
YESIM NAZLAR: Thank you very much. Good morning, good afternoon, and good evening to everyone. Welcome to the ATLAS III PWG Program Subgroup call taking place on Tuesday, 9th of April 2019 at 18:30 UTC.

On our call today, we have Olivier Crepin-LeBlond, Vanda Scartezini, Joanna Kulesza, Maureen Hilyard, Cheryl Langdon-Orr, Harold Arcos, Ibtissam Kaifouf, Beran Dondoh, Michel Tchonang Linze, Harouan Mahamat Cherif, Sebastien Bachollet, Natala Filina, Glenn McKnight, and Eduardo Diaz.

We have received an apology from Nadira Al-Araj.

From staff side, we have Heidi Ullrich, Gisella Gruber; and myself, Yesim Nazlar, and I'll be doing call management for today's call.

Just a kind reminder to please state your names before speaking for the transcription purposes, please. And I'm so sorry for the [inaudible]. Judith Hellerstein with us present on today's call, as well as Narine Khachatryan joining.

Now I would like to leave the floor back to you, Vanda and Joanna.

UNIDENTIFIED MALE: Hello?

YESIM NAZLAR: Vanda, please go ahead. Would you like to start with the agenda? The roll call is over.

Note: The following is the output resulting from transcribing an audio file into a word/text document. Although the transcription is largely accurate, in some cases may be incomplete or inaccurate due to inaudible passages and grammatical corrections. It is posted as an aid to the original audio file, but should not be treated as an authoritative record.

VANDA SCARTEZINI: Okay. Well, I just put in yesterday [inaudible] inside the [inaudible] page that it is not working for some reason today. I tried to open and it's [inaudible] disappear or something like that. I don't know. But what I put there was the [inaudible] what I have [inaudible] and then to our group and then I thought about the last meeting where they did—

YESIM NAZLAR: Vanda, I'm so sorry for interrupting. Your audio is not loud enough. Unfortunately, Adigo is not able to [include] it. So, may I please ask you to increase your audio from your side, please?

VANDA SCARTEZINI: Okay. How is that?

YESIM NAZLAR: Okay. Thank you very much.

VANDA SCARTEZINI: This is the maximum. Anyway, you may call me at my main line. That could be better if you want to, but [inaudible]. Okay. So, that's better or no?

UNIDENTIFIED FEMALE: Yes. I can hear you better. Thank you.

YESIM NAZLAR: Vanda, I don't think your audio is any better, unfortunately. I just got the phone number from the accomplish chat. While we are dialing out to you, Olivier, I am sorry to put you on the spot but ... Oh, [Joanna], hi. Welcome. It's better now.

VANDA SCARTEZINI: Let me leave it to Joanna if her audio is better than mine and I will try to [inaudible] to make it more clear. Okay, thank you.

YESIM NAZLAR: Joanna, are you able to lead the call as Vanda has handed it over to you or would you like me to hand it to Olivier or Eduardo? I believe Olivier, as you were the one who drafted the agenda.

EDUARDO DIAZ: I can say a few things now. This is Eduardo.

YESIM NAZLAR: Oh, Eduardo, please go ahead. Thank you.

EDUARDO DIAZ: Thank you so much to everyone. While we get Vanda online, I just wanted to welcome everyone to this call. The main purpose of this call is that we had a meeting last week [inaudible] with [David Cole] which is a consultant that will put together the program, a program for the first ten days out of – hello?

VANDA SCARTEZINI: I was just saying that I am back from another number.

EDUARDO DIAZ: Vanda, this is Eduardo. We can hear you better now.

VANDA SCARTEZINI: Okay, thank you.

EDUARDO DIAZ: Vanda, let me say a few things before we start the meeting so we know why we are here today.

VANDA SCARTEZINI: Okay.

EDUARDO DIAZ: I was saying that the main purpose of this meeting is so we can get all in synch with a meeting that we had with [David Cole] who is a consultant that we will be using during the first three days of the four days of the event. He is going to prepare a program. Before we talk to [David], we are going to prepare the program day by day. This time, he is going to be coming and prepared with program based on two things.

He said that, he mentioned that he can prepare a program, a development program, based on a couple of case studies and that he can go from day one to day three with workshops and plenaries and

building up on that case studies or he can use a scenario to use and then conduct a scenario that he can prepare the program.

So, the thing here is that that's the – it's very important that before we talk to him, we give directions to prepare a program. That's what Vanda and Glenn did at the beginning and that's what you will see on the Wiki page. You will see a program with different dates and things to do during the dates.

After we talk to [David] and we get a clear picture of what his role is going to be here, what the role of this group needs to be [here] is to provide [David] the input as to if we want to take a case study for him to take it and then develop the program or if we want to take a scenario and prepare a scenario for him to take and develop the program.

So, the program group needs to develop the scenario or a cost, a case study. That being [inaudible] we need to provide him and then we will work close with him. He's going to develop this program and basically he will then develop the program and will work with us and get some type of feedback on how things – if this is what we want to do.

Olivier, if you want to ... Oh, Vanda, go ahead.

VANDA SCARTEZINI:

Yeah. Well, I understood this very well in the first meeting we had and what is the idea I shared last time was exactly see if we could mix up the program using case [studies] but giving first general information about all the topics in the first day and then when we split in small groups, we will work all [inaudible] in the first day into a study case. So, that was my

proposal, but I don't know – since I don't know in the GAC [inaudible] with [David], I don't know if he could do this with us and we could propose some ideas for the case study and see if we can fit in the three days all this content. That was my proposal last Monday and I do believe that if it will be possible for him to help us on that or if other [inaudible] do agree with that, we can go on in this direction in the basis of the suggestions, reduce the content for [inaudible] the first day and then put all the discussion during the two other days.

EDUARDO DIAZ:

Okay. But the way I understand it is that we need to give him – first, if we want to give him a [case] of it to go and develop his program or a scenario. He says that the case study is better because it goes through the three days. The scenario, he would develop scenario and then he would go [around it]. So, we as a group, the only thing that we need to provide and help him with is to provide him a case study or one or two case studies about something that's important to us and then he will take that and go back and say, okay, we want to develop this program for these three days. He will do the program for the three days and he will develop it in such a way that we will cover things like how the leadership development is, people have to understand how to do consensus agreements within a group, then we will develop something like that within the case study and that would be the idea.

So, really, the way I understand this, and I think what I came out of that meeting is that deciding what blocks are going to contain in terms of the program is not something that we are going to do. He is going to do that with information that we are going to give him. I mean, we have to

agree within ourselves that we should do a case study or scenario and if we take case study, what that case study is. It's a couple of them. Then, once we agree to what that case study is, then we give it to him and say, okay, [inaudible] are developing this with this group. Olivier? Or Vanda, is that an old hand or a new hand?

VANDA SCARTEZINI: Okay. Let's listen to the other members of this group because I don't want to have just my ideas on this group. So, could Joanna jump in and state what she thinks about?

EDUARDO DIAZ: Okay, let's hear Olivier and then Joanna. Thank you. Olivier, please?

OLIVIER CREPIN-LEBLOND: Thank you very much, Eduardo. Can you hear me?

EDUARDO DIAZ: Yes, I hear you.

OLIVIER CREPIN-LEBLOND: You can? Just checking. The agenda actually shows the link, so for those people who are currently trying to work their way and so on, there's a link to the PWG program subgroup that's got everything on there and on the bottom of that page is the proposal that Vanda made with regards to plenary sessions, session one, two, three, four and five.

There is a second link in your agenda which is the agenda to the provisional block schedule. That's the version of March 2019. The problem that we have with this block schedule is that it is likely to change all the way until I think September. So, it's very difficult at the moment to decide on what we're going to have in a specific plenary, what we're going to have in a breakout, what we're going to have in another plenary and breakout because the order might change. And the reason for this is because of room allocations and we are only being given the room allocation confirmations a month or something between the actual ICANN meeting.

The thing to remember or to look at is effectively looking at the block schedule but there's not going to be a change with regards to the ALAC sessions, so the ALAC sessions are on the Saturday and the Sunday, and then Monday, Tuesday, Wednesday, and Thursday are the sessions that we will have the At-Large Summit sessions. And we're likely to have most of the sessions and if we have [Davide Kobe] involved, we are likely to have him on Monday, Tuesday, and Wednesday. The wrap-up and all that will be on the Thursday when we work on that.

So, while I appreciate Vanda's suggestion for the different sessions, the difficulty we have here is that we don't know which ones are going to be breakouts, which ones are going to be plenaries. And if you see on [the current thing], you can see that we've got two plenaries on the first day and then breakout session, and then one plenary on the second day and another plenary and then three breakouts on day five. That's kind of hard to deal with and it might change.

We discussed this with Eduardo. It's going to be very difficult if we base our work on the schedule what we then discuss with [David Cole] was, okay, instead of focusing on the schedule itself, let's focus on what we want the people that are coming to ATLAS III to learn about. And the best way that [David Cole] suggested was, well, you know what, if you put some case scenarios, case studies or some scenarios together, if your group put some scenarios together, then we're going to be able to take them through these scenarios and we'll be able to build a program around these scenarios and the case studies are things that we need to basically think about, topics and different things, different skills that we would like our community to learn about.

One of them is obviously going to be leadership skills. That's obviously one of the things that is important because they need to – if we want a group of people that will come to Montreal to be our next leaders, we need to teach them that. It's not something that you will find in a book. It's something that you can ... They can probably get taught these and [David Cole], I don't know if maybe all of you don't know, but he has been working and teaching leadership skills to some other ICANN programs such as the leadership training program. That's one of the things.

But then of course the other thing, the other topics are topics that we need to think about. We also have to agree on the method. So, the method that David has put on the table is the one of case studies as such.

I think that's all I can say at the very moment, and if you want, we can look at [David Cole's] proposal which is also linked to the discussion, to

agenda item three. But let's first hear from others on the call. Exactly as Vanda said, I don't want it to be me or Vanda or Eduardo. It's got to be pretty much everyone on the call who has to contribute to this. Thanks.

JOANNA KULESZA: Hi, it's Joanna. I'm happy to jump in from previous intervention.

OLIVIER CREPIN-LEBLOND: Go ahead.

JOANNA KULESZA: I just wanted to support everything that was said. I had the opportunity to work with David. I was inclined to trust his expertise. If you suggest we should work with case studies, then work with that as well. I agree with Olivier, leadership skills is definitely something we should consider. From the brief training we had in the Leadership Academy, I would add two points. I think that it would be useful to the At-Large community [inaudible] intercultural communication. I know David does that and I know he does it well. So, intercultural communication could be one of our case studies. I'm happy to elaborate on that if we decide to follow that path.

What I found particularly beneficial from the Leadership Academy was his work on conflict resolution. So, the way to use conflict [inaudible]. I found that tremendously helpful. So, that would be my other pitch for case studies we could work with. That's all I would like to contribute for now. Thank you very much.

BERAN DONDEH: Olivier, Eduardo, this is Beran if I can just say a few words.

EDUARDO DIAZ: Go ahead, Beran.

BERAN DONDEH: Sorry, I have a slight cold. Excuse my voice. I just wanted to say I like the idea that [David Cole] put forward. I think it makes it more beneficial for those that are coming to ATLAS III. I just wanted to suggest for the Leadership Academy maybe we could also factor in, maybe if not [inaudible] to be embedded in the Leadership Academy. I know they're two different [inaudible], but maybe have some bits and pieces from there embedded in there when we are preparing the case studies. I think that would be very beneficial to some of the people who are attending these programs.

EDUARDO DIAZ: Thank you, Beran. Go ahead, please.

HEIDI ULLRICH: Excellent suggestions. [inaudible] elements. Is it more the mentoring aspect or is it the actual [inaudible] [David Cole] in terms of his [inaudible] on what are the best practice skills. Just on that point, there was an additional budget request submitted by Glenn for a policy development or a policy writing skills course that would start ... If

approved, it would start during the summer and then there would also be [two] sessions during the ATLAS. So, if approved, that might take some of those chairing skills, courses, elements into implementation. Thank you.

EDUARDO DIAZ: Thank you. Anyone in the group that wants to add to this conversation, other people here? [inaudible]. Olivier, go ahead.

OLIVIER CREPIN-LEBLOND: Thank you very much, Eduardo. So, you've heard Heidi mentioning the chairing skills. There are writing skills that could take place over the summer. Then, I'm looking at Vanda's proposal. She mentioned in session one, session two, session three, four, and five. Perhaps looking through these we should pick which ones we think would be important to teach our community members that will come to Montreal and then we can see how we can package those and then send them over to David to see how these can be taken as case studies.

I guess the first thing is really for us as a group to choose what are the topics that we would like to teach them. Once we've got something, like a curriculum if you want – and this is not a curriculum for ICANNLearn. We're talking about a curriculum for the face-to-face activities. Then we can build something out of it. That's the suggestion I would make and I think that's kind of what [David Cole] has asked for. Thank you.

EDUARDO DIAZ: Thank you, Olivier. I want to add that those topics, the list of topics are the ones to cover and Vanda created. He also mentioned that he needs some kind of priority session as to which ones are more important and which ones are less important because that will help him in putting together the program. Vanda, you have the floor.

VANDA SCARTEZINI: Okay. Yeah. The idea after the meeting with Dave was to ignore the division I have made, the one [inaudible] but pay attention to the content. We can work with this content in two aspects. One is to see what we need to really inform previously people that attend the meeting and teach during sessions, whatever, and use the ideas of this content to build a case study. That was ... I'm proposing myself working with the group and making different proposals during this week and get some feedback from the group and try to find out if we can reach consensus and send to David to him to analyze and say, "Well, this is possible, this is not possible, this makes sense or does not make sense. I can develop this or I cannot develop this." That's in my opinion what we should do now because we are in the beginning of this focus on the content and I believe that could be an approach that could work and get some feedback from David. That's my point of view. Thank you.

EDUARDO DIAZ: Thank you, Vanda. Hadia, please.

HADIA ELMINIAWI: Hi, Eduardo.

EDUARDO DIAZ: We cannot hear you, Hadia.

HEIDI ULLRICH: I think Hadia had her hand up.

HADIA ELMINIAWI: I had just a comment about the previous discussion, about the case studies and the scenarios. I was wondering if we could have examples of the case studies that are expected. I'll be looking for illustrative case studies, examining certain situations. If we could only have an example so that we can have an idea about the type of proposals that we could come forward with. Thank you.

EDUARDO DIAZ: Any comments?

BERAN DONDEH: Yes, if I may, this is Beran

EDUARDO DIAZ: Beran, yes, go ahead.

BERAN DONEDEH: Thank you. So regarding Heidi's suggestion about writing provisions, or policy writing, I think that's a fantastic idea. I'm a bit unclear on

[inaudible] we would have already chosen the ones that will be attending ATLAS III by then, so [inaudible].

HEIDI ULLRICH: Sorry to interrupt, Beran. We need to have all the participants going to Montreal into our travel team by the 5th of July.

BERAN DONDEH: Okay, great. [Then that's fine].

HEIDI ULLRICH: We'll definitely do that. Thank you.

BERAN DONDEH: Okay, thank you. The other thing I also wanted to add to what Hadia mentioned about the scenarios, I think maybe an example would be for the policy writing, we could take an actual public comment and maybe help or guide or maybe a dummy public comment or whatever it is and help guide the participants on how to write an ALAC response or RALO response or whatever it is to that public comment. I'm assuming that's what we mean by the case study scenarios. If that's what it is, then I'm all for it because it gives you hands-on exposure to do these things when usually people don't ... It's just another [inaudible] explaining how it actually works rather than actually doing it. So, Eduardo, Olivier, is that what you mean by case studies and scenarios?

EDUARDO DIAZ: Olivier, do you want to answer that?

OLIVIER CREPIN-LEBLOND: Someone is coughing. I don't know who that is.

VANDA SCARTEZINI: Sorry, I cannot stop. Sorry.

OLIVIER CREPIN-LEBLOND: Okay. Sorry about that. I think that it's a good point. We need to clarify those scenario expectations. At the same time, I think another good step forward is to ... We've spoken of a number of topics right now. Let's make a list of them and then let's find a way to prioritize them, either by discussing those or maybe we do like a Doodle or something so the group prioritizes them or we discuss it through our calls. It's not like we need to work this list within the next 24 hours. We have time. We have several weeks ahead of us. So, if we make a list of the different topics, in the meantime, we also ask [David Cole] of the details on the elements that need to be included in a case study, then that will probably help us in choosing the topics as well, and at the same time in choosing the priorities for those topics.

EDUARDO DIAZ: The document that you have in front of you gives you some idea of what the case study approach is, [inaudible] approach. In the case study, we can have a backstory. I don't know, I'm making this up. We can have a policy statement or comment and [inaudible] and you have

the deadline and [inaudible] assigned to groups and people have to write documents and they have to present them, they have to convince people, they have to reach consensus and go through the whole process and have to be by such-and-such date and you cannot take longer than that. And in this case, studies, things happen. People don't come, people don't like the ideas. We should go within all that case study – and I'm making this as an example – there are things that can happen. Then, things are – the topics that we want to cover, like chairing meetings and tied to leadership skills developed through that. Vanda, please.

VANDA SCARTEZINI:

Well, mine is a little out of content. I just [inaudible] ask for the staff to give us. I would like to have all the members of the group Whatsapp and Skype and e-mail because I don't have ... It's quite difficult not to get, for instance, instant perception of those ideas that we are sharing in the Wiki space because sometimes people are not taking a look over there, does not respond [inaudible] we need to make another way more quickly to work with the people. So, that's my asking here and I hope the staff can give us all the numbers and Skype and e-mail because I don't have. Thank you.

EDUARDO DIAZ:

Thank you. Olivier?

OLIVIER CREPIN-LEBLOND: Thanks for this, Eduardo. One thing, I've just been reminded of the discussion that we had with [David Cole] was that if one was to do a case study or a scenario of some sort, one could have the developing scenario. You mentioned, for example, writing a statement or something. So, you could have a case where some action gets taken by a community, the Generic Names Supporting Organization or something, or there's an announcement that's being made and the ALAC has to think should we write a statement, should we not write a statement and gets a small group to start drafting a few points about a statement and then suddenly the second day, unknown to everyone we take one of us, one of the seasoned people, to turn up in the [inaudible] game type thing and basically saying, "Hey, now there's been a change." There's been a complete change of things. The statement that was originally put up has now been amended and changed or the GAC has said something which completely contradicts this, and now what do we do?

This is the sort of case scenario that I think David was also mentioning could be an in-life situation to test out how participants can respond to these things and discuss those things.

Remember that all of the people who will be in Montreal will have done all the basic courses or have followed the webinars to understand about ICANN and understand what people are talking about. So, by then we'll already have a set of people that will not just be taught the basics but will be put in a case. And it doesn't matter if they make a mess of it or not because that's the whole point of the game. The whole point of the game is to have maybe ... if we're crazy enough to design something that is very difficult to find the right answer because there is a good point in one way and there is a good point in another way, then that will

be putting our participants in the usual dilemmas that we have to go through in At-Large where sometimes there are two different points of views. You hold the pen and you have two different points of view, and as the neutral penholder, you have to take into account the points of those two points of view and sometimes they don't agree with each other. So, how do you do it? How do you ... And that is a real skill that you can only get when you actually do it when you're face-to-face and you play it in a real-life scenario. And that's later on in the week maybe, like on a Thursday that can be the exercise. Thanks.

EDUARDO DIAZ:

Any comments? Okay. So, if everybody is clear on what this group is supposed to do in terms of case studies and topics ... Like Olivier mentioned, we should not concentrate on the block schedule on this time but we should concentrate on ... Vanda, you want to say something?

VANDA SCARTEZINI:

Yes.

EDUARDO DIAZ:

Okay, go ahead.

VANDA SCARTEZINI:

Well, it is quite clear for me and we can ignore the schedule and just think about what the group needs to have knowledge of and how we're going to do that which could be case studies. Are the [inaudible] have

something to send to Dave, to him to analyze and say I can extend this and make the case or it's not possible because there is no [meeting] or something like that? That's my point. It's quite clear.

EDUARDO DIAZ:

Thank you, Vanda. I think that's a good point going forward. So, if I can say in my own words, the group should start working on developing some kind of case studies and their real life better and get a few ideas from the group and develop some kind of backstory and decide which ones are the best two. Then, at the same time, identify those topics that you have done already, Vanda, to start off the topics that you want to cover for developing the leadership skills so both things can merge and David will be able to merge them somehow. And we'll take it from there. Do you want to add to that? Heidi, I'm sorry, go ahead.

HEIDI ULLRICH:

Thank you, Eduardo. I'm just wondering whether before we start working on the details of the case study whether staff will send [David Cole] the request from this group right away and before we start working, we should have his responses [inaudible].

EDUARDO DIAZ:

What things can we send to David? I'm not sure I got that.

HEIDI ULLRICH:

So, some of the action items were that we needed to send additional details on the elements that need to be included in the case studies.

What are the scenario expectations? Whether the intercultural communication and [inaudible] could be added as case study elements, that the case studies to include [inaudible] changes introduced to reflect real life, etc. I just wanted to [inaudible] all those elements. Then we could all start working on some of the details of the ATLAS case studies.

EDUARDO DIAZ: Okay. So, if I understand you, if we [inaudible] that information to give now so he can give us that information. Is that what you're saying?

HEIDI ULLRICH: Correct.

EDUARDO DIAZ: Okay. We can do that. Also, in parallel to that, the group, Vanda [inaudible] rest of the group can start working on developing ideas for case studies or scenarios, whatever, in parallel to that. So, when we get the comments back from David, then we can use it to fine tune whatever has been decided or the best cases that have been decided to use, [inaudible] that. Olivier, go ahead.

OLIVIER CREPIN-LEBLOND: Thank you, Eduardo. I think to be precise on the wording, the group will be collecting the skill sets that we would like – or a list of the skills that we would like to teach our participants. That effectively would decide on topics. That would decide on all this, without having to dig into creating a case study at the moment. So, we'll wait for [David Cole] to

come back and say, "Okay, these are ... [inaudible] propose a case study, these are the ingredients that I need to know from you and then I can build it from that." So, it's a little bit like cooking. He would give us a list of the ingredients. But at the moment, we have to collect what recipes we'd like to teach these people.

EDUARDO DIAZ: Correct. Any comments?

OLIVIER CREPIN-LEBLOND: If I can ask as an action item or suggest as an action item, perhaps, would be for a Wiki page to be created to start listing the topics. That would take the topics that Vanda has listed as a comment on the bottom of the front page of the PWG program group and then ask everyone else to have a look at that and also add their topics to that as well. Then hopefully by the next couple of weeks, we'll have a long list of topics that we can start putting them together because some topics might be very similar to each other and then we can prioritize them.

And at that point, by that time, I expect [David Cole] to have come back and say what are the ingredients that he needs to build the case study and then we've got a list of topics that is all ordered where we know what we're going to teach the participants, what we would like the participants to learn about. That I think is already a very big part of the work moving forward.

EDUARDO DIAZ: I agree with Olivier. Are there comments about this? Anyone to comment about this? So, I think we've reached the end of the meeting if there are no more comments, other than if anybody wants to say anything else before we adjourn this meeting. Okay. So, thank you for coming today to the meeting. I think we are in synch. We have a plan in place and we just have to [inaudible]. Thank you so much.

VANDA SCARTEZINI: Okay. Thank you. Thank you, everyone. [inaudible] this meeting.

EDUARDO DIAZ: Thank you. Thank you to all.

VANDA SCARTEZINI: Bye-bye.

HEIDI ULLRICH: Thanks, everyone.

YESIM NAZLAR: Thank you, all. This meeting has now ended. Have a lovely rest of the day. Bye-bye.

[END OF TRANSCRIPTION]