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| YESIM NAZLAR: | Good afternoon and good evening to everyone. Welcome to the ATLAS III Programme Working Group call taking place on Monday, 11 February 2019, at 13:00 UTC. |

On our call today on the English channel, we have Olivier Crépin-Leblond, Eduardo Diaz, Ali AlMeshal, Vanda Scartezini, Glenn McKnight, Joanna Kulesza, Matthieu Camus, Nadira Al-Araj, Lutz Donnerhacke, Judith Hellerstein, Sébastien Bachollet, and Hadia ElMiniawi.

On the Spanish channel we have Lilian Ivette De Luque Bruges, and on the French channel we have Michel Tchonang Linze.

We have received apologies from Dave Kissoondoyal and Maureen Hilyard.

From staff, we have Heidi Ullrich, Gisella Gruber, and myself, Yesim Nazlar, and I will be doing call management.

For today's call, we'll have Spanish and French interpretation. Our Spanish interpreters are Marina and David, and our French interpreters are Claire and Camila.

Before we start, just a kind reminder. Please don't forget to state your names, not only for the transcription but also for the interpretation purposes as well please.

Now I would like to leave the floor back to you, Olivier. Thank you very much.

OLIVIER CRÉPIN-LEBLOND: Thank you very much, Yesim. Welcome, everyone, to this second Programme Working Group call. This is a little confusing sometimes. The nomenclature is a bit confusing because we've got here the Programme Working Group call, but today we're also going to be hearing from the Programme Subgroup of the Programme Working Group call. So actually, we can use the nomenclature which is the PWG (Programme Working Group) and then with the different subgroups.

Now three subgroups as we explained on the last call. The first one is the Capacity Building Subgroup, and Alfredo Calderon will take us with an update. This one is the one that has the shortest timeline as all of the work needs to be prepared pretty quickly within the next few weeks so as to be able to launch a program on ICANN Learn.

We then have the Programme Subgroup of the PWG, so the PWG Programme Subgroup. I'm not quite sure if there has been very much moving on that, but for this I'll be taking you through the ATLAS III Montreal block schedule and a little proposal that Eduardo and I had created some while ago.

And then the Outcomes Subgroup is the one that will be dealing with the ATLAS III outcomes. And there we've got a link to the PWG Outcomes Working Group Google doc as well.

And, of course, we've got different people in charge of the different groups, but neither Eduardo nor I have had a chance yet to speak to the co-chairs of the Programme Subgroup and the Outcomes Subgroup. So what we'll do is to have a look at a little document which, again, Eduardo and I had done quite some time ago.

Now the questions regarding any changes to the agenda, any additional things that we need to discuss today? Okay, so not yet.

So let's then move to the third agenda item. That's the Capacity Building Working Group with an update from Alfredo Calderon. Alfredo, you have the floor.

ALFREDO CALDERON: Yes, can you hear me?

OLIVIER CRÉPIN-LEBLOND: Yes, very well.

ALFREDO CALDERON: Well, thank you. My report is basically the following. The first thing is that through the mailing list we started a conversation where we were evaluating the [inaudible] ICANN Learn courses that were previously suggested to be part of the prerequisites for those applying to be funded for ATLAS III.

Through that conversation, through the e-mails, some of the team members have considered a few courses which we will reach a consensus this Wednesday when we're having our first official call. The courses that preliminarily have been suggested are a course of introduction to ICANN, which is 102. And onboarding course for ccNSO, which is the course ID is 150. There's another onboarding course for GAC, which ID'd as 153. And the domain names [demystified] course, which is ID'd as 111. Now there's probably going to be an additional

course which is the introduction to GNSO, which we have to figure out if it is going to be the one that is already in place in ICANN Learn or one that seems to be being developed during the upcoming weeks or months.

Now besides that, we expect to officially submit a recommendation of those courses by 15 February. Then we're going to have a discussion probably on the same call on Wednesday regarding the webinars that are also under ICANN Learn, which are labeled as At-Large capacity building webinars between 2014-2017.

In the mailing list, some of the team members have suggested that we leave them as they are, those that we might recommend. But looking at some of the webinars, I've noticed that some of them at the end have some questions. So we have to figure out a way to split those videos to avoid having the participants look at those questions or we should add some new questions.

Now the thing is that the format that ICANN Learn has provides us to have videos as part of a course, and I would suggest that we set them up as modules within a course where we have a series of videos that are not covered by the ICANN Learn courses that we will be recommending by the 15th of this month. And to each video which would be in a module I suggest some questions in multiple choice format that the participants will need to review.

Now the thing is that we're not sure if we're going to use any of the webinars in ATLAS capacity building from 2014-2017 until we are sure that they cover some additional new information that we believe should

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be part of the skills that the future leaders that will meet at the ATLAS III should have.

The other thing is that some of the courses do not state clearly the estimated time that a participant should invest in taking the course. So we're also going to recommend that when the courses are set aside as the capacity building catalog section for ATLAS III [they] include a statement of the expected time that each participant should invest in each one of the courses. For example, I took the 111 domain names demystified course and it has the equivalent of 210 minutes of videos without the [text] that it has which is about two more hours that they have to invest. And it doesn't have any questions. So the other thing is we have to create the assessment questions that we want the participants to respond to.

After that, we're going to have probably a third meeting by the end of February or the beginning of March to go over the additional resources that we believe should be included as part of the prerequisites for those applying for the ATLAS III Summit.

So basically, that's it, what we have so far. We're open for questions. Joanna is online as well, so she can probably answer some of the questions as well. Thank you.

OLIVIER CRÉPIN-LEBLOND: Thank you very much for this, Alfredo. The floor is open for questions and comments. Glenn McKnight?

GLENN MCKNIGHT: Thank you, Olivier. Let me ask you, Alfredo, in terms of capacity building have we done a gap analysis in terms of analyzing [what] we actually need in terms of our future leaders in terms of what capacity building courses they need? Where are the gaps in this learning material, and does the existing material meet the standards that you expect? Thank you.

ALFREDO CALDERON: Thank you, Glenn, for the question. It's an excellent, a very good question. That is part of the concern that we as a team have. We're not clear what exactly the criteria working group is expecting from the candidates that will apply for ATLAS III. We're basing our recommendation of what we think an At-Large individual should have if he has already started volunteering to do some work within At-Large and is seeking to develop the leadership skills that we as a team consider should be fundamental for them to move to the next [stage].

Now that means that the courses that we are selecting are courses that will serve as a [refresher] group of courses for those individuals just to bring them up to speed so that everybody has the same basic knowledge of what's going on within ICANN and At-Large so that they can [in fact] participate actively if selected to participate in ATLAS III. That's my understanding and my answer for your question, Glenn. Thank you.

OLIVIER CRÉPIN-LEBLOND: Thanks, Alfredo. Glenn, follow up? No, Glenn has put his hand down. Any other questions? Alfredo, just as a follow up to this, so do I

understand correctly then that what you're effectively looking for earlier rather than later is for the group that makes the selection or that looks at the selection criteria to let you know what really someone should know about effectively? And I see Eduardo has put his hand up, so I'll turn the floor over to Eduardo.

EDUARDO DIAZ: Thank you, Olivier. Alfredo, in ICANN Learn I have seen all the courses that you mentioned. Maybe I didn't hear it, but is there a course about the ICANN At-Large, how it [fits] or a preview of what it is? Maybe we can have there.

ALFREDO CALDERON: Thank you, Eduardo, for the question. There isn't an At-Large course. Within the introduction to ICANN, there is a section that talks about At-Large. So that is something that we should seek to add. But the thing is that we have to figure out what we are going to include in that course of At-Large, an introduction to At-Large, which I agree 100% with you. We should have something that reflects more what is going on within the At-Large community as well as the organizational chart of how we work within the group. Thank you.

EDUARDO DIAZ: No follow up, Olivier.

OLIVIER CRÉPIN-LEBLOND: Yes, go ahead, Eduardo.

EDUARDO DIAZ: No, I'm saying no follow up.

OLIVIER CRÉPIN-LEBLOND: No follow up? Okay. All right, thanks. I thought that there was – I mean, there definitely is an introduction to the GNSO, there's an introduction to the country names supporting organization, and there's an introduction to the GAC. There is – yeah, you're quite right. There are no At-Large courses per se, introduction to At-Large. Perhaps that's one of the things that might need to be done as soon as possible. I was under the impression that there was a course on At-Large already, but maybe that's not the case. Maybe we just have webinars about At-Large.

ALFREDO CALDERON: Yes, Olivier, you're correct. There's no introduction to At-Large course. We have been talking about that for the last two ICANN meetings, but nothing has happened in that sense. So probably one of the recommendations that's going to come out of this team is that we should as soon as possible design one with a group of volunteers. Thank you.

OLIVIER CRÉPIN-LEBLOND: Thanks, Alfredo. Next is Nadira Al-Araj.

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NADIRA AL-ARAJ: Yeah, thank you, Olivier. This is also a question. It has been mentioned here, and I wrote it in the chat as well, regarding the webinars. I think because there is an agenda item in each of [the webinars]. So if the [segment] – even I'm reading in the chat about what Ali has mentioned that there is a [segment] presentation on At-Large. And because we don't want a full video, nobody will sit two hours listening to an old webinar when it's not interactive. So it's good to find these segments and somebody work on developing a course taking a [crop] of these not long ones. And in addition to the [inaudible] of At-Large, the ALAC, and all [this], I'm sure that it is included but it needs some work, some planning to put this together. Thank you.

OLIVIER CRÉPIN-LEBLOND: Thanks very much, Nadira.

HEIDI ULLRICH: Olivier?

OLIVIER CRÉPIN-LEBLOND: Yes? Heidi, [go ahead].

HEIDI ULLRICH: Yes, just hand up when you're finished. Sorry.

OLIVIER CRÉPIN-LEBLOND: No, go ahead, Heidi. You have the floor.

HEIDI ULLRICH:

Yeah, thank you, Olivier. So, Olivier, I'm just wondering whether you're just now discussing courses on ICANN Learn that would be used for people who are accepted to ATLAS and then this is additional work, or are these the required courses for people applying for travel support? If it's the latter, then I don't believe we'll be able to have, there won't be time to create new courses prior to the closure of the application process I would think. Thank you.

OLIVIER CRÉPIN-LEBLOND:

Thanks, Heidi. I'll hand the floor to Alfredo to answer this.

ALFREDO CALDERON:

Yes, Heidi, I agree with you. So the thing is that we're struggling with which are going to be the required courses because we're not clear if we're talking about people that are already involved in At-Large as volunteers and are active. So our sense through the e-mail discussion is that we shouldn't be eager to have an introduction to At-Large by the end of this month for them to take because they already know most of the things that they need to know about At-Large.

Now for the broader audience, probably before [At-Large] 3 when they are already involved in taking what we're going to propose later on, we can have that course up and running using their feedback as a criteria or as some sort of input to make it worthwhile.

So basically what the Capacity Building Subgroup is thinking of is using ICANN Learn courses to serve as refresh courses for those that are

already involved in At-Large and [in different constituencies] for ACs and SOs throughout he ICANN community. That's my humble response to your question, Heidi. Thank you.

OLIVIER CRÉPIN-LEBLOND: Thank you, Alfredo. Heidi, any follow up?

HEIDI ULLRICH: Yeah. Just thank you, Alfredo. Just as another thing, I note that Glenn submitted an additional budget request for a policy workshop in the months prior to and at ATLAS and part of that would be ICANN Learn courses. So if that additional budget request (ABR) [inaudible] is approved, that would feed I believe nicely into a new series of courses that you're discussing for capacity building. And that would be focused on policy writing skills, etc. Thank you.

OLIVIER CRÉPIN-LEBLOND: Alfredo?

ALFREDO CALDERON: Yes, Heidi, thank you for that. The thing is that if you go to ICANN Learn, it seems like somebody is already in the process of developing a couple of courses [inaudible] deal with policy comments and policy comment writing. So if that's up and running sometime during April, we'll add those as required courses. And then we'll use the course that was requested [through] additional budget as stated by Glenn [as] sort of online sessions, a couple of modules for that. And then we'll add to the

program [at] ATLAS III face-to-face workshop, the workshop that will deal with actually having discussions on writing comments and giving feedback to the participants. Thank you.

OLIVIER CRÉPIN-LEBLOND: Thanks very much, Alfredo.

HEIDI ULLRICH: Okay.

OLIVIER CRÉPIN-LEBLOND: Just to add, at present I guess what we need to really focus on is the prerequisites, so the courses which will be required by someone and that will be taken into account in the selection process. So if one has to create new courses, I personally think it's going to be a heck of a lot of work to get it ready by the time we want to launch these courses. Bearing in mind that we do need to have a full selection process ready by, I think it was, 1 May. So we need to have either in March, or mid-March, the courses need to be made available for people to follow. Otherwise, if they're not given a month, a month and a half to do them, they're just not going to have enough time to do those. So that's why there's so much of a rush at the moment to try and get some courses, a whole curriculum if you want, put together.

Vanda Scartezini, you have the floor, Vanda.

VANDA SCARTEZINI: Yeah, just [to show] that probably like LACRALO has presentations about At-Large and the ALAC around [this] region, probably other [RALOs] have [this]. So we don't need a course that [inaudible] presentations can give a very deep information about what is ALAC, what is At-Large, what is the mission of RALOs, etc. So I believe that Glenn could upload those things and put together in that [inaudible]. So I believe we don't need much more than that to give an introduction to newcomers. Thank you.

OLIVIER CRÉPIN-LEBLOND: Thanks for this, Vanda. And in your future interventions, try and be a little further from your microphone because it was saturating a little loud. But thanks for your contribution. Any other comments? Yesim mentioned that you were coming in too loud and not possible to understand. I certainly understood, but okay. Hadia Elminiawi?

HADIA ELMINIAWI: I would like to agree with what Vanda just said and also note that I think it is [required]. I noted Alfredo mentioned that targeted participants are already participating within At-Large and that's why maybe they don't need this kind of introduction. But actually, I can see that many of those, the newcomers that participate in At-Large, they really don't understand what they're participating in. They don't understand how the RALOs work. They don't maybe sometimes know what they're supposed to contribute to or what they're members of. So I do agree with Vanda that we do need a sort of an introduction, and I think her suggestion was a very good one. Thank you.

OLIVIER CRÉPIN-LEBLOND: Thanks, Hadia. Next is Joanna Kulesza.

JOANNA KULESZA: Yes, thank you very much. Thank you for the discussion. I think it's very constructive and gives us a very distinct understanding of what is expected by the community. At the same time, please let me emphasize that I'm a fan of the work that [we've] been doing. I think it's a wonderful [resource]. I'm wondering whether it might make sense to use the materials that the [inaudible] has done to give them output [inaudible] ICANN Learn platform. My understanding is that ICANN Learn platform has a lot of feedback coming from the community. It's a good channel to communicate our resources. So if we were to use multiple streams to advertise the [inaudible] that [inaudible] has produced, then that might be a way to [inaudible] our presence.

And I agree with Hadia that there are many individuals who don't really have a good understanding of what is the specific character of this group. I've come across academics saying, "Well, it's not really for academics. You don't really know what to do." In that sense, it might be reasonable to try and use the resources we have to give the group more output and more advertising through every channel that we can.

My recommendation would be to try and look at the resources we have an with as little labor as necessary, as Cheryl says working smarter and not harder, trying to give us more output and more advertising to the content that is already there that is wonderful and brilliant and we could use. Thank you.

OLIVIER CRÉPIN-LEBLOND: Thanks very much, Joanna. Your line was a little noisy, but I think most people [inaudible] understood. I'll close the queue after Alfredo Calderon. So we still have Carlton and then Alfredo. Carlton Samuels, you have the floor. At present, Carlton, we're unable to hear you, I'm afraid.

YESIM NAZLAR: Olivier, I'm just checking with Adigo if Carlton is muted. If so, please unmute, Carlton. He is unmuted. Carlton, could you please retry to speak?

CARLTON SAMUELS: All right, thank you. Are you hearing me now?

OLIVIER CRÉPIN-LEBLOND: Now we can hear you. Welcome, Carlton.

CARLTON SAMUELS: Okay, thank you all. Thank you [inaudible] for that. I am going back to the objective of the [inaudible] transfer. My understanding is we're trying to ensure that the people who would be selected to come to ATLAS III at least have a minimum level of understanding of the [task] at ATLAS II and being able to function inside the group in the deliberations.

As long as I've been in ICANN, we've been having these development courses. There are lots of them available, what is ICANN, what is the

role of the RALOs, etc. I really think that we should look very carefully in all of that archival material to see if we don't have enough of all of that information to pass on. In my view, we have enough of it.

What I would be concerned about is channels for the distribution. And insofar as that is concerned, it seems to me that we have identified as many channels as were possible. So I don't think we should spend a lot of resources trying to develop new courses and all that. I really don't think that is [inaudible] necessary. As a matter of fact, I think everything that we need sits somewhere already because we've had webinars, we have done Facebook, all kinds of operations to get this information out. So that's what I would suggest. I really do not believe we need new courses. I really do believe that is a simple [baseline] that we can actually achieve right now.

What I would be more concerned about is about people in ATLAS III having some idea of what the challenges are for the At-Large within the ICANN context and what the challenges are for ICANN within the global context and be prepared to speak about those. That's where the money is, as far as I'm concerned. And for that, we need to ensure that people are put in the right channels to get some of that basic information. Thank you.

OLIVIER CRÉPIN-LEBLOND: Thank you very much for this, Carlton. Finally, we have Alfredo Calderon to sum up.

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ALFREDO CALDERON: Yes, thank you for all the comments that you have provided. Hadia, my understanding is that the individuals that are going to be selected to go to ATLAS III need to have some idea, basic fundamentals if you want to call it like that, of what is At-Large and how work is done within ICANN in policy commenting and development.

In regards to what Carlton mentioned, yes, I agree with you 100%. What we need is already out there. The thing is, how can we aggregate all that information and have it in a repository that is centralized that everybody who is going to submit a statement of interest to apply for ATLAS III can get to it and we can follow up once they submit their applications to ensure that they've done the minimum necessary to apply according to the criteria that are going to be selected?

So our group has a huge task ahead. We expect to submit the first recommendations by the end of this week and the second part of the recommendations by the end of this month so that when the applications process is launched everybody interested in applying will have a clear idea of what is expected from them.

Thank you for the comments again, and that's all for my part. Thank you.

OLIVIER CRÉPIN-LEBLOND: Thanks very much, Alfredo. Just to close off on this topic, there is a call, I believe it's this Wednesday, for just the Capacity Building working group of ATLAS III. So you will be leaving [inaudible]. So good luck on this, and the discussion can continue over there. And we look forward to an update in the forthcoming weeks.

Now we need to move on. We've spent quite some time on this, but it's good to see that there is movement going on. Just one last word on this. I might just suggest to everyone who is on the call to go into ICANN Learn. Register for it and check out those courses for yourself. Yes, there are a few bugs. They're being worked out, but they're pretty interesting. And I've certainly learned a thing or two myself. And who knows? [These] will probably taken into account for the selection of participants anyway.

Now the last thing, I did hear some suggestions that the videos could be edited. So rather than having the full webinar from end to end, we could just have snippets of webinars. That's a bit of a challenge because that means video editing. So if there are any – and I know that we've had the discussion in the Capacity Building Subgroup – but if there's anybody that has video editing knowledge, capability, and time, because it does take time, then please put their names forward so that if we do need or the group decides to finally do go forward with the snippets of capacity building webinars, then at least we've got volunteers who are able to do this and not just one person needing to edit all of these. It's very time consuming to edit videos.

Right, let's move on. The next thing that we have here is the Programme Subgroup. Now I'm not sure if it's Glenn and, who was it again? It was Glenn and, I've lost my, Glenn and Vanda, yes. I'm not sure if Glenn and Vanda have managed to make some progress on this so far, but in any case I do have a link to an old draft that was basically looking at the overall block schedule that had been presented to the ALAC some time ago and that shows the different sessions as they are currently arranged.

I'm going to ask Gisella if there's been any update on these by any chance because this is a very old block schedule and you did say that you were trying to get an updated one. And I didn't quite know. I don't think it's worth even starting work on this until we actually have a real block schedule knowing which rooms will be available, etc., at the time. Gisella Gruber?

GISELLA GRUBER: Olivier, thank you. I haven't yet had an update as Tanzanica King who is working on [inaudible] with me had a few issues just while preparing for Kobe. So we will have time set aside in Kobe to go through this. But I have also requested for a conference call hopefully within the next ten days to run through this with her and to provide you with any update. I think that she was also on her end awaiting final confirmation of the rooms in Montreal, which rooms would be allocated to which groups. So if you could bear with us for another ten days to two weeks, I will be able to provide you with something a little bit more accurate. And definitely in Kobe it will be done. Thank you.

OLIVIER CRÉPIN-LEBLOND: Thanks, Gisella. Eduardo Diaz? Eduardo, you might be muted. I'm not sure we've got Eduardo at the moment. I can't hear him.

YESIM NAZLAR: Olivier, Eduardo is not on the phone bridge. I'm not sure if he's able to use his AC microphone. I see he is typing.

OLIVIER CRÉPIN-LEBLOND: Yes, thanks for this, Yesim. He is typing now, and it's strange because his thing was working. He is on the phone bridge but will ask the question in Adobe.

YESIM NAZLAR: Oh, sorry. Yes, I'm so sorry for that. Adigo just confirmed that Eduardo is on the bridge and he is not muted by Adigo.

OLIVIER CRÉPIN-LEBLOND: He is not connected by Adigo?

YESIM NAZLAR: He is not muted by Adigo. He is on the phone bridge.

OLIVIER CRÉPIN-LEBLOND: He is not muted but it seems that he has dropped off or something. So okay, let me then in the meantime proceed forward. Gisella, your hand is still up.

GISELLA GRUBER: Sorry, Olivier. Old hand.

OLIVIER CRÉPIN-LEBLOND: Thanks. Now I do have one question. Looking at the overall block schedule, it does show Day 2 as being the day I guess when the ATLAS III attendees would be arriving. But then the last block on Day 6, Thursday the 7th, does say ALAC Wrap Up to Include ATLAS III Participants. So

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does that mean that the participants are spending 1, 2, 3, 4, 5 nights in Montreal, or were they supposed to go to have four nights? And I can't remember any of that. Does anybody know? So that was one question.

Now in the meantime let's just scroll down. So there's a link to the Programme Development Working Document. It's a Google doc which you should all have access to. The link in the agenda says here Starting Proposal for Montreal Block Schedule.

In there, there is effective – and that's a very old document which was done as soon as we got the block schedule as a quick catch of what could be done. And it would start with Day 2 with an ATLAS III Networking Evening from 19:00-21:00. Bearing in mind that Day 1 and Day 2 are going to be used during the daytime completely by the ALAC.

And then Day 3 will have the ATLAS III Plenary. That's Block 2: ATLAS III Plenary, 10:30-12:00, with a welcome, with whatever listing of expectations. Maybe even having a professional facilitator to [inaudible] what's expected from a leader in the ICANN context. This sort of thing.

Then there would be a lunch break from 12:00-13:30. And during that time, we do have the plenary room still, so we would effectively have a working lunch. And the working lunch would include maybe what is a PDP, how do you do a public comment. Or you could have some kind of a facilitator that could take us through the ALAC processes, policy, this sort of thing. Like Jonathan Zuck, for example, could facilitate this showing the ALAC process and the Consolidated Policy Working Group (CPWG), how does it affect the end user, etc. And we could even have various case studies for little breakouts during that hour and a half

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where people can crouch in corners of that main plenary hall and set up a little study for writing a comment or something. We could use fake or real case studies, whichever. I don't think the word "fake" is a good work here, but okay. We could us imagined or real case studies. Let's call it that. There we go. Anonymous Koala has changed this. Excellent. It's Alfredo. Thank you, Alfredo.

Block 3, there would be the first Breakout. There would be about maximum 20 people per breakout room. Maximum three ALAC rooms so that there's three breakout rooms plus I think two other rooms. So it's five rooms in total, but that might include the plenary hall itself. So might or might not at this moment. It's still a bit too early. And then the rapporteur and chair would be selected from the remaining 15 participants. The theme could be, for example, leadership skills and basically have participants thinking about themselves as leaders.

These are just examples of the sort of thing that could be done, by the way, and I'm very aware that this might change completely. But this is to get the ball rolling.

Now the Block 4 still on the same day, long day, you will notice there are cross-community high-interest topics. [And they will tell] that this is not holiday time for the participants. This is the time for our community to go out there as a number of people and really share themselves among the different high-interest topics. And really all ATLAS III attendees should participate in that. So there was a question as to whether there would be a verification of attendance or something like this. So up in the air somehow.

And then after that, the end of the third day, a public forum. And again, that's where everyone in the ICANN community meets up in a big room, and that would be again not a passport for people to go off and visit the town but more like go into the public forum and get a real feel of what the public forum is like. Even perhaps some of them voicing their thoughts about what's been going on with the At-Large Summit in the first day. That's very much a possibility.

Then Day 4 would have those breakouts again. And as you all notice, there are a lot of breakout sessions. And unfortunately, we've got another two breakouts before the ATLAS III lunch. So no plenary between the last breakout in Block 3 of Day 3 and the first two breakouts in Block 1 and Block 2 of Day 4. This is all regulated due to the room availability, and we'll know a lot more as Gisella has said when this gets a bit finalized. But we can't have breakouts if we don't have five free rooms. We can't have a plenary if we don't have a large room for the plenary. And as you know, all the other groups are making use of these rooms as well. So it's not like on London where we managed to get for the length of our meeting one room totally allocated to ourselves. It's a different ICANN today and it's definitely a different venue. And Montreal venue is a lot more [tight] for the number of rooms that ICANN has decided to go for.

Here there's a little section that I've highlighted, Block 2. It was marked as a plenary. Actually, this is going to be a breakout. So we'll have Block 1: Breakouts, Block 2: Breakouts, maybe developing a presentation based on selected case study. And then there's a lunch break which is a working lunch again. And this one might be one to have a slightly different topic, not totally an At-Large topic but something like conflict

resolution or cultural awareness or something around that. I'm sure our program development group will be able to think of some good ideas for this. And certainly, we could make use of facilitators or any kind of facilitator that would be needed for this.

And then Block 4, back to breakouts again. Here maybe the groups could work on conflict resolution, breakouts following up the lunch plenary. And then there is Block 5, another plenary to talk about the breakout results. And the facilitator will compare and [critique] results and provide tips on how to improve. Sorry, this was drafted a while ago from [inaudible] at the same time.

Day 5, we'll have lunch breakouts again. And then in the afternoon there is space for two plenaries, 13:30-15:00 and the last plenary, 17:00-18:30.

And then Day 6 has a question mark next to it, and that's due to the question that I had earlier whether the ALAC wrap up will include ATLAS III participants. And there is a question mark also or this little sort of orphan line at the bottom here, Chairing Skills. Chairing skills are particularly important, and they would have to be fitted somewhere in there. I'm not sure where or when, but that's one thing that the group might wish to consider.

And that's kind of a starting point. You can see it's a very Draft 0.1. And I hope that Glenn and Vanda will be able to take the ball with their group on this and go a bit further than this. In fact, much further than this because they have to do the whole design.

Alfredo Calderon, you have the floor.

ALFREDO CALDERON:	Thank you, Olivier. I have a question regarding the proposed sequence which is not written in stone yet. From the standpoint of a pedagogical process, there should be – and I hate to do this but I need to emphasize that to have too many plenaries without any actual demonstrations of the skills acquired by the participants is a waste of time. My sense is that ATLAS III is to develop the skills of the future leaders of At-Large. So the thing is that all the activities that are done in ATLAS III should help us – and when I say us I mean the leaders in place right now – to corroborate and have the participants demonstrate that they are on their way of acquiring the skills that we're looking for them to have as future leaders. That's my comment. Thank you.
OLIVIER CRÉPIN-LEBLOND:	Thanks very much for this, Alfredo. Very good point. As I said, this is Version 0.1. We're quite likely to see something very different at the other end of the pipeline. But I totally agree with the points you're saying, the points you're making.
	Glenn and Vanda, did you have any questions or comments? Because I guess this is something that you guys are going to have to pick up pretty soon. The deadline for preparing this is not as fast as the deadline for having the capacity building courses ready. We're speaking about having this work being able to spread over several months. But still.
	Let's see, Sebastien was fastest on the trigger, so I'll have Sebastien and then Glenn and then Vanda. So Sebastien Bachollet?

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SEBASTIEN BACHOLLET: Thank you, Olivier. I don't know if I was first or I was late. But I just want to introduce one idea. I really think that we need to take into account the different languages that we in At-Large support. And it may be useful to have one part of the program, maybe just breakout session or whatever, made in the three languages that we support within At-Large. Thank you very much.

OLIVIER CRÉPIN-LEBLOND: Thanks very much, Sebastien. As far as I understand, the plenaries will be interpreted. When it comes down to the breakout rooms, I think that technologically we will be able to have at least one room that will be interpreted if not two. But that again will need to be resolved closer to the time. But I understand what you mean. By having the leading of the session in another language and then everyone else, including the English-speaking people, needing to listen in through the interpreters might be a very interesting exercise as well.

Let's go to Glenn McKnight.

GLENN MCKNIGHT: Thank you.

SEBASTIEN BACHOLLET: Sorry, Olivier. Let me come back to your point. I was not thinking about that. I was thinking to have the Spanish-speaking people having a session and parallel the French in French and parallel in English. Your

idea could be quite interesting, but it's not the same. And let's put them together in the pot to be though about. Thank you.

OLIVIER CRÉPIN-LEBLOND: Yeah, thanks very much for this suggestion, Sebastien. Glenn McKnight, you have the floor.

GLENN MCKNIGHT: Yeah, quickly. I'm sorry. I had to take another phone call exactly when you volunteered me for something. I thought it was for video editing, but it   looks like I don't see anything in the action items on the righthand side to indicate that I've been assigned something else. So I'm sorry. I'll talk to Vanda as quickly as possible afterwards. But if you can just do a synopsis of what I'm volunteered to do.

OLIVIER CRÉPIN-LEBLOND: Yeah, thanks, Glenn. No, you're not volunteered to do anything with regards to doing video editing. I made a call for any volunteers who could do video editing in case we need to do some editing of the webinars because there was a suggestion that the webinars could be chopped up into smaller bits so that only specific sections of the webinars are actually taken rather than having the lengthy webinar which sometimes has some more exciting parts and other less exciting parts. That was what.

Now with regards to your current volunteering, yes, you are a co-chair of the Programme Subgroup as presented by Eduardo in last week's call,

and that's basically it. So that's kind of your baby now, ATLAS III Programme with Vanda.

GLENN MCKNIGHT: Okay, thanks.

OLIVIER CRÉPIN-LEBLOND: Thanks, Glenn. Vanda Scartezini?

VANDA SCARTEZINI: Yeah, there is better sound now?

OLIVIER CRÉPIN-LEBLOND: It's still very noisy, Vanda.

VANDA SCARTEZINI: Yeah, it's difficult [inaudible]. I'll change the mic.

OLIVIER CRÉPIN-LEBLOND: You changed the mic. It's still a little bit loud, so if you can speak a little further away from the mic.

VANDA SCARTEZINI: Okay, well, just I agree with your suggestion because my point was the same point of Sebastien [inaudible] have people and no translations, interpretation and people from many regions. I do believe that maybe

one criteria should be they [must] English because [inaudible] will be very difficult for them to follow what is going [inaudible] contribute. So it will be a waste of time and money. So we need to we need to make it very clear beforehand. Even if, for instance, I can [speak and explain] in Spanish, I can't understand Sebastien [inaudible] in French and so on. We can have during the session, but it's not the same. People [inaudible] participate while there is no interpretation. So that is my point. And maybe if [inaudible] we need to put it in the hard criteria selection. Thank you.

OLIVIER CRÉPIN-LEBLOND: Thanks very much for this, Vanda. I think this is something which definitely the selection committee subgroup needs to look at. Finally, Alfredo Calderon on this topic. And I do understand that we are running out of time here. Alfredo?

ALFREDO CALDERON: Yes, I just want to emphasize the point that Vanda just made because even if we consider the language barrier, we might have an issue if we don't write that into the hard criteria. Because the working language no matter if you're a Spanish or a French Francophile, it's English. So they need to have some sort of basic language skills to speak and understand English although their primary language might be Spanish or French or any other [inaudible] language. That's my comment. Thank you.

OLIVIER CRÉPIN-LEBLOND: Thanks, Alfredo. And now as we are running out of time, I'm going to turn over to Eduardo for the last five minutes if he can speaking to us about the Outcomes Subgroup. And the Outcomes Subgroup is co-chaired by Nadira Al-Araj and Carlton Samuels. So Nadira and Carlton, this is your launching brief, I guess. Over to you, Eduardo.

EDUARDO DIAZ: Thank you, Olivier. This is very fast what I'm going to say, and we can talk with Carlton and Nadira offline. Basically, you'll see we have a block schedule with programs. We have a capacity building program. Really we need to put processes behind all this, and basically mostly processes to get outcomes out of the ATLAS III.

For example, one example that I can use is what just Olivier mentioned about the breakout rooms. The chair and the rapporteur should be selected by the group there, or maybe two rapporteurs. I don't know. That is the type of thing that needs to be put in place so everybody does the same thing across.

Again, another example is if somebody comes up with an issue that needs to be followed up – what is that music? I'm sorry.

OLIVIER CRÉPIN-LEBLOND: Eduardo, I didn't know you were such a virtuoso in piano being able to speak about this. Go ahead.

EDUARDO DIAZ: [inaudible] finish with this. The Outcome group should work on these processes so we can capture the information in a standard way within the ATLAS III and we can get whatever outcomes come from that we can capture it correctly.

Like I said, I can talk to Carlton and Nadira offline and explain to them so we are all in sync for [what] we're expecting this group to do. Thank you.

OLIVIER CRÉPIN-LEBLOND: Thanks very much for this. Nadira Al-Araj, you have the floor.

NADIRA AL-ARAJ: Yeah, thank you, Olivier. Thank you, Eduardo, for this brief. It's helpful. We will be discussing with Carlton as well. I'm thinking also to reach out to the subgroup with us to see the different skills each one they have, where is their competency. Also, to work as a team in following because we need to work parallel with both subcommittees. So to put a plan in place to be followed by who will be there in person. So we'll be working simultaneously with the other teams as well. Thank you.

OLIVIER CRÉPIN-LEBLOND: Thank you, Nadira. Are there any other comments or questions on this? I think that as a follow up the action items for this call will be that Eduardo and I will reach out to each one of the co-chairs and discuss their part or their working group directly. And we have to arrange this through staff I think, maybe through a Doodle or something, because it's a little hard. I know that everyone is very busy, and there are also a

lot of conference calls now going on in the week. So that's one of the tasks. Eduardo, any other tasks that we need to look at before we close off?

EDUARDO DIAZ: No, I'm fine. Thank you.

OLIVIER CRÉPIN-LEBLOND: Okay, excellent. Well, thanks for taking us through the expected outcomes. And we're in Any Other Business. Is there anything else that we need to discuss at this time? Gisella Gruber?

GISELLA GRUBER: Olivier, thank you. Just to confirm that everyone is in agreement with the rotating times of 13:00 and 18:00 UTC, which would place the next call on Monday, 18 February, at 18:00 UTC. This was the outcome of the Doodle.

OLIVIER CRÉPIN-LEBLOND: Thanks for this, Gisella. I'm not seeing anyone with a big red cross, so it sounds like this is when it's happening. So 18:00 UTC next Monday. Thanks, everyone. By then, we will have a lot more updates. And as I said earlier, if you do have a bit of time, all of you, it's not a waste of time for you to register on Learn.ICANN.org and have a look at these courses that are in there. And as I said, I've learned some things myself on there, and I certainly feel like it was time well spent.

And, yeah, that's it basically. Thanks, everyone. Thank you, Eduardo. Thanks, staff. And thanks to our interpreters for having remained behind a few more minutes at the end of this call. There's a lot to do as Cheryl mentioned in the chat, but I think we're progressing rather well and it's all getting very exciting now. Thanks, everybody. Have a very good week. Bye-bye.

[END OF TRANSCRIPTION]