

ATLAS III Updates

Capacity Building

Joanna Kulesza

ALAC/EURALO/CB WG co-chair

ATLAS III prep courses

The screenshot shows the ICANN website's navigation bar with a search box and a menu. The 'At-Large' menu is open, showing 'At-Large Summit III'. A sidebar on the left lists 'AT-LARGE GATEWAY' items, including 'At-Large Website', 'ALAC', 'RALOs', 'At-Large Governance', 'At-Large Reports', 'Policy Comments & Advice', 'Working Groups', 'ICANN Meetings', 'At-Large Summit (ATLAS III)', and 'At-Large Review Implementation Plan Development'. The main content area shows the breadcrumb 'Strony / At-Large Summit III Home', the title 'Online Training Courses', and a list of five courses: 1. Domain Names Demystified, 2. Introduction to the Generic Names Supporting Organization (GNSO), 3. Onboarding: Country Code Names Supporting Organization (ccNSO), 4. Onboarding: Governmental Advisory Committee (GAC), and 5. Cybersecurity Basics.

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At-Large Summit III

AT-LARGE GATEWAY

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- At-Large Summit (ATLAS III)
- At-Large Review Implementation Plan Development

Strony / At-Large Summit III Home

Online Training Courses

Utworzone przez Gisella Gruber, ostatnia modyfikacja cze 04, 2019

A set of five ATLAS III Prep courses related to ICANN are required to complete the ATLAS III application.

The ATLAS III Prep courses are:

1. [Domain Names Demystified](#)
2. [Introduction to the Generic Names Supporting Organization \(GNSO\)](#)
3. [Onboarding: Country Code Names Supporting Organization \(ccNSO\)](#)
4. [Onboarding: Governmental Advisory Committee \(GAC\)](#)
5. [Cybersecurity Basics](#)

ATLAS III

leadership skills focus

The skills to be taught, in order of preference, are listed as follows:

I. For the leadership training focus:

1. conflict resolution
2. intercultural communications / intercultural awareness
3. Time management
4. Listening and asserting skills
5. Personal and public presentations
6. Ethical Influence

II. group/team leadership training:

1. Policy Development Process and Writing Skills [let's put emphasis on the actual writing of the statement / focusing on being a pen holder or writing these statements rather than the overall policy development process]
2. Organizational Leadership
3. Facilitating Meetings
4. Understanding and Building Teams / Understanding the ICANN community
5. Ways and means of sharing information
6. Coaching
7. Delegation

Optional:

8. Tools of the ICANN world Zoom/Confluence/Wiki/ etc.
9. Working with ICANN staff and support leaders

ATLAS III case study

Privacy vs. Security

Context: Expedited Policy Development Process (EPDP) – Phase I

Issue: We want to be able to better communicate At-Large position with regard to this pertaining policy issue within ICANN. To do so we want to engage Atlas III participants in a group exercise where they will be tasked to understand and present different positions present in the ICANN environment with regard to the WHOIS debate and present it to the group. We want them to take on the roles of different ICANN constituencies, with one subgroup among these acting at the AtLarge. The subgroups will be tasked with reading, understanding and presenting varying policy perspectives on privacy and security represented by ICANN communities (including states, LEAs, business, IP community, civil society, end users) and then mock a debate on the necessary balance within the community.

ATLAS III case study

Privacy vs. Security

- Set-up:
- Create 5 groups. Assign each group to present the policy line of a specific constituency **(1) GAC 2) IPC/BC 3) SSAC/RSSAC 4) NCUC/NCSG 5) At-Large (end users))**. Each group needs to present a statement on their respective positions. The statements need to be supported by credible arguments, based on actual policy positions presented during the policy making process (EPDP Phase I).
- The goals of the exercise are three-fold: 1) to better understand the positions of each constituency on the issue of the EPDP; 2) to learn more about the At-Large position on the EPDP; and 3) to develop key leadership skills and how to reach consensus.

Thank you