
ALFREDO CALDERON:

Welcome to this first official call for the – oops, I have an echo – capacity building subgroup, which I prefer to call the capacity building team, for ATLAS III.

Going over the agenda, we have Eduardo and Olivier are speaking on the scope of our responsibilities and give us an idea what are the deadlines that we have to watch out for, and then I'm going to take care of the first phase of the due dates that they are going to talk about. And then Joanna will take care about the second phase which is related with additional resources and other stuff that we would like to have as part of the prerequisites or the ongoing preparation for the applicants and the participants towards ATLAS III.

We have a section for Any Other Business. Does anybody want to add something to the agenda at this point? Going once, twice, three times. No? Okay. And then we have to decide on when are we going to have our next meeting, because although this is the ATLAS capacity building subgroup or team, we have some duties, as Eduardo and Olivier will mention, that are not time-sensitive in the sense that they're not due immediately, but we have to develop or work on some other resources for the candidates which will become then the participants of ATLAS III in Montréal next November.

So let's start with the first item in the agenda, which is the scope of responsibilities. That will be explained by Eduardo and Olivier, so the floor is yours, whoever wants to go first. Thank you.

Note: The following is the output resulting from transcribing an audio file into a word/text document. Although the transcription is largely accurate, in some cases may be incomplete or inaccurate due to inaudible passages and grammatical corrections. It is posted as an aid to the original audio file, but should not be treated as an authoritative record.

OLIVIER CRÉPIN-LEBLOND: Thanks very much, Alfredo. I've just been talking to Eduardo, and so I'll take this briefly. I think that you all know why you are here, and one of the things that we need to look at just is the due dates for the work of this working group or subgroup or team.

I hope that the link that I've put in the agenda works here, but I wanted to share my screen. And I wonder whether that's possible.

YESIM NAZLAR: Olivier?

OLIVIER CRÉPIN-LEBLOND: Yes.

YESIM NAZLAR: I'm going to upload it on the AC, the timeline.

OLIVIER CRÉPIN-LEBLOND: Okay. That was just the timeline, but then I also wanted to show another thing, actually, which is Eduardo's presentation, because Eduardo's presentation actually has a much more advanced timeline than this, and Eduardo's presentation is this one. I think maybe if you can look at it through the – I'll give it to you here.

YESIM NAZLAR: Olivier?

OLIVIER CRÉPIN-LEBLOND: Yeah.

YESIM NAZLAR: If you would like to share your screen, I just made you a presenter. You should be able to have the rights to share your screen now.

OLIVIER CRÉPIN-LEBLOND: Perfect. Let me just stop sharing this, share my screen, share a document. Here we go. And the document that I'm going to be sharing is "program working group presentation." Here we go. It's loading. It is not loading. Filename should not exceed 50 characters. What kind of a problem is this? Adobe has just denied –

YESIM NAZLAR: Olivier, you just need to rename the –

OLIVIER CRÉPIN-LEBLOND: Okay. I'm not going to do that. I'm just going to share my screen now. There you go. And then so be it. Is it going? No.

YESIM NAZLAR: No.

ALFREDO CALDERON: No, it's not.

OLIVIER CRÉPIN-LEBLOND: Share my screen. Really annoying.

ALFREDO CALDERON: You need the magic [inaudible].

OLIVIER CRÉPIN-LEBLOND: The magic of this thing is very annoying at the moment, so let me just –

YESIM NAZLAR: Olivier, I'm happy to upload it for you if you can please send the document to me, maybe through Skype to be fast.

OLIVIER CRÉPIN-LEBLOND: I've made a quick rename of the document, then let's do "share a document." This is going to be really annoying. "Browse my computer." Done. Alright.

YESIM NAZLAR: Okay.

OLIVIER CRÉPIN-LEBLOND: So Eduardo during the last call or during one of the earlier calls shared a big presentation, and the last few pages of the presentation were effectively giving us a full details of the timeline that we are working on at the moment.

The timeline is – and this goes all the way down to the bottom – there we go, so we had two timelines. We had this one first – and let’s make this a little bit smaller, there we go, a little bit larger – Right, so the first timeline that we had here – we have something that makes it slightly larger than this exactly, here we go – was that we are now in mid-February. We’re reaching mid-February, 15th of February 2019, “Application for ATLAS III participants starts.”

And then we've got after that, “Training program for ATLAS III candidates starts,” and all these. The next page actually shows this in a little better quality or sort of slightly larger quality than the previous one, if I can get the screen size to work properly.

So effectively, we've just started our work. In a couple of days’ time, the first set of courses should be identified, and then by the 1st of March, the final set of courses should be identified. But now this is just bearing in mind the courses which will be used for the selection process of selecting people to travel to Montréal.

In the meantime, there is an application thing which is opening up, and the application period will open up hopefully by the – when was it? “Application period starts,” well, it should be hopefully by the 15th of February. I'm not sure whether it will be this week or the week after, but it’s very close that the applications will be opened, and then the application period will stop by the end of April.

So the deadline is the 1st of May, so because of this, because in the application process we require people to have taken some of the courses, we need to give them enough time to do the courses, and

therefore, this group here has to have this final set of courses identified by the 1st of March so we can open them up for people to start taking them. They have a couple of months to follow them and so on.

We of course can always add a few more courses a couple of weeks later, maybe 15th of March, maybe the end of March we can add one more course if we want to. And then past the 1st of April, I think, which is one month before the application deadline, we can't really add any further courses.

And any courses that we would add would be courses that people would have to take after the selection process. So these courses would not be taken into account by the selection process, but they would certainly be additional bonus courses that might be of interest to people, and that, I think, includes any leadership courses or things like that that we wish to add, or maybe At-Large specific courses where we just want to bring knowledge of At-Large to an even higher level than the current level. But that will not be taken into account in the selection process for selecting participants to travel.

That's our timeline, and really, that's all I needed to tell you for today.

ALFREDO CALDERON: Thank you, Olivier, for that information. Eduardo, do you want to add something?

EDUARDO DIAZ: No. I just think Olivier covers it up. If something comes to my mind, I will put my hand up. Thank you.

ALFREDO CALDERON:

Well, thank you for that. Well then, if we follow the agenda, the next topic or item that we have is for the team, for the membership to discuss the topic, the courses that we would require for our students. So if staff can go to the agenda and upload the Google doc that I posted, please, so we can go over what we have there and see if we agree on something that we want to recommend.

Okay, so these are the team members in our subgroup, and the task – and I separated both tasks – the first task we have is to identify ICANN Learn courses that individuals applying are required to complete, and submit the evidence of completion by the application deadline, which is May 1st.

Now, in order to do that, they should be able – or we should be able – to identify the courses that we think are required and have some assessment questions so that they can reflect and make sure that they have acquired the basic skills that we need them to acquire or knowledge based on the course.

Number two says that errors or typos have been identified and they have been submitted to the staff of ICANN Learn, but corrections have not been resolved in all courses. I was informed this morning, I had a conversation with Elizabeth Andrews, Betsy, who's in charge of ICANN Learn, and she informed me that [introduction to] ccNSO has been updated.

The other courses haven't been updated based on the recommendations and suggestions made by Olivier – who did an

intensive job of reviewing the courses, which we appreciate a lot – won't be taken care of soon, because ICANN Learn staff is dealing with preparing a DNS fundamentals course for the fellows that will be up and running soon.

Number three states that not all courses are available in various languages, and that is a huge concern that I have, and we'll see the details when we go to the first table, that not all courses are in other languages besides English.

Number four states that if we want to recommend some courses, we might need some volunteers to edit and/or create some assessment questions, otherwise we'll have people taking some required courses and there won't be any way to know that they understand or comprehend the content of the course besides the certificate they'll get at the end of the course. So we have to create those questions and embed them within each module of a course.

Number five states that once the course is completed, every course will have a certificate of completion for the participants, and it will be based on two criteria. First of all, that the participant completes all assessments, but if the course doesn't have any assessment questions, it will be based on that they reviewed the whole course. Now, this is a disadvantage for us, because they might start clicking through the course, complete the course, but there's no evidence that new knowledge was acquired on their part. And then they also have to complete an evaluation form at the end of the course, and we can see that because it's in the landing page of the course, so we could ask them to do that.

Number six states that we would recommend – and I say we as a team – two categories of courses that the applicants should take. We’re talking about required courses, and then there would be some suggested courses. Now, the advantage would be that the required courses are the minimum courses that will be taken into account for the applicants when they submit their application or their intent of applying or interest for the program. And then the suggested courses could be some added value for them in terms of their areas of interest and/or to seek a better understanding of all the constituencies within the ICANN Organization.

Now, if we go down to look at the required courses, you can see that we have the course ID. When there's a .X, that means that the course is in different languages, like for example the introduction to ICANN, which is a required course, is in English, French, Spanish, Arabic, Russian, Chinese, and Portuguese. And it does have the assessment component.

Something that we need to define is, what is the estimated time to complete each one of the courses? And I'm thinking about it in minutes. So we would need somebody from this team to volunteer to take that course from the standpoint of a participant interested in applying for ATLAS III, and give us an estimated time that it would take them to complete the course. Because we need that information.

And why do we need that information? If I'm going to apply for the ATLAS summit III, I would like to have an idea of how much time I have to invest into one of the courses that I'm required to take.

Then we have – Ali, I'll give you a turn in ta second – the 111, which is the Domain Names Demystified. This is a huge and long course. Betsy

just told me that they're working on the DNS fundamentals course for the fellows, so we can take advantage of that. And that course is not in all the languages besides English, as the following courses as well.

So let me give the floor to Ali, who has his hand raised and he seems to have a question. Ali, the floor is yours. Go ahead.

ALI ALMESHAL:

Thank you, Alfredo. Just commenting on the timing, as you just mentioned, for taking these courses. I have already started that myself, and I have gone through three of them. And to be honest, if you go like [in portion] or slowly on those courses, they are not that much long, but are very much organized – and I say this very much benefitable – it takes maximum of two minutes if you are taking your time. I would say even 15 minutes, that is the maximum you would take on any of them.

I have taken the GNSO, ccNSO one, I've taken the GAC as well. I finished two of them in one day. I went through them, read all of the [items] that they have, listened to the videos that they have, and then answered the questions.

So, going [inaudible] even 15 minutes, that would be the maximum you go [with them.]

ALFREDO CALDERON:

Okay. Thank you for that, Ali. So, I would suggest, Ali, since you have access to the document, write in the amount of minutes that you think on average it would take somebody to take each one of the courses. I see that Olivier has his hand up. The floor is yours, Olivier.

OLIVIER CRÉPIN-LEBLOND: Thanks very much, Alfredo. And I want to agree with Ali on what he said. They're not very long courses. And just to say that I would imagine ICANN Learn would know how long those courses are since participants are followed in real time. So I'm sure they have statistics on how long it takes the average person to take one of these courses.

Of course, Ali already knows his stuff, he knows most of these things, so I would have thought that he might be a bit faster than some people who might need to do this a bit slower. He's also good speaking English. Non-English speakers might take more time to read things and maybe translate some parts. But we're not talking about five hours per course, we're talking about short courses here. That's the whole point of it, that it should be fun.

But yeah, let's try and see if we can get the statistics from ICANN Learn. They should have those, wouldn't they?

ALFREDO CALDERON: Yes, I agree, Olivier. I'll ask Betsy if she has that information so we can post it in each one of the spaces there. The Domain Names Demystified, if we change it for the DNS fundamentals, it'll save us a lot of time, because that course, the 111, has some videos.

And going back to Ali's remark, I went through all the courses for a second time, and the same thing happened to me as you commented, Olivier. Once you know the material, more or less you're fluent in English, you can ride through them without much difficulty. So we need

somebody that hasn't taken the courses to see how they feel if it's an average of 50 to an hour each one of the courses.

But again, some of these courses don't have the assessment component, so we will need to certify that with Betsy to make sure that we have those. Now, the thing is, does everybody agree in the team that these should be the required courses? Introduction to ICANN, Domain Names Demystified – or the DNS Fundamentals course once it's up and running – the Introduction to the GNSO, Onboarding from CCNS, and the Digital Trade and Global Internet Governance. Do you believe that those should be the required courses as long as we add the assessment component to the ones that don't have it?

Eduardo has a question, so let's look at what Eduardo has to say. Eduardo, the floor is yours.

EDUARDO DIAZ:

I just wanted to mention that I have been looking at the second page of the suggested courses and I see one for onboarding of the GAC. And I'm wondering why that's not in the required courses.

ALFREDO CALDERON:

Well, point well taken, Eduardo. This is really up to the team members. If they want to, instead of having it as a suggested course, set it up as a required course, it's really up to the group. So I see that Ali, Cheryl and [Dev] agree that these should be required courses. Should we add the course that Eduardo is suggesting, the introduction to GAC as well? And

that would make it six required courses for everybody intending to apply for the ATLAS III meeting. Okay, it seems like everybody agrees.

So we're going to have – Ali, you have a question? The floor is yours.

ALI ALMESHAL:

Alfredo, yes. When you say these suggested courses, is it the same as what Olivier just mentioned at the beginning, that those courses will be suggested later on, as not pre-recommended or prerequisite to the applicant to apply, and then once they are selected, these courses will be suggested? Or those courses will be again a prerequisite?

ALFREDO CALDERON:

You know what? The way that I see it – and thank you for your question and comment – the required courses in the website or the Wiki or wherever they're going to be posted for the interested individuals to apply would be divided in two sections.

These are the required courses. These are the courses you have to take in order to fill out your application. And the suggested courses are courses that with believe you should also take if you feel you need to know more about ICANN and its different constituencies. So the first six courses will be the required courses. Everybody has to take those courses and submit the evidence through the certificate of participation that they completed those courses. And then the suggested courses would be for those individuals who feel that they need something else besides the required courses. Does that answer your question, Ali?

ALI ALMESHAL: Yes, Alfredo. Just a follow-up comment on that. So, those suggested courses will be on top? Or what Olivier suggested will be on top of those two groups of courses? So after selecting the applicant, [inaudible] suggested courses be recommended or be added? So on top of this, let's say required and suggested, there will be some others? AM I understanding right?

ALFREDO CALDERON: Thank you, Ali, for that. Yes. What actually is going to happen is February 15 or the week after, once the information is posted or whenever it's going to be posted, the list of the required courses will be there, and probably [some suggested] courses will be there. And probably during the month of March, some additional recommended resources or courses will be there.

So by the end of March, they'll have enough time to complete all the courses that are required, and probably the suggested courses that they might feel that they should take and submit it with their application if they feel comfortable. But only the required courses will be necessary to submit with the application.

What's going to happen then? Well, probably we also decide that once they are accepted, they have to take some other type of interactive sessions, like for example some webinars, which are not required, they're suggested that they could take them, and Joanna in a few minutes is going to talk about some additional resources in the format of webinars that are out there that we might also require them to take. So we'll look at that in a couple of minutes.

So, just to make sure that we agree, we're going to have six required courses, although they are not in multilingual format, which will be then the fine courses that are under the required courses, plus the introduction to GAC. Yes, somebody wants to –

JOANNA KULESZA: Alfredo –

ALFREDO CALDERON: Yes, go ahead.

JOANNA KULESZA: One thing about the global trade one, [inaudible] I think it's a very interesting course. At the same time, it does seem to be a relatively specific course, relatively narrow so to speak, which might not be of interest for example to the more technical community. So I'm wondering if you might be willing to elaborate on the reasons why this would be recommended for all users. Not trying to pick on the selection [inaudible] I think it's a wonderful selection, and I think the course itself is great. so I'm just wondering whether this would cater to the needs of all the users we would be requesting to take it. So, if you would be willing to share your reasons for including that, I would be happy to hear them. Thank you so much.

ALFREDO CALDERON: Sure. Well, we're thinking about creating these leadership skills among the applicants selected for ATLAS III summit, and basically, what I'm

thinking is that they have to have an idea of the different issues and topics that might concern us as end users so that they can provide some comments when the policy issues come up. So it would be nice to have them have some basic knowledge on digital trade and global Internet governance issues as well as the other topics that we have there. Otherwise, they'll be [using false premise, will be assuming] that they know all the basic concepts of all the constituencies, which is not the case. So I felt that that course was very interesting. I took it and I liked it a lot because I learned a few things that are related with some of the policies that are out there under discussion and under development. So that's why I selected that one. But if the rest of the team believes that it should be a suggested course and not a required course, I'll move forward with that as well. Thank you. Olivier, you have a question. Go ahead.

OLIVIER CRÉPIN-LEBLOND: Thanks, Alfredo. It's not a question, it's a statement, or a suggestion. I was also surprised that you put this digital trade and global Internet governance course in the required courses, but now that you explained why, I think you definitely have a point, because we do tend to forget that some of our At-Large structures do not have such a vast background of knowledge on the overall big issues and topics and so on. So that's not bad at all.

I was just going to say that these are the current courses which exist at the moment, of course. And given the fact that Ali has confirmed that these courses are generally rather short, are quite fast to take, and that we are giving participants two months, we are looking at giving them

two months to complete those courses, I would have suggested moving more of these courses basically to the required courses, and therefore, as it's been mentioned in the chat, moving certainly the course about the GAC, because the GAC is so important, and ICANN. It's the other advisory committee of great importance there. And as you know, the capacity building webinars, we're going to have to work on these quite carefully.

But we also have to remember that of the suggested courses, we will have some additional courses that ICANN is going to bring forward that are not ready yet that we'll never be able to put in the required courses because they will not be ready in time for our deadline but that might come online in April, May, June, July, and that we can then add as suggested courses for the participants. So yeah, that's basically it. Thanks.

ALFREDO CALDERON:

Okay. Thank you, Olivier. Joanna, you have the floor.

JOANNA KULESZA:

Yes. I wanted to support what Olivier has been saying, and thank you, Alfredo, for making your reasons behind including this course very clear. I completely agree. I must admit – in a few minutes' time I'll try to chip into the discussion we're having – [inaudible] one of the issues that right now is very hot and very current is clearly cybersecurity. I [inaudible] global governance, but as Olivier observed, [and this is why I want to] build upon what he has explained, it's that there seems to be a course on cybersecurity in preparation right now. So my action point or

my suggestion for the future would be to include anything on cybersecurity, because it's such a hot topic right now, to our potential participants as soon as it is ready. So at this point, I'm not sure if we are ready to include the cybersecurity course, but when the time comes and when the course is ready, we might want to consider that. That's just my two cents to the discussion. Thank you.

ALFREDO CALDERON:

Thank you, Joanna. And thank you, Olivier, for your comment or your statement. I'll give you your chance, Cheryl, in a second. We could actually move the cybersecurity basics course. I took it and it has all these basic concepts and definitions that everybody should be aware of, although I would have liked to see something a little bit more technical, but it's a good course as well.

so we could probably move that one for security basics as a required course, because it's already set up, ready to run. It has all the assessment, as you can see in the assessment column. I'll move the GAC as well as a required course, so now we have two required courses in addition to the five we had in the required courses section of the table.

Cheryl, the floor is yours. Go ahead.

CHERYL LANGDON-ORR:

Thank you very much. I appreciate that, Alfredo. Just as a way forward with an eye on the timelines that we're working under, it seems to me – and as someone who's been helping the working group leadership team with the early drafting of their expression of interest form, we could list

all of these courses, and note the listing of all of these courses that additional courses will be presented during the process leading up to ATLAS for the successful applicants to consider or complete, and that we asterisk the ones that are, based on your recommendations here considered required for selection.

So I'm suggesting we list them all, and that way it's obvious to the aspirants that all of these have got the [Guernsey] from you as a committee, that we make it clear that the ones with asterisks next to them are requirements, the rest are recommended, and that additions may indeed be made during the process. And that allows us to get on with the form production and not worry too much about whether 501.1 sits in one space or the other. Thanks.

ALFREDO CALDERON:

Thank you, Cheryl, for that. And it's an excellent suggestion that I think we should go forward with that. There's no disadvantages in doing it that way, and we're alerting all the applicants that that is what's going to happen.

Now, I'm going to give the floor to Joanna because Joanna is going to take care of all the At-Large capacity building webinars. I asked her to review them and see which ones would be the ones that we would recommend as well, and she has a short presentation that is going to take care of that. So Joanna, you have the floor.

JOANNA KULESZA:

Thank you very much, Alfredo. Yesim, can we get the presentation going? It's just three slides, [don't worry.] There's not much content there. So I have the title slide as you can see if we can just scroll down to the next slide. If anyone has been as confused as myself, this is where you can find the webinar [inaudible] courses, so if there are newcomers on the team that want to know where to find them, that's it. And then for the final slide – thank you, Yesim – I have made a selection. I've gone through those. There you go.

I've made a selection. I wasn't sure how many webinars we want to choose, so I selected those that I feel are the most beneficial to the broadest variety of potential users or participants. Again, as was the case with Alfredo's selection, I'm happy to hear your comments, and I'm happy to alter that as you feel would be most appropriate.

As [I] might have indicated on my previous intervention, I do feel that security, cybersecurity is a hot topic right now, so I've included [inaudible] here. And I've included [inaudible] are most comprehensive. I've gone through the webinars, they go all the way back to 2013. I tried to be fair with the selection, so you have four courses from each year.

At the same time, when you look particularly at cybersecurity issues, those tend to be out of date quite quickly. With that in mind, I appreciate the fact that ICANN Learn is working on a new cybersecurity course that will likely be very much up to date. I have included the fundamentals here which might be of interest. I've included, as you can see on the slide, a few courses that are very practical in terms of policy development, using the CROP funding, etc.

I've inserted a few that are more technical in terms of the [PTI] for example, and as I said, I'm happy to hear your feedback. I think the list is in itself quite satisfactory. I have an issue with Adobe Connect. I can't see what is being typed in the chat. So if there are any questions and if Alfredo can see that, I'm happy to answer them.

I have a few comments, a few concerns. And again, trying to catch up as quickly as I can. I would be happy to hear your feedback. I find this session tremendously beneficial because I'm picking up stuff even though I don't have to ask about it. So, thank you very much for sharing all your experiences and expertise.

My initial concern with the webinars is that they seem to be relatively challenging to follow, so they take time, and they do take bandwidth so they download relatively slowly. And it is a recording of a session that has happened online with introductions, interventions, etc. In that sense, my concern is with the very idea of recommending a time consuming and relatively challenging to comprehend and follow webinar as one of the tools we want to use.

I've gone through a number of those that I've recommended here. I've looked into all of them. And as I already said, I find it to be relatively challenging. In that sense, I would be happy to hear your feedback knowing how [inaudible] webinars being posted and whether it is feasible at this point to oblige – encourage, certainly, but oblige potential users to engage with them [inaudible] result might be somewhat dissatisfactory, might be somewhat challenging. I see the hands raising up. I'm just going to ask another question because I hope that you guys can answer the question I have. So the first issue is

whether this format in itself is worthy of recommendation. If indeed it is, my second question is how many courses we want to include. As already said, I've included four from each year, keeping in mind that those issues might be out of date, especially when it comes to security concerns.

Another [inaudible] is that there are quite a few courses that deal with the IANA transition, and in that sense, they seem to be maybe not outdated but not as much of a significance as they have been a few years back. Now I have completely lost any access to the AC room, so I'm just going to stop here and kindly ask Alfredo to manage the queue that seems to have lined up. I'm happy to hear the responses [and then I] have a few more concerns or questions that I would like to share. Alfredo, over to you.

ALFREDO CALDERON: Thank you, Joanna. Oliver, your hand is up. Go ahead.

OLIVIER CRÉPIN-LEBLOND: Thanks, Alfredo. And I've also gone through all of the webinars on there. I've actually watched all of them. I can't say I was watching them slowly, because I did attend many of them in person. But I fast forwarded through some of them and tried to see if the whole recording was there and so on.

A couple of things to mention. First, in 2017, you mentioned about lesson three and lesson four. So lesson three is how ALS members and individuals may contribute to the policy development process, and

lesson four was new g TLD subsequent procedures and the importance for At-Large. Unfortunately, the beginning of these webinars is missing. And I checked the original recordings, and someone forgot to press the record in time. So I don't know if you think this is making a major problem for it or whether – I think we're just missing like five minutes or four minutes at the beginning of the call – or if it's okay to have webinars where little bits are missing and stuff.

That was the first point. The second point is – and I think that Cheryl mentioned it on the chat – the CROP program, how does it work? It's changed vastly since 2016, so I recommend to scrap lesson ten of 2016 because it's not relevant anymore. And then thirdly, 2015 you mentioned lesson number five, and unfortunately, that's one of the ones where there is no Adobe Connect.

I tried to download the Adobe Connect recording and it seems to be corrupted in some way. Something went wrong somewhere along the line. And I'm talking here about the original webinar itself. So it links and it just hangs and doesn't actually play, which the reason why we only have the audio. And I'm not sure – basically, I know it's a very interesting webinar, I think it was Patrick Falstrom that was doing this one or a really good speaker. I'm not sure if just having an audio is particularly good. Or maybe if somebody has the time to do that, they could fit the audio with a PowerPoint presentation and then flick through the PowerPoint presentation while the audio takes place. That takes a little bit more work. So that's it. Thanks.

JOANNA KULESZA: Thank you very much. I'm happy to respond to that if that's okay, Alfredo. I can't see the hands going up.

ALFREDO CALDERON: Yes. Go ahead.

JOANNA KULESZA: So thank you very much for all those concerns, Olivier. I think they're very relevant. I felt that the content and the significance outweigh the technical challenges, especially the security. As I already said, I might be biased because I think security is a significant concern at this point, but I think what you're trying to signal is what I was trying to address as well, that they are relatively challenging to follow, especially when it is just the audio.

In that sense, I remember us having a conversation on the mailing list with individuals indicating it might be good to just have the audio because if you have someone who can only listen to it while driving, etc., it might be a good solution. That might be the case. I'm happy to hear your feedback.

The same goes for the recordings that are not complete, as you indicate, in the sense that they are new, fresh and touch upon issues that are of particular relevance to the entire community. I am happy to follow your suggestions to strike them for technical reasons, but I felt that they were valuable enough for us to include. But as I already said, I'm happy to follow the suggestions. Thank you particularly for the CROP suggestion. I must admit I'm still struggling with trying to figure out how

that works. So knowing that it doesn't work as it's indicated in lesson ten is tremendously beneficial.

Building upon that, as I already said, I'm wondering whether there is a way to make all of that wonderful and substantial content more appealing and more relevant to the entire community. So whether we should just follow the technical quality of the recording, if it's just audio we should strike it, if it's old whether we should strike it in terms of 2015 ones or the CROP case in 2016, whether the recording is incomplete and we have the entire presentation and it touches upon significant issues, whether we should strike it as well. So as I already said, I'm happy to follow your suggestions on this. I understand that Olivier's suggesting to follow those guidelines. So, is it incomplete, is it just audio? Clearly, [inaudible] the CROP [inaudible] from 2016 clearly has to go out of there. So again, over to you guys [inaudible] comments. I think I see Olivier's hand still up, but I might be my screen freezing, so I'm going to hand it back to Alfredo to manage the queue. Thank you.

ALFREDO CALDERON:

Thank you, Joanna. I have my hand up, so it's my turn. Nobody else's hand is up. But I agree with Olivier's recommendations. I got the feeling that lesson ten, the CROP program has evolved, so watching that video about that topic will mislead the person watching it or hearing it.

the one on the security and stability audio, I agree with him in the sense that if it's only audio, what happens with those individuals that have a language barrier? It'll be difficult for them to follow, and if it's too technical, it'll even be more difficult for them. they can rewind and

relisten to the whole thing again, but that would be a challenge for them, and we're trying to avoid that. We want to make this as feasible and as transparent as possible for them to watch and/or hear. So I have to agree with Olivier on scratching out lesson ten for 2016, and from 2015, lesson five.

The other thing is – and I thanked Ali for mentioning it – what happened with the webinars from 2018? Are there no recordings from that year?

JOANNA KULESZA: Yes, exactly. [inaudible].

ALFREDO CALDERON: Yeah, I see that Olivier posted something on the chat. Olivier, you have the floor to clarify that. Go ahead.

OLIVIER CRÉPIN-LEBLOND: Thanks very much, Alfredo. One of the problems of ICANN Learn is that the last updates for those webinars was in maybe early 2018. Apparently, it's not that difficult to put some webinars online, and since we do have to frame each one of these webinars by either chopping the end off so that we don't have the full length of the webinar, but not only chopping the end off of them but then creating our own set of questions that people will have to answer after watching the webinar so as to be assessed on this, I've put a link in the chat to the capacity building webinars for 2018.

You'll notice that some of them might actually be deprecating some of the webinars that Joanna might have chosen from a few years ago, like for example policy comments is something which is probably more recent and using a new process than the stuff four years ago. So we might wish to go for lesson number nine for example in 2018. We've also got a full list of the source for capacity building webinars 2017. You can see that each one of these has got recordings and transcripts. The compliance of the WHOIS registration data with GDPR and the new gTLD application fees for some reason doesn't seem to have the recordings and stuff, maybe because it wasn't a webinar as such. I don't know, but we have to check.

It's a pity, because for example the KSK rollover was really interesting as well. Maybe staff needs to update this and let us know what is going on with the recordings and whether the AC recording is available for all of these. Thanks.

ALFREDO CALDERON: Thank you, Olivier, for that. Joanna, go ahead.

JOANNA KULESZA: Thank you, Olivier, that is wonderfully helpful. Thank you so much. I will go through those. I'm wondering whether we might want to have the 2018 webinars on the ICANN Learn platform, and if so, how can we make that happen for all of those to be in one place? Thank you.

ALFREDO CALDERON: Yes, Joanna, all we have to do is contact Elizabeth Andrews, who's in charge of ICANN Learn, and give her the source and she will be able to upload them to the ICANN Learn platform. So let's write that in as an action item, staff, that Joanna will take care of coordinating the uploading the 2018 capacity building webinars to ICANN Learn. And then we can decide which ones we will incorporate in our catalog as required, suggested course for ATLAS III. Do you agree, Joanna, with that?

JOANNA KULESZA: Yes. I'll be happy to reach out to Betsy and [to see] how quickly we can get this done. In terms of the practicalities, I think we can just link potentially [inaudible] that Olivier so kindly [indicated.] But for the overall outreach effect, so to speak, I think it might make sense to have those on the ICANN Learn platform. I will write to Betsy and try to figure that out. Hopefully, we can get this done quickly. Thank you.

ALFREDO CALDERON: Sure. Remember, Joanna, that for each webinar that we select, we have to probably do some editing so we can chop off the end of a webinar and we can create and add the questions that we're going to make relevant to each one of them. Otherwise, we won't be able to have any evidence that there has been some acquired knowledge from the individuals applying for ATLAS III or even after they have been selected that they have watched those suggested webinars, so keep that in mind.

So the thing is that if we add them as suggested webinars, we still have to do the work of creating the questions to link to each one of them. And that can only be done within ICANN Learn platform. Okay?

JOANNA KULESZA: Alright. Okay.

ALFREDO CALDERON: Okay, Ali, I see you have your hand up. Go ahead, you have the floor.

ALI ALMESHAL: Thanks, Alfredo. So going through that, so if you will add 2018, I can see like 2015 is a bit old, most of the things there have been changed. Like if you look into ALAC working groups, there have been so many changes and deletion of a number of working groups, combining them, disabling them, reactivate some [inaudible]. I would suggest that none of 2015 to be included, [that would be nice to listen to.]

Let's focus on 2018 and 2017, and maybe – honestly, I've been looking into 2016 right now [just to have] more focus on. Maybe the only [inaudible] that can be included while there is, I'm sure, so many changes have been done, like as Olivier [inaudible] the CROP. Honestly, I don't know about the PTI, but even the current trend [impacting] registrar and end users from 2015 until now, we are on 2019. I'm sure so many things have been changed.

So the more recent webinars that you will take, I would say it would be much more beneficial for the attendees who will attend ATLAS III. Thank you.

ALFREDO CALDERON: Thank you, Ali. Joanna, the floor is yours.

JOANNA KULESZA: I think that is a very suggestion, Ali. That was what [inaudible]. So now knowing that we have 2018 webinars, I will try to get Betsy to put them online as soon as possible. I would then suggest we just focus on 2018 and '17 for the recommended webinars. Is that correct? [inaudible].

ALFREDO CALDERON: Yes.

JOANNA KULESZA: [inaudible]. So we got '17 and '18 as opposed to '15 and '16.

ALFREDO CALDERON: Okay, so Joanna, we're at the top of the hour so we should finish this call, but I suggest that we have a next meeting the week after next, that's the week of 21st, 22nd.

UNIDENTIFIED FEMALE: [25th?]

ALFREDO CALDERON: Could it be the same date in two weeks? Does everybody agree with that?

JOANNA KULESZA: [I'm traveling on the 27th.]

ALFREDO CALDERON: Oh, you're traveling on the 27th?

JOANNA KULESZA: I'm [inaudible] the 27th. I apologize.

ALFREDO CALDERON: Okay, so how about before that? The 25th, which is [inaudible].

CHERYL LANGDON-ORR: What time are you suggesting in UTC?

ALFREDO CALDERON: The same time, 15:00 UTC.

CHERYL LANGDON-ORR: Oh, goody.

ALFREDO CALDERON: You have some conflicts?

YESIM NAZLAR: Alfredo, if I may.

ALFREDO CALDERON: Yes.

YESIM NAZLAR: Would you like me to open a Doodle maybe for the week of 25th so we can get the best result?

ALFREDO CALDERON: Yes, please, let's do that. That's another action item then. Open a Doodle as soon as possible so we can set up the date and the hour for that meeting. And adovada the 27th because Joanna will be traveling and we need to finish these recommendations by the 1st of March so that leadership development team can have our recommendations.

YESIM NAZLAR: [inaudible].

ALFREDO CALDERON: So having said that – okay, thank you – thank you for all of you participating in this call. It's the top of the hour, three minutes after. So I appreciate your help, and we'll keep in touch. Thank you.

UNIDENTIFIED MALE: Thank you.

JOANNA KULESZA: Great. Thank you so much.

YESIM NAZLAR: Thank you all.

CHERYL LANGDON-ORR: Thanks, everyone. Bye for now.

YESIM NAZLAR: This meeting is now ended. Have a lovely rest of the day. Bye.

ALFREDO CALDERON: Bye to all.

[END OF TRANSCRIPTION]