pod right now. There are some things in red. There's English, Spanish and French. They're just words, they're not links.

MAUREEN HILYARD: They should be. Evin? Or someone. That should have been changed

already.

ALAN GREENBERG: Okay. I don't need answers, I'm just –

MAUREEN HILYARD: Thank you for that.

ALAN GREENBERG: Thank you. The rest of this page is in English only. Is that intentional, or

is there a plan to be versions in other languages?

MAUREEN HILYARD: We're hoping that people use Google Translate if they want to –

ALAN GREENBERG: Oh, okay. Thank you.

MAUREEN HILYARD: I know. I know. It is available, they can do that.

ALAN GREENBERG: Okay. The part about the courses say you must complete one. It's not

clear if you mean one course, one subject ... I think it means you must

complete either the full set of webinars or the full set of ICANN Learn,

or maybe you must complete each of the five sections in one of them. It's not clear. I'm just pointing it out, don't need answers.

The first webinar course is being given next Tuesday, it'll be given twice on Tuesday. In parts of the world that we are specifically putting these on for, starting tomorrow through Monday is a holiday. Nowhere in this whole document does it point out that the first course, which is mandatory and if you miss it you are up something's creek, is on Tuesday the 23rd. We really have to call to people's attention a lot more blatantly than we have right now, or do something – and nowhere here does it say you must attend the webinars live. We have always had webinars where people could listen to them afterwards. That's not the case here, but it doesn't actually say that. Thank you.

MAUREEN HILYARD:

Thank you, Alan, for those recommendations. We are aware that we were going to start those webinars this week, as you know. But this is a very strange week with a whole lot of holidays globally, which would have upset access for a lot of people. So we have delayed it to allow people a little bit more time to familiarize themselves with the application guidelines and to start the webinars.

Now, as we've said ,those webinars are important, epically for people who are Spanish or French and would like to have the topic in a language that they can understand. So we want to make sure that they can access it a little bit more appropriately.

ALAN GREENBERG:

Maureen, the problem I'm trying to highlight is the first course, which is mandatory if you're taking the webinars, is being held the first day back after a five-day holiday which starts tomorrow. But we don't say that anywhere in this document.

MAUREEN HILYARD:

Yes, I know, but that's only because we — to be honest, that was a decision that was only just made like yesterday, and we just haven't had a chance to update that. But it will be updated as soon as possible to make sure that that is actually outlined. And we do say that the courses, the actual dates will be provided on the online courses webpage. We're trying to be as informative and up to date as possible, but it's a changing landscape for us, like with these holidays coming up and also availability of presenters and that kind of stuff. So we're working on it, and we'll be doing that as soon as possible. I see Heidi. And as Heidi and Eduardo have pointed out, once those webinars are in place, it is going to be really important that attendance of those webinars is actually noted up to the first ten minutes of the start of the webinar. Vanda, thank you for your patience. Please.

VANDA SCARTEZINI:

Okay. My question is a simple one. Just to know if we can start filling the application, and we can [pop in] continually, and this will be saved or not?

MAUREEN HILYARD:

Sorry, Vanda, can you just repeat that, please?

VANDA SCARTEZINI: Yeah. I'm asking if you can have your application filling during one day

and this part will be saved, or you need to fill out all the application

once?

MAUREEN HILYARD: Right. Okay, thank you. I think I mentioned it at the beginning, but –

VANDA SCARTEZINI: I wasn't here. Yeah. I was connecting.

MAUREEN HILYARD: Yeah. You have an opportunity to continue completing your application

regularly by editing your submission from that original submission. You will get that Google form response form, and if you want to edit your submission, you can do so several times. It doesn't have to be done in

one go. So applicants have got six weeks to do it.

VANDA SCARTEZINI: Okay. Thank you.

MAUREEN HILYARD: Thank you. Now we've got – Pastor Peters has been waiting.

PASTOR PETERS OMORAGBON: Okay. Good evening.

MAUREEN HILYARD:

Good evening.

PASTOR PETERS OMORAGBON: Thank you very much, Maureen. Alan, [just has done some justice] to

some of my concern, and it [has to do with] the webinar courses. Now,

you're saying that - he said either do the online course, do the

complete five modules, or you go through the webinar. Now, I want to  $\,$ 

[be sure] exactly what the instructions are, because if that is so, then

the [composite course] that is started on Tuesday, I may not be free to

do a webinar, but I may be prepared to do the ALAC, the ICANN iLearn

course.

MAUREEN HILYARD:

Yes.

PASTOR PETERS OMORAGBON: This [inaudible] that is coming up on Tuesday, is it already in the iLearn

curriculum? That's my number one question. Then, my number t wo

concern has to do with question 13 to 15 on the application form. [I

don't know if that can be highlighted.]

MAUREEN HILYARD:

I have to get into that. Sorry.

PASTOR PETERS OMORAGBON: Yes, please. Because this question 13 is saying, try to demonstrate our

involved in [in the typical things] of ICANN.

involvement with ICANN activities. Now, each section, each question covers different areas of ICANN accountability. My concern is this: now, if we are using each of the questions or the criteria to evaluate anybody's efforts, you are in the early stage to be actively involved [inaudible] correctly assess evaluated as actively involved ICANN activities, you must [have been involved in] every program of ICANN, which kind of defeats the multi-stakeholder principle of ICANN. Our interest in ICANN is different. I'm involved as an end user, I'm not

So if [inaudible] all these criteria that [inaudible] to do with the area of my involvement and see how committed I've been with activities, because you look at those questions [inaudible] you're asking members to demonstrate their involvement in each of those questions. So I want that to be looked into, at least on those questions.

Then the other question that I'm [also concerned about this] question 18 and 19. I'm trying to bring it up on my system here even though I'm driving. [inaudible]. Yeah, the question 18 and 19, I just want to [inaudible] because I know [inaudible] application three times, so I assume [inaudible] so question 18 and 19 please. Is anyone there? Because I'm trying to bring it up, I'm driving.

MAUREEN HILYARD:

Actually, at the moment, I'm having a bit of problems getting into that particular section, and I'm quite happy to discuss that with you online because I'm not quite sure what it actually addresses, but with regards

to the involvements that people are actually being asked to — it's really sort of like if you can just demonstrate what it is that you have actually participated in that demonstrates your ability to show that you work collaboratively with people, that you're actively participating and you have knowledge about the policy issues, etc. We're not expecting you to write down every single thing that you've ever done, because there are some very active participants who basically attend quite a lot, are very active in a lot of different activities. So if you can just give us some indication, and that's what the selection committee will be looking at. You don't have to go overboard, you just have to give us some indication that you have participated, and randomly, like the staff will be able to verify that with their own statistics on attendance and participation in working groups, At-Large working groups and that kind of stuff.

So just put it down. We don't want a book, all we want is just a few ideas so that we can say yes, that's an assessment. They will be given an assessment.

PASTOR PETERS OMORAGBON: Yes, Maureen. I understand. What I'm trying to draw out is that if you want to assess me based on the area of [inaudible] fine, which is okay, fine. If I am involved in At-Large activities but I'm not involved in the gTLD or the GNSO events, so if you are going to assess me based on the area for which I am involved in, fine. So if you're going to not assess me on the to hers that I'm not a stakeholder, that is not my area of interest in ICANN. So that is what I'm trying to draw out.

So if you say for this question group, the area that you are involved in, you will be assessed from [inaudible] of your activities, of your involvement in this area, [this is the particular one that you are a stakeholder] or you are actively involved, I understand. But using the [form questions] as criteria to assess my value with ICANN, to me, it's impossible.

MAUREEN HILYARD:

Yeah. That particular section is looking at involvement, participation in those types of activities. You can only fill in what you can fill in, and I think that taking into account things like how long have you been a member of At-Large and that kind of stuff, we're certainly not expecting that people who have been in At-Large within the last year or two years have suddenly been able to jump into a CCWG accountability, which they have to be appointed to — usually anyway — by the ALAC. So you actually have to be a pretty active participant within At-Large to even get into a CCWG, to become a CCWG representative of At-Large as a member.

So we're not expecting that everyone's going to be able to do that, because people are going to be at different levels, and we are going to be selecting people who, even if they've been engaged for the last year and have been participating really actively in whatever it is that they've been involved in, that's going to be taken note of, and they will be advocated by, reminded by the representative of that RALO of how active they have been.

So if I can move now to Sébastien.

PASTOR PETERS OMORAGBON: Thank you.

SÉBASTIEN BACHOLLET:

Thank you, Maureen. I think this conversation is quite enlightening. We, the group who work on that have already difficulty to understand the process. And I know that you are doing all that in good faith, all of you and Maureen particularly. I have no doubt about that. But you understand that the question raised here, people who have followed a little bit or a lot what is happening here, are not the ones who we want to be involved, only the ones we want to be involved in ATLAS III. And I think the way we as participants to ICANN think, it's far from what the future what you call leaders will be able to understand right now. Therefore, we need to have — I don't know how, but to decrease the complexity of the overall process, because we add to the difficulty of understanding ICANN, and you need to understand ICANN if you want to participate to decrease the cost of understanding the process itself.

And one of the interesting questions here is that in fact, if I understood well what Pastor Peters was saying, is that, hey, we have an impression that you want us to be involved in five of the areas where we have courses, you want us to be involved in something with the GNSO, with the ccNSO, with the government and with cybersecurity and so on. It's not the case. I know. But you have to take into account that some people may think the same way, and therefore, the barrier is very high.

And the last point is that we really need to find a way to get first information, easy to understand and in as much as possible languages

to bring the people to come to the page and to start to work either in French and Spanish, but mainly in English for other application processes. I think it's absolutely mandatory for one to succeed in spreading the word as much as possible people to apply for this ATLAS III. Thank you.

MAUREEN HILYARD:

Thank you, Sébastien. And I do understand what you're saying, that it may seem as if we're setting some high barriers to this application process. But I think that what we tried to do is convey what came from the leadership development team criteria discussions about what was important with regards to the people who are going to be guiding, leading the policy areas within the different regions, because we need people who can articulate exactly what it is that we want them to be skilled in and so that they can participate in the discussions that we hold within At-Large and getting our voices into the wider ICANN community.

But I think that I have to apologize, we've used quite a lot of time on this already, because our hour is up, but I just wanted to impress on people to have a look at the process, go through the process yourself, have a look at how it works. If there are any questions or queries, please direct them through your RALO leaders. I think it's really important that we actually get the feedback, but it would be good to be able to get this through our ALT Plus team so that others can actually contribute to resolving any issues that come from the RALOs. But we really do want to impress on people that it's important that the issues are raised at that

level and that support is given for the whole application process from within the RALO organization. Sébastien, your hand is up again.

SÉBASTIEN BACHOLLET:

Yes. Thank you. Just a question about the Google form. Did you ask people outside of the ones who built the Google form to get through all the questions and answers and see if it's working well? I will use end user test, I would like to know if it was done. If not, it's maybe not too late to have that done from people who will not apply for this position. Thank you.

MAUREEN HILYARD:

Yeah. Thank you. Yes, there were several people who actually understood the form for us, including staff, and so it's really important that they were able to understand the process because they're going to be very much involved in it as well.

But yeah, there are other issues that are related to this, and unfortunately, we don't have time to go through it at the moment, but I would encourage you again all to have a look at the application form and go through it, and specially for RALO leaders to understand the form so that they too can support people within their RALOs to make sure that they're getting the best benefits from the leadership teams to help us with this.

Okay. We're well past the hour, I'm afraid, and we do have to close because of our interpretation team, but I would say that we probably will be having another call, and so relay those issues to your leaders and

they can bring it to us and we can certainly see if we can resolve some things. Did I hear an um somewhere? No.

Okay ,so I have to close this meeting, and thank you very much for attending, and as I mentioned, get any feedback to us as concisely as possible. If we're going to get lots of feedback, it is really important that we can get some very clear indications about what it is that you're asking. Thank you very much, everyone, and see you soon.

PASTOR PETERS OMORAGBON: Thank you very much. Good night. Bye.

YESIM NAZLAR:

Thank you all. This meeting is now ended. Have a lovely rest of the day. Bye.

[END OF TRANSCRIPTION]