

YESIM NAZLAR:

– with the roll call. Good morning, good afternoon, good evening to everyone. Welcome to the ATLAS III PWG Capacity Building Subgroup call – someone needs to be muted, I guess – taking place on Monday, 4th of March 2019 at 16:00 UTC.

On our call today, we have Joanna Kulesza, Olivier Crépin-Leblond, Cheryl Langdon-Orr, Lilian Lilian Ivette De Luque Bruges, Raymond Mamattah, and Dave Kissoondoyal. We have received an apology from Alfredo Calderon. And from staff's side, we have Heidi Ullrich and myself, Yesim Nazlar, and I'll be doing call management for today's call. And before we start, just a kind reminder to please state your names when speaking for the transcription purposes. And now I would like to leave the floor back to you, Joanna. Thank you very much.

JOANNA KULESZA:

Thank you, Yesim. First, for the agenda, what we have on the agenda today is review of the work that has been done thus far. We've been working intensely over the last few weeks, and especially few days. So we will try to look at the Google doc we have, trying to review the courses that are there, and an update on the work that has been done.

If we could have the Google doc on the screen, that would be wonderful. We can just move on with that. And then we'll try to figure out what is left, what should be done next, what are the next steps. I've already had a brief discussion in this call with Olivier on that. I'm happy to listen to the comments and suggestions that are coming from the community. And then we have additional five minutes for Any Other

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Business. If the agenda is okay, if there are no objections or additions to the agenda as such, I'm happy to move on with it. If anyone has objections, please raise them now or any suggestions for additional items.

I am not hearing any objections, so I believe we can just move on with the agenda as it is. As already said, the point of the meeting, the crucial element there is the courses that have been done and the work that has been done in the recent weeks and days. If we could have the Google doc in the AC room – I am not sure I'm technically able to do that, but you have the link here in the agenda as well, if that would work.

I think it's coming just right up. Yes. if you could just scroll down a bit to the table, you can see the specific courses that have been recommended and that have been reviewed. [Not sure I can steal] the document myself. Oh, there it is. Good. I think I can scroll it and you guys can see it as it is being scrolled.

So we've recommended six courses. Thank you very much, Yesim, for the scrolling rights. Most of them are already available on the ICANN Learn platform, and we have – and by we, I mean a team of volunteers that includes Alfredo and Olivier has been tremendously helpful and fundamental to all the work being done here, and Ali contributed and Glenn provided questions to the topics, and so has Dave.

So we've identified the courses, we've had some of them reedited to a better format to the format that would be available. They have been sent to Betsy to a folder that she dedicated within Google Docs, and we

are hoping that that will get uploaded onto ICANN Learn as soon as her team is available, is on it.

So that would be the question about the obligatory courses, and then we have some suggested courses and some suggested webinars. They have been also updated, and we have had language versions adopted. You can see that here, for example for the global public interest and the ccTLDs course, Olivier has been wonderful in reformatting the videos and enabling different language versions.

One of the issues I wanted to touch base with you on would be the courses that only have audio. Initially, we decided to strike them from the list. I believe this was discussed during the last meeting that unfortunately I did not have the opportunity to participate in. But then Ali has done a wonderful job in reformatting them. So an open agenda question would be how do we proceed with those that have only audio. That's something that Olivier mentioned here as well. So I'd like to hear your comments. We have Olivier's hands up. Olivier, the floor is yours.

OLIVIER CRÉIN-LEBLOND: Thank you very much, Joanna. The first point I have to make is regarding the document that's currently onscreen, and that's a PDF. It doesn't reflect at all the amendments that have been made on that document. It's the original document, it doesn't have all the amendments that were made. So unfortunately, you're missing all the important information.

So I'd say, please, rather than reading the document on the PDF, have a look at the actual Google doc itself, and I see a number of people are on that, so that's good.

I just had a question regarding the actual courses to start with. I note here, the ones which are effectively required courses, and it says, introduction to ICANN, domain names demystified, introduction to GNSO onboarding, ccNSO onboarding, GAC, and cybersecurity basics. Are all of these updated now? Have they all been fixed? Because there were significant errors in them.

That was my question on this, and then on the suggested courses and webinars, I just wanted to say that one thing that has changed is we had previously struck off compliance of the WHOIS registration data with GDPR and the new gTLD application fees, community support, etc., and the KSK rollover part one, because we only had an audio recording.

Now, with 60 minutes, or usually presentations in these webinars take about between 35 to 45, maybe maximum 50 minutes, the rest of the webinars is just introduction and other stuff. So with about 45 or 35 minutes per webinar, what I can do is to play the audio recording and then manually have the slide deck on the screen and capture the slide deck, so it's effectively recreating a new webinar.

Now, I'm ready to spend the time on this for something that is worth spending time on, because I could download all this stuff, and for example, do an hour of wonderful flying over to Kobe on the flight and do this on the flight rather than watching some stupid video of some sort. So I could do that, but at the same time, there are also some good

videos I'd like to watch on the plane maybe. So if it's not something that we really think is important, then I wouldn't do it. That's why I ask you to let us know if this is something that is desirable. That's really good. Thank you.

JOANNA KULESZA:

I would be happy to hear what others think. I've been sharing my concerns on the mailing list, but I'll be happy to hear what others are saying if anyone has an opinion on that issue. Also, if we could have the Google doc in the window here, that would be good. That's the link that I believe they shared here as well. Or if we are all on the Google doc, that is fine as well. I see a bunch of animals on the Google doc, so I think everyone out of the six participants [inaudible].

Does anyone have an opinion? Because I must admit I do, and I was trying to share it, but I would be happy to hear your thoughts on this. Nobody has an opinion. So the suggestion that I've made is that it seems like we have quite a lot of materials already, and since this requires additional volunteer time, we might want to resort to the resources at hand. I'm also wondering if there's a maximum limit of resources we would be requesting our participants to get to know.

So in that sense, my answer to your question would be that we might have enough resources already. Olivier, the floor is yours. I see your hand is up.

OLIVIER CRÉIN-LEBLOND:

I was waiting for you to finish.

JOANNA KULESZA: Yes. I'm finished, go ahead.

OLIVIER CRÉIN-LEBLOND: Thanks, Joanna. So that second question is still on the table, but the first one, are those courses updated, the ICANN Learn courses? Like introduction to the GNSO for example.

JOANNA KULESZA: My understanding is that that is the case. So we've sent this to the ICANN Learn team, they are in the Google doc folder, they have the questions coming from Glenn. I'm not sure I'm reading your question correctly, but in that sense, they have been updated. We are waiting for the ICANN Learn team to put them on to the platform. Does that answer your question?

OLIVIER CRÉIN-LEBLOND: It doesn't answer my question, Joanna. Sorry, but the courses themselves, they can be loaded on the platform with all the errors still there. I understand that I think the ccNSO course has been fixed. I think the GAC course might have been fixed. Has the GNSO course been fixed? Because there was a story that we were going to get a new GNSO course. Is this the new GNSO course, or is this the original GNSO course? If it's the new GNSO course, I'd imagine there are no errors. If it's the old GNSO course, I would hope that the errors are corrected.

JOANNA KULESZA: Olivier, I'm going to make this an action point. I'm going to review this and get back to you. Does that work? Would this work? We can take this offline, and I will make sure that whatever is on the platform is the updated version as opposed to the old one, whereas [I'm not sure] what the differences between them are.

HEIDI ULLRICH: Joanna?

JOANNA KULESZA: Yes.

HEIDI ULLRICH: Hi, Joanna. Sorry, I'm not in the AC room yet.

JOANNA KULESZA: Hi, Heidi.

HEIDI ULLRICH: I will ask Betsy. My understanding was that that should have been that, by now, the new one. So rather than you looking into it, let me just ask Betsy. She'll know. I'll get back to you today.

JOANNA KULESZA: Thank you so much. Wonderful. Brilliant.

HEIDI ULLRICH: Okay.

JOANNA KULESZA: Does that better answer your question, Olivier?

OLIVIER CRÉIN-LEBLOND: Yes. Thank you.

JOANNA KULESZA: Alright. Wonderful. Okay. So indeed, the Google doc has the updated version. I'm looking into that now as well. All the courses that have been sent my way and Alfredo's way up until yesterday have been reviewed, put into the Google doc, and the questions have been consolidated and sent to Betsy. That's what we have. I believe last evening, Olivier sent also the ccTLD videos in French and in Spanish. Those also have been uploaded to the Google doc.

So in that sense, what seems to be updated in the Google doc is available. My understanding would be that we would have sufficient number of resources not to provide additional elements, especially since we are not really sure when those will be uploaded onto the ICANN Learn platform.

I also wanted to make sure, because again, having unfortunately missed the last meeting, I'm a bit confused about the timeline, because my understanding was that we have set the timeline for today for everything to be finished and uploaded. There was enhanced activity on behalf of the group yesterday throughout Sunday, and I'm wondering

whether that window of opportunity to have more questions or more videos uploaded is still open. How do we stand with the Programming Committee? I understand there's another call going on in roughly two hours, so if anyone has updates on that. I see Olivier's hand's up, and I imagine that is a new hand. Go ahead, Olivier.

OLIVIER CRÉIN-LEBLOND: Thanks very much, Joanna. The timeline is still pretty much in our hands, and we can open this up as soon as the opening of the candidates are there. So we could give it another 15 days if we wanted to. Wait until mid-March until we have everything, all our ducks in order. I'd rather have all of our ducks in order in this thing than having it messed up with courses that are not working, etc., because then what will happen – and I'm already telling you like this, some people will say, “wait a minute, I tried the courses, they didn't work, this is why I didn't do the courses, and this is so unfair. And I need to go to Montréal but I can't because I tried the courses and they didn't work.”

And then next thing we'll know is the courses will have lost all legitimacy at all and we'll have to fight this other battle. I'd rather have something that absolutely works fully, and then launch it and say, “Right, the courses are now open. On your marks, get set, go. If you do the courses, you've got a higher chance of getting selected. If you don't, don't even think about Montréal.” Thank you.

JOANNA KULESZA: That is a very relevant point. Thank you, Olivier. There's still one more issue I wanted to flag. I see comments coming from Cheryl. “Double

checking everything is fine. No one needs to [go to] Montréal.” Okay. Thank you, Cheryl, for sharing those. Indeed, myself as well, I would rather make sure that those courses run as they should, but my understanding is that this is doable only once those are uploaded onto ICANN Learn, whereas we have little influence onto the timeline. Is that correct, Olivier and the team?

OLIVIER CRÉIN-LEBLOND: It’s up to you.

JOANNA KULESZA: But we would need to have Betsy upload everything to ICANN Learn, and only then can we review that. Is that a correct assumption?

HEIDI ULLRICH: Joanna –

OLIVIER CRÉIN-LEBLOND: Thank you, Joanna, but I believe that Cheryl has her hand up.

JOANNA KULESZA: Yes. Sorry. Go ahead, Cheryl.

CHERYL LANGDON-ORR: Thanks. I thought I heard Heidi coming in. She's not in the AC. So I'll hold. Heidi, did you want to –

HEIDI ULLRICH: Yes. I'm sorry. I'll be in the AC in just a few minutes. I wonder if several of us should have a meeting with Betsy in Kobe right before the 15th so we really just face-to-face can see where we are with everything. Would that be useful?

JOANNA KULESZA: That is a wonderful suggestion. I must admit I see your hand up, Cheryl, I'm just going to respond briefly to that and give you the floor. From what I understand, I will be joining Betsy in the leadership course for the first two days, so I'm definitely going to grab the opportunity to get an update on how that is working.

HEIDI ULLRICH: Perfect.

JOANNA KULESZA: But I agree that it would be best to have a face-to-face meeting, trying to figure out where we stand, because my understanding is that the ICANN Learn team is overwhelmed as it is. I'm going to hand the floor the Cheryl, and then I have one more argument I wanted to raise. I'm going to grab this opportunity to do so here. Cheryl, the floor is yours.

CHERYL LANGDON-ORR: Pardon me. I go to speak and my throat wasn't able to work. I'll try and continue to breathe. Thanks for this, Joanna. Hopefully, I'll survive long enough to make it to the flight to Kobe.

The reason I raised my hand was one thing, but I if can respond to Heidi's wise suggestion – and yes, ICANN Learn is overwhelmed, as are the volunteers and everyone else involved, so it seems like a wise thing to take a little bit of time out of as many people's calendars as is available at the time to do a level setting and to ensure that we all understand exactly what status everything is in. So that gets a yay from me.

That said, I keep hearing about things needing to be uploaded into ICANN Learn. And I thought that what needed to be uploaded into ICANN Learn for the required section of selections was quite limited, and in fact is probably limited to only ensuring that the newest version – or sorry, [inaudible] ensuring for us to know, is it the newest version of the GNSO course – and I believe with [tricky] confidence, if I followed Heidi correctly, that it is – or whether or not we are going to start our [ARI] process recognizing that there is an older one but it has faults, and we just tell them we know it has faults, terribly sorry about it, maybe take a refresher when the new course gets loaded up.

So all we need is that decision node. Now, if I've missed other things that actually now, out of the required set, need to be uploaded, I apologize. If I haven't missed things that in the required set need to be uploaded, I don't think we have that much of a problem, because they will be the optionals, and that can be managed in a timing situation slightly differently.

That said, very happy to make sure everything gets double checked, and we are, in the development team group, already just at the stage of editing the draft expression of interest form to try and reflect the work there. Once all of our work is finished here, that needs to be reflected in the EOI form. So I think mid-March is a fair thing and it would probably stop people trying to slit their wrists with blunt butter knives while they're trying to get to Kobe, because you just don't have the human time to do some of this editorial stuff. Thanks.

JOANNA KULESZA: Thank you, Cheryl. I see Olivier's hand is up. Olivier, the floor is yours.

OLIVIER CRÉIN-LEBLOND: Thank you very much, Joanna. I've logged into ICANN Learn just now to see what the original course of the GNSO course was, and the original course for the GNSO is 131.1, introduction to the GNSO. So what's being uploaded is 131.1 introduction to the GNSO, which is the old course, not the new one. Therefore, my question still stands. Please make sure it's fixed, not the one with the bugs and errors. Thank you.

JOANNA KULESZA: Alright. Brilliant. I've noted that. As already said, I'm going to try – I will follow the updates coming from Heidi, but I think given that Kobe is this close, we will be able to touch base on the ground and try to make sure that Betsy has the updated version and that is uploaded to ICANN Learn. Does that sound okay, Olivier? We will pick this up in Kobe and twist Betsy's arm to have the updated version there.

OLIVIER CRÉIN-LEBLOND: I'm not going to twist any arms.

CHERYL LANGDON-ORR: Can I jump in? Thanks. Yeah, I'd like you to stop worrying about this. I think you need another hobby for just on this point, Olivier. We all know there's the limitations. We know it's frustrating. But it is in fact not up to Betsy when this gets loaded up, beyond the fact that she is desperate to get us all off her back – and I suspect the GNSO as well off her back – so the minute she is able to load it, I'm relatively confident she will find someone to load it.

But the bottleneck is with Legal in ICANN. And that is out of her control. So, let's recognize all the pressures on everybody and work with them the best we can. And it seems to me [inaudible] go live, we have the old course, heaven forbid, still up – I hope that's not the case, but if it go live with the EOI form, it is the old, highly faulted course, we will just recognize that. And we can make that the last one for them to do instead of the first one to do. But we'll have another time for – it's just managing expectations. So less panic and more just suck it up and get on with it sort of stuff. Pardon me, it is an unfriendly hour here.

JOANNA KULESZA: Thank you, Cheryl. That sounds very reasonable. We will try to get [inaudible] as you say, we will keep in mind all the limitations that everyone has.

Responding to your question, my understanding is that with regard to the required courses, the element that is still missing are the questions to two of the courses, the domain names one and the introduction to GNSO. We've sent the questions to Betsy. As already said, as soon as possible those will probably get added.

My understanding from the comments I got from the team was that we are not ready to go unless those questions are there, because people will not be able to complete it. So following on Olivier's suggestion, we might want to make sure that everything is in place. So in that sense, the uploading or the updating of courses with regard to the required ones is focused on the questions getting added to two out of the six courses, and now another action item includes that we make sure that the GNSO course is updated.

The other to-do elements are those of updating the language versions that Olivier has been [so duly] working on getting reedited. Do I understand correctly we have consensus on striking the recordings that only have audio? Is that a consensus decision of this group right now?

I have "Agree" from Dave. Are we striking the ones that are missing technically the video and have only audio? So that would be the compliance of the WHOIS registration, the new gTLDs and the KSK rollover. I have one yes from Dave. Olivier left that up to the chair. The chair is now seeking support from the group. Is there support from the group on striking the documents that would require additional volunteer time that Olivier has volunteered to devote?

We have two yeses. It's a yes from me as well. Olivier is refraining from taking a vote. I'm not sure, is this consensus? I need advice. Is this consensus, [group?]

CHERYL LANGDON-ORR: Sorry, darling, I'm busy giggling to myself. I'll come off mute. Look, you're just polling. Don't worry about it. You're getting a yes from Raymond as well.

JOANNA KULESZA: Thank you, Raymond.

CHERYL LANGDON-ORR: You can always change again. What we're trying to do is limit to a group of intelligent choices that people can look at as they're preparing their expressions of interest and do justice to helping them be not only well-prepared if and when they get through to become supported travelers, but also understand the level of [commitment and collaboration] we're asking them to undertake.

So I would have no problem at all, for example, if later on we find out people were desperately passionate to insist that everybody listened to the KSK rollover, which is an excellent presentation, by the way. But might I just say, it happened, we didn't break it, so what are we learning from it? Not a lot. Anyway, that's my aside. So I'd be dumping it for an entirely different reason. But [inaudible] desperately want them to do it, then we will say between them becoming supported travelers and them hitting the ground at Montréal, please listen to this recording.

So I would dump it for now. Let's put Occam's razor through it. Less is more.

JOANNA KULESZA:

Cheryl, thank you very much. I'm trying to push forward with the agenda here, so I'm trying to figure out what needs to get done, and my understanding is that the open question is whether this needs to get done. I'm trying to get an answer. My suggestion is no, we have enough resources. I will take this hunch as given for now. I will assume we will [quit those three courses not adding to.] We'll let Olivier watch movies on the flight, basically. And if we change our mind, as Cheryl is indicating, we will add those to the courses. We will focus on the quality of the ones that we have here.

Speaking about quality of ICANN Learn courses, this exercise, I understand, has also proven to us that there are resources within the ICANN Learn At-Large folder that are out of date, that are technically faulty, that are not recommended for any of our users.

My initial question yesterday to the group on the mailing list was whether we want to do anything about this. So since this is in a way a review exercise, we are going through the courses, we are figuring out which are poor quality or which are out of date as you have been kind enough to share with me during previous calls, that the CROP instrumentals, the CROP instructions are completely out of date.

I'm wondering whether there's an action to be taken since we already know that those courses are not recommended, they are out of date, they are out of date, they're a waste of time. Is there an archive to be

created where we could move the courses just to make sure that whoever stumbles upon them will not be misled? Does that make sense? Fixing it is not our mission.

I was just thinking it makes us look bad if there are courses within the At-Large resource that are out of date. Doesn't that fall onto us? Is that not our job, to make sure that the At-Large courses are up to date? This is the [O&E] issue of the archives. Yes.

CHERYL LANGDON-ORR: Yes. So if I can just jump in.

JOANNA KULESZA: Please do.

CHERYL LANGDON-ORR: It does need fixing, but it's not our ATLAS III capacity building mission. It is an outreach and engagement issue, absolutely, because outreach and engagement with confusing, and in this case no longer current, material, is a poor thing indeed. So we punt it back to the more general ALAC, At-Large committee in my view. We should also let Betsy know, because it's probably a very simple thing to have a space in some sort of clearly defined folder that is just an archive with just a little front piece that says materials here are held for historical purposes and should not be used as current reference material. Simple as that.

But we also should be making sure we have it all archived – archived, note, I'm definitely keen on that – in the appropriate way within our

own Wiki and web resources. And it annoys me as much as not having courses fixed annoys Olivier that we constantly have things that on search take people to out-of-date or blatantly misleading or incorrect material. So the answer is yes, but it kind of needs to be our job, but not in this context.

JOANNA KULESZA: Thank you, Cheryl. That is very helpful. Olivier, the floor is yours.

OLIVIER CRÉIN-LEBLOND: Yeah. Thanks very much, Joanna, and I agree with Cheryl. And in fact, perhaps that's one of the projects of the Capacity Building Working Group to review the current capacity building courses that are all listed, 2015, '16, '17 and '18, and have on those Wiki pages whether that course is still current or not, because indeed, some of them have changed. Some of the points have changed very dramatically since the webinar actually did take place. So that would be a thing, but I wouldn't say this is something for this committee. It is something that is for the wider At-Large Capacity Building Working Group. Thank you.

JOANNA KULESZA: That is duly noted. That was one of the takeaways that I was referring to. Heidi, please, share your comment.

HEIDI ULLRICH: Yes. Thank you, Joanna. Just a thought on that. Over the years, very [well-meaning] volunteers have created a lot of slides, both for capacity

development, for outreach and engagement activities, and as At-Large matures and now that we have a new set of co-chairs, etc., it might be useful to just go through all of our wikis – and I can help you with that – find out where we are with our slide and promotional materials, capacity development materials, and get them into one area.

Over the years, we've had the community onboarding program, which develops great amounts of information and slides, however they have not been updated, I believe, since ICANN 59. So while they're there, they just haven't been updated. Some of the RALOs have created different slides. I know that staff have helped, under Olivier, we created some slides. I don't know if Alan updated those. So you can see that it's, as Cheryl would say, a bit of a dog's breakfast, and it would be nice to just clean that up.

So Joanna, I wonder if we could work together, either with Alfredo on some webinars or on some calls, or just face-to-face while we're in Kobe, just to start looking at – at least show you where things are. Thank you.

JOANNA KULESZA:

Thank you. That would be most helpful. That is probably my main takeaway from this exercise we have been doing here, that there are plenty of resources, some of which should not be recommended or at best should be archived not to mislead those that stumble upon them, as I have when doing the exercise.

So I'm happy to pick this up in Kobe as already said. The relationship between the Wiki and ICANN Learn also remains somewhat ambiguous

to me. So I understand that there are some Wiki resources and some of those have been incorporated onto ICANN Learn. I don't want to take up too much time during this call since that is not the focus, but I'm happy to pick this up when we meet, and I'm very much looking forward to working on that together with Alfredo and the lovely group of volunteers we have at the Capacity Building Working Group.

In terms of the ATLAS III agenda, I understand that now we have a list of courses that has been agreed upon. We can for now leave the courses as they are. We are waiting for ICANN Learn to move forward as quickly as they can. Once that is done, we will make sure that everything that is available to the potential volunteers is up to date and is accurate following Olivier's suggestions, and I'm happy to follow specific directions coming from Olivier on how best to do that. That is where we stand right now.

What needs to be done then is waiting for ICANN Learn to move forward and for us to review the content that has been uploaded and done. So in terms of timeline, Olivier indicated that his might be March 15th. I wonder if that is just a suggestion, [if this has] been discussed before, or whether we want to set another timeline for example.

Well, the Capacity Building Working Group is a subgroup of the outreach and engagement, yes, we are fully aware of that. And with that, the Capacity Building Working Group will be under the strategy agenda of the outreach and engagement that is now being developed and acclaimed, so to speak. Heidi, March 15th, staff will not be available [as of the 14th.] Yeah, that's true. Right. Okay.

So in terms of timeline, would then March 22nd make sense, a week after everyone comes back from the ICANN meeting? Much better. Alright, so should we set a temporary deadline from March 22nd to have the documents there, have them reviewed, and make sure that whatever's available to our participants is approved? I get March 22nd is much better from Heidi, and I'm not hearing anyone else. So I'm just going to go with March 22nd following Cheryl's suggestion on making decisions. Let's do that.

So March 22nd it is. There's a temporary deadline. We have everything uploaded and verified, and we will try to move forward on the ground in Kobe together with Betsy, supporting her team and working together face-to-face which is much better than indirect interaction in the AC room. Does that mean [ICANN Learn courses would EOI?] Heidi, what's EOI?

HEIDI ULLRICH: Sorry, Joanna, expression of interest. When you say the 22nd, is that when you'd like just the capacity development materials be finished, or also Cheryl, the EOI for when we can actually send that out?

JOANNA KULESZA: Cheryl's typing, so let's just wait.

CHERYL LANGDON-ORR: I can jump in here, because that's not up to this group to say.

HEIDI ULLRICH: Okay.

CHERYL LANGDON-ORR: It is up to this group to say about their part that needs to go into and be reflected from the EOI [point.] It's because of this design of plethora of sub-units of sub-units of sub-units [–slight sneer there, it was deliberate –] so very democratic but annoys the living daylights out of me, I can tell you. [inaudible] attend all the meetings, then it's like Groundhog Day, people.

Yeah, we need to keep the missions clear. I don't see any problem with those dates being very close together, if not the same, but it's not up to me to make that decision or recommendation.

JOANNA KULESZA: Olivier, the floor is yours. There is a hand up I see.

OLIVIER CRÉIN-LEBLOND: Thank you, Joanna. And indeed, the timeline will be discussed in the next call, because it's not for this group to deal with the timeline. That being said, I've sent a link to the timeline there, and you have to work backwards and you have to evaluate how long it will take for someone to take those courses that you've put together. And the later you open this up, the less time people will have to take the courses, the more they're likely to complain.

The timeline shows a selection, application period ends and selection starts on the 1st of May 2019, so work out how much time you need for those courses.

JOANNA KULESZA: 1st of May. Right.

OLIVIER CRÉIN-LEBLOND: 1st of May, yes. The timeline also shows 1st of March 2019 training program for ATLAS III candidates starts. So I gather that the training program [has been] not ready yet, delayed, so that will have to move. But what's the minimum amount of time you can let people have to go through that program? And that's for you and your team to evaluate, and we'll discuss this further in the next call. Thank you.

JOANNA KULESZA: Brilliant. Thank you so much. My understanding is from what we've discussed focusing on the quality and not the quantity is duly noted. My understanding is that this is a maximum of three- to four-day exercise, so given all the courses we have, it would require our participants to devote up to, let's say, four days to go through all the [inaudible]. So even if we were to start on April 1st, that would give a month to freely choose the week where they want to devote the four days. That does not seem unreasonable to me. Do I hear objections? Olivier, is that a new hand? I always wanted to say that, "Is that a new hand?" It's not. Alright. So let's assume that is indeed the case.

Okay. So for now, let's stick with the 22nd, and we will try to update that as we move into Kobe. Do we have any to her comments? Because to me, the plan seems relatively clear in the sense that we need to interact and work together with Betsy, see what we have uploaded, go through the courses again when they are already available on ICANN Learn, make sure that they are foolproof, and start having people taking them on April 1st at the latest. Does that sound like a plan? Do we have objections? I see no objection, I hear no objection. If I'm still online, that implies we have made a plan, which is wonderful. I'm thrilled.

Okay. Do we have any comments coming from the floor? Everyone agrees. Alright, wonderful. With that, I would move to Any Other Business 15 minutes ahead of time. Do we have Any Other Business?

I don't think we do. okay, so for the next meeting, do we need to plan the next meeting now, I'm not sure whom to ask. Olivier knows, probably. Olivier, do we need to plan the next meeting during this call?

OLIVIER CRÉIN-LEBLOND: It depends. Do you need another meeting?

JOANNA KULESZA: I think we can cover things in Kobe and then move from there. I always am a strong believer in face-to-face interaction, so I think we will be able to move mountains [inaudible].

OLIVIER CRÉIN-LEBLOND: Okay, so no next meeting for the time being, I guess. If you don't need one, why schedule one? Not for this group, at least. And then in Kobe, there might be some discussion, we might have face-to-face, and then take it from there. is the group meeting in Kobe face-to-face?

JOANNA KULESZA: Go ahead, Olivier.

OLIVIER CRÉIN-LEBLOND: Is the group meeting in Kobe face-to-face?

JOANNA KULESZA: There is a Capacity Building Working Group meeting, I think, that we will be able to schedule somewhere within the agenda there that will focus on the strategy. So I think we can move the agenda item there and then off capacity building.

HEIDI ULLRICH: Joanna?

JOANNA KULESZA: Yes, Heidi.

HEIDI ULLRICH: Yes, so that capacity building, that's a regular At-Large capacity building session, Tuesday 17:00 to 18:30. You've done a wonderful job inviting speakers, very interesting speakers, but they do take most of the time.

There is 20 minutes for Q&A on that agenda right now, so either you can set aside five, ten minutes during that session, or out of the Q&A to bring up ATLAS capacity building, but I do know that there's also a brief general update on ATLAS, I believe on Sunday, but I need to look. But I know it's during Kobe, but it is going to be very brief.

JOANNA KULESZA:

Okay. So I'm not sure, I know that the agenda is closed, there is no chance to move anything. Is there a spot where we could discuss this face-to-face as an agenda item in Kobe with the group that is involved? I'm not sure that we need to have everyone onboard who's not directly involved into this. And that's a question to our wonderful team.

HEIDI ULLRICH:

Yeah. So two options. One is just to self-organize lunch. You'll all need to eat, breakfast, etc., and that might be the best. And then secondly, we can set up a pop-up room. A pop-up room is basically just an informal room, no services. And you can let Gisella know if you do need that, but I know that we have a lot of those already, so perhaps the meal is the best.

JOANNA KULESZA:

Okay. So we should schedule for a working lunch to discuss this. Is that correct?

HEIDI ULLRICH:

Yes. Would you like staff to help you with that?

JOANNA KULESZA: I think that would be wonderful. I know everyone is terribly busy and everyone's taking part in different venues or different meetings. If we could have like, I don't know, half an hour to sit down and talk about this specific issue, I think that might be helpful. But if that is not feasible, I will just go from one person to another and try to seek consensus. See, I'm great at seeking consensus, so I'm just going to do that, and I will seek consensus with individuals.

If we could have a scheduled lunch, that would be wonderful.

HEIDI ULLRICH: Okay. I've noted that as an action item.

JOANNA KULESZA: Thank you very much. We'll see how far we are able to take it. Thank you so much.

CHERYL LANGDON-ORR: Yeah, can I just stop you for one moment? And I'm all for pushing towards consensus, but you also need to recognize what Dave is saying as well. As soon as things become informal or locked into popup rooms, then you need to remember that they need to be declared as informal. You really cannot, in the [multi-stakeholder] model we're working in, even have consensus out of that type of informality, because from an accountability and transparency point of view, you have not allowed

your remote access and all participants and interested parties to be involved.

So this is one of the reasons everything takes so damn long in ICANN. It's both a strength and a problem. So it's a strength and a weakness. But I'm delighted for you to work that way and schedule sooner rather than later, that's even better as well. But just make sure we keep things labeled properly and remember we can't have an action out of this other than to take an informal suggestion back to the wider group, which you can do in a number of ways, but just keep your ducks lined up. That's all. Thanks.

JOANNA KULESZA:

Alright. So an informal lunch is still allowed, and then we'll take the result of that informal lunch onto the wider group and we seek consensus. Is that correct? Dave, Cheryl, is that correct? Safer that way, Dave? Yes, thank you guys for the clarification.

Dave is typing, so I'm waiting for Dave to type. Okay, so let's assume that is the case. We will go with an informal lunch, we will try to figure out where we can take it, and then we'll take it to the wider group. Does that make sense, Heidi?

HEIDI ULLRICH:

Yes. [I'll] let Gisella know that. Thank you.

JOANNA KULESZA: Brilliant. Alright. So thank you very much, Cheryl, for that. That is substantial to me in terms of consensus-seeking and making things pragmatic. Okay, good. Any Other Business, suggestions? Duly noted, two or more readings, no decision at the first meeting. Thank you, Cheryl.

If there's no Any Other Business, at this point, I'm – Heidi is typing. I'll wait for Heidi to type.

HEIDI ULLRICH: No, sorry, that was not me. Well, it was my keys, but I was taking notes on something else. Sorry.

JOANNA KULESZA: Okay. Good, I'm just trying to conclude, giving you back nine minutes and a record time of a meeting for this working group.

CHERYL LANGDON-ORR: And that's so valuable at 3:52 in my morning, Joanna, because nine more minutes back in a night I don't get to sleep through makes such a big difference.

JOANNA KULESZA: Oh my goodness. I'm sorry. So we can just stay and chat, I think. So let's just stay and chat. We'll keep you company for the nine minutes then.

CHERYL LANGDON-ORR: It's alright. It's okay. I just keep wondering why people want to give me back these times. That's alright.

JOANNA KULESZA: I'm sorry. I apologize. We'll stick around then. We'll just chat.

CHERYL LANGDON-ORR: No, that's not what I meant.

JOANNA KULESZA: Alright, everyone. If there's no other business, I will be concluding with the privilege of the chair. My first chairing, yay. I'll be concluding with the privilege of the chair, taking this discussion further first informally to lunch and then very formally and very transparently to the group, and we'll try to figure out how to move forward. Thank you so much, everyone. It's been a pleasure. I conclude the meeting. I think that's it. Thank you very much. Goodbye, everyone.

CHERYL LANGDON-ORR: Well done, Joanna. Bye.

OLIVIER CRÉIN-LEBLOND: Well done. Bye.

YESIM NAZLAR: Thank you all. This meeting is now ended. Have a lovely rest of the day. Bye.

[END OF TRANSCRIPTION]