YESIM NAZLAR:	Good evening to everyone. Welcome to the ATLAS III Programme Sub Group Call taking place on Thursday, 21st of January, 2019 at 1830 UTC. On the call today on our English Channel we have Olivier Crepin-Leblond, Eduardo Diaz, Cheryl Langdon-Orr, Bram Fudzulani, Ali AlMeshal, Dave Kissoondoyal, Nadira Al-Araj, Sébastien Bachollet, and Fouad Bajwa. On the Spanish channel, we have Lilian Ivette De Luque Bruges, Alberto Soto. Sorry, we don't have anyone listed on the French Channel.

We have received apologies from Joanna Kulesza, Hong Xue, Alfredo Calderon, Alan Greenberg, Maureen Hilyard, Lutz Donnerhacke, and from Satish Babu. From Staff, we have Heidi Ullrich, Gisella Gruber, and myself, Yeşim Nazlar, and I'll be doing call management for today's call. I would like to also include that Beran Dondeh has joined us as well. We will have Spanish and French interpretation for this call, and our Spanish Interpreters are Marina and David, and French Interpreter is Claire.

And, before we start, just a kind reminder to please state your name before speaking, not only for the transcription purposes, but also for the interpretation purposes as well, please. And now, I would like to leave the floor over to you, Olivier. Thank you very much.

OLIVIER CREPIN-LEBLOND:	Thank you very much, Yesim. Olivier Crepin-Leblond speaking, and welcome to the first call of the ATLAS III Programme Sub Group. This Sub Group is going to be looking specifically at preparing ATLAS III, making all the preparations for the program itself, the capacity building

that leads towards our meeting in Montreal, and also looking at the format and so on of the outcomes that we're going to have from ATLAS III.

The aim of the call today is to introduce everyone, to put everyone on the same page effectively as to what happened so far, and some work that Eduardo and I have done in order to put some structure into the group, since we have not got very much time to be completely operational. We need to get going with things quite quickly, we're on a tight timeline that you'll be able to see.

So, today we'll be going through a presentation that Eduardo has put together to put everyone up to date; where we are, what the aims of the ATLAS III are, etcetera, etcetera. After that, we will be creating the different Sub Groups to this group, because there are several Sub Groups in this group, as I've just mentioned. And finally, we'll decide on how often we wish to be meeting. That's the aim of today's call. Eduardo, did you want to say a few introductory words as well?

YESIM NAZLAR: Olivier, if I may, this is Yesim, Adigo just informed me that Eduardo has dropped from the bridge. We will try to reach out to him.

OLIVIER CREPIN-LEBLOND: Okay, thanks for this, Yesim. It's always Murphy's Law proving itself yet again; when you give the floor to someone, they drop off. That's absolutely fine, and I think that with this then we can just start with the presentation that Eduardo has put together, so if you were on the call

just a few moments ago, Yesim, you should have received it, and hopefully you'll be able to share it. We will add this presentation to the agenda after this call, in case you wish to have a good look at it again. So, here we are, ATLAS III Programme Working Group, the PWG. We had to create another acronym for you to enjoy. And that's Canada's city of light; Montreal.

Moving to the first slide, please. I see I've got control over this. So, effectively in this presentation, we'll look at the goals of ATLAS III, we'll look at the scope of this working group, at the expected outcomes, and then we'll be putting a proposal for the different responsibilities of the three Sub Groups that we propose creating. We've got a Working Group chart in there, and also the timeline, which are important. I would have started with the timeline, because it just shows the pressure we have on us, but we'll keep this until the end of this presentation.

And finally, a few mailing lists also that have been created in addition to the mailing list that you currently are on, since each one of the three Sub Groups will have to produce quite some work, and certainly some discussions going on.

First, the goals of ATLAS III, these have been worked on by the leadership team, but also as a condition for the board to effectively fund this, so ATLAS III, as you know, is going to be a meeting of 60 people, funded, plus the ALAC, plus the Regional Leaders, so we're looking about 90 people, plus perhaps a few locals that will make it in their own way. But, the idea of the ATLAS III is to build strong leadership skills within At-Large that will develop into our next generation leaders,

effectively. People who will not only advocate for the rights and interest of Internet end users, but also be able to represent the interests of ICANN within their local community, and also in any outreach activity that takes place, whether it's at IGF, or local meetings or Regional Internet Governance etcetera, etcetera. So, we're not looking here at the same sort of goals as ATLAS I or ATLAS II, which looked at introducing people to ICANN, now we're going onto the next level and taking people who are already showing not only an interest, but also activity and that have the skills that when they finish with ATLAS III to be able to take our positions.

The Programme Working Group scope itself has to work on preparing the following things. First; all of the Plenary conferences that will take place in Montreal, there are a number of them, we'll see that in a second in the box schedule. We are also to design all of the breakout workshops, which of course will be closely linked with the Plenary Conferences. We are to design any of the networking events, that includes breakfasts, lunches, networking events, team-building events, and that includes also funding for these, since ICANN will pay for some, but many of the others, as in previous ATLAS' will need to be funded somehow, or supported by sponsors.

We also need to be looking at what ICANN meetings we wish our participants of ATLAS III to go to outside of ATLAS III. It's great to have a face-to-face meeting with everyone, but one of the other ends is to get our people out there in the other rooms so that will be mostly scheduling, once we have a better idea of what the Montreal schedule will be like. And then, there is a very important part, which is the designing of the processes after ATLAS III.

The description, well, the expected outcomes, and to define effectively how we are going to be following up, what is the expected outcome, who owns that outcome, because you always need people to be responsible, one way or the other, and then to look at the final report on the activities of ATLAS III. A report that no doubt will be shared with the wider ICANN community, and also with the board, and on which the success of ATLAS III is very likely to be not only determined, but judged by everyone else. And, as you know, a successful meeting might not make it successful if it's not known out there that this is a successful meeting.

I note that Heidi Ullrich has put her hand up, so Heidi, maybe you wish to add something to this? You have the floor.

HEIDI ULLRICH: Yes, thank you very much, Olivier. Just two questions, one is; if you can clarify what you mean by "The ICANN meetings", other than ATLAS III under the scope of the PWG. And also, the final report, just to clarify that that will not be like a declaration, that will be simply a report that lists what has been achieved, and what are some of the activities going forward, is that correct?

OLIVIER CREPIN-LEBLOND: That's correct, yes.

HEIDI ULLRICH: Is that decided?

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OLIVIER CREPIN-LEBLOND: Well, I would say, it's Olivier speaking, I'd say it's correct, depending on really what is the work that will be undertaken in ATLAS III, and it might well be that there are some either recommendations or some things in that report which will not only showcase what we've done, but also perhaps make recommendations as to what next the community will do.

Now, with regards to your question as to ICANN meetings other than ATLASS III, what we mean by this, and I might have not been clear enough, is to start looking at the overall ICANN schedule when it comes closer to being in place. The Montreal schedule not only has At-Large meetings, but there are meetings of the ALAC meeting with the GAC, and there are certainly some sections where this is neither a Plenary nor a workshop, and that's where we should, this Sub Group should make recommendation as to what good meetings, or what are the meetings that the ALAC would certainly benefit from a strong presence on the ground.

And, that's something where I think that often the At-Large Community is accused of having its own meetings in its own room, but certainly not mixing enough and mingling enough with the rest of the community. So, it was felt by Eduardo and I that it would be good to maybe make recommendations as to where to go when there is neither an ATLAS III, nor an ALAC, nor with a Plenary or Workshop for us.

Okay, thanks, so let's continue. So now, the expected outcomes; now, that's been, of course, all under discussion, but I think that we should

expect that at least there should be daily summary reports about what has gone on, on a day by day basis during the Montreal meeting, but also a list of the outcomes to follow through after the event, and that's where I meant the outcomes are, I guess, you can't really call them recommendations, but effectively say they're something that the community is working on, that it just doesn't just get dropped at the end of ATLAS III and then it goes nowhere; there needs to be a follow-up after the summit on all the topics that we've decided, and all of the activities that have been taking place, whether it goes to a working group, whether it stays with the ALAC, whether it gets sent to the RALO's is something that needs to be clearly laid out.

There is definitely going to be a general report on ATLAS III activity, as was mentioned a moment ago, and then, of course, one of the outcomes is to have a fully functional and motivated next generation of At-Large leaders, and one of the suggestions is to also have short video interviews of selected participants, so that when they use all of this material in the future, whether on the At-Large website or any of our media library that we have, having people on the ground is always a great opportunity to be able to talk to them, and it's something that we can also use in promotional materials in the future.

Now, the Capacity Building Working Group; if you've understood, I mentioned earlier that there would be Sub Groups that will be created. The first one is the Capacity Building Sub Group, and effectively all of the activities that will lead to the Montreal meeting, and in that, the largest chunk of it is the Capacity Building Program, teaching people all the basics of ICANN and that will make extensive use of the ICANN Learn tools, and part of these courses will be used by the group, the

leadership group on the selection of attendees, as we expect that people should follow, or participants, potential participants should follow a certain Subset of courses in order to bring their knowledge to a certain level.

And another part of this will be, might be additional courses that people might take because they either have an interest in ICANN, or they want to perfect their knowledge in further things. So, we're working with the ICANN Learn people to be able to one; take already existing courses and make a curriculum out of these, and second; this Working Group here, you and I, and all of us, need to think of any courses that you wish to design from scratch, and then, you know, put it onto ICANN Learn. These are all online courses, and the scope of the courses that we'll design will obviously need to be in line with the aims of ATLAS III. But that all needs to be designed from the ground up.

So, the responsibility is to design those Capacity Building online courses, perhaps even webinars, if needed. Or, perhaps we can take some of the already existing webinars and put them forward, so as for participants to require going through, or watching a webinar, and then once they've watched the webinar, they get the credit for having watched it. And, Nadira, you have the floor.

NADIRA AL-ARAJ: Thank you, Olivier. This is Nadira speaking. I want to ask, regarding the Capacity Building Program, I noticed they are, once they are developed, they will be kind of secondary events to, say, the learning. You are not thinking of doing some coaching also for those attending, or having a

discussion webinar, not a capacity-building webinar, to reach out to see what is the level of understanding to modules. Thank you.

OLIVIER CREPIN-LEBLOND: Thanks for this, Nadira. It's Olivier Crepin-Leblond speaking. Very good suggestion. I think that might definitely be one of the things that this group decides on doing. Coaching is very important. I know that there is the other group, the Leadership Group is looking at mentoring, I don't know if Cheryl wanted to mention something? I know that it's primarily Alan who is leading this, but Alan isn't on the call, so Cheryl Langdon-Orr?

CHERYL LANGDON-ORR: Sure, happy to jump in, Olivier. Cheryl Langdon-Orr, for the transcript record. Yes, the other group which Maureen and Alan are heading up are deeply invested in all of that aspect of it. And do remember that you're splitting two groups, two Sub Groups here for the convenience of managing the workload. It also going to be essential that you all come together in a Plenary, for want of a better word, in your own rights as a full planning committee from time to time to make sure that what you are doing is complementary to each other.

And as much as I detest the term, overused and abused as it is, the term "Mentoring", I think an active peer support network should be developed through this whole process and a goodly amount of coaching will also no doubt be involved. But remember, once you've got your expressions of interest to apply to be one of these sponsored travelers to become the delegates at ATLAS III, you then have a number of

months before ATLAS III, which you can also run quite intensive programming which should be after the self-paced learning. In others words, it would build upon the self-paced learning that you're defining and designing now, and so you almost have three layers, if I'm following what the different group's thinking starts.

We've got the prerequisites to become a delate, the pro-requisites to survive the process of being selected as a delegate, and then the work leading up to then gathering at ATLAS in Montreal, and it's at ATLAS in Montreal where you should actually be doing almost the graduate exercises, for the want of better terminology. Certainly not the basics, or even intermediate level learning. So, I would strongly encourage the other groups to make sure they have a strong coaching system across all of this.

Now, at ATLAS itself, that is where the opportunity for looking towards what type of mentoring will best benefit each of the talented individuals that are the delegates. Mentoring is not a, "Pull names out of the hat and randomly assign them to variably qualified individuals." That is not mentoring; that is something entirely different. Mentoring is a very closely designed fit, aiming for a longer-term relationship that will go well beyond ATLAS and ensure the next generation, and I don't mean that by age, of leaders equipped for the future. Thank you.

OLIVIER CREPIN-LEBLOND: Thank you, Cheryl. It's Olivier speaking, and I note that both Maureen Hilyard and Alan Greenberg are leading that Sub Group, and the other group regarding this whole mentoring. And, unfortunately, neither

could make it to today's' call, but they will be attending future calls, so there will be this strong link between the two. And, the aim is definitely to be able to help out our participants, so they're not just left at their own devices with self-taught courses, but with they actually know that we can definitely have regular calls, where if they have any questions on the courses, or any discussion and so on, that essential feedback can take place. Alberto Soto?

ALBERTO SOTO: This is Alberto Soto speaking, thank you. I have a responsibility in ALAC, and that's why I'm participating in this group, and this is what I want to say; we have already met, and we are being divided into Sub Groups, and I agree with what Olivier is saying. In LACRALO, in particular, we will hold a course for leadership training [inaudible] only a few [inaudible]. The problems would include being a leader in ICANN, what are the criteria's that they need to meet, a guide for an ICANN leader, transforming to task, emotional intelligence, some other technical aspects of the management, planning, and necessary tools and personnel management in the team.

We would request ALAC to provide us with just a few translation hours, that's all we will need, and we will call those who have never held any position in ICANN or in ALAC, or in LACRALO. The requirements, well, they will need to take one or two courses in ICANN Learn, the courses have already been defined, and they will open it to do two courses in the region. We want to train leaders in our regions, and this is how we will do it. Thank you.

OLIVIER CREPIN-LEBLOND: Thank you very much, Alberto, that's a great thing forward. Olivier speaking. So, just mentioning the courses that they take in ICANN Learn will count towards the ticking the box as to whether they followed courses and so on, whether they do it for LACRALO, or as part of the LACRALO Capacity Building, or whether they do it as part of the ATLAS III Capacity Building. The additional topics which you've mentioned with regards to leadership, and the skills for running meetings etcetera, I don't know at this time, at this point in time, if the group will have time to create these for, you know, in time, for the selection process to take advantage of these.

So, these are probably the courses that Cheryl has referred to as being the ones for enhancement, past the selection process later on and in the run up to ATLAS III. But it's great that you're able to, in your region, spend time and resources to be able to personalize, if you want, even further that advancement that we need to, that we're all aiming for, for those participants.

Let me continue on the presentation, so then we can have, we'll cover a little bit more. I'm just concerned about the time, I know I have the ability to ramble on forever, so going onto the next slide. So, we have the Capacity Building Sub Group, then we have the program group responsibilities, and that's really defining the actual events taking place in Montreal. Plenaries, workshops, breakout sessions, there are numerous things that will take place in there.

And in fact, I'll share with you after this presentation the ICANN, or the provisional schedule that we have, the provisional block schedule so far that we have, so you'll have an idea of how many of these sessions we're going to have to design. And, I'll expand a little bit more when we've got that. So, that's the program Sub Group will look specifically at that, and I've already flushed out the details.

Then, we've got the Outcome Group that will look at the specific meeting processes, developing specific meeting processes to capture those outcomes. Of course, the outcomes are important, but if we don't have official repertoires, people taking notes, a kind of structure on how we report on things, then it's going to be very difficult to capture those things going on. So, effectively, consensus process, deliberation, time frames, all this will have to be designed before we even start with ATLAS III.

And this is all part of the, I guess, the lessons that we've learned from the first two ATLAS' where we did report on things, but having been on the team that ended up with the final reporting, sometimes it was a little difficult from the flood of information that we had, because these are very, very busy days. The flood of information that we had to actually make sense of it, and capture what's important. So, being able to have processes to capture the important things would make it a lot easier for the final team, the team drafting the report to do its job.

Here is a Working Groups chart. A wonderful chart, with lots of pictures and nice round circles. I see that Eduardo is here now it is saying, which means that he has the ability to see that chart, and I think I should really give it over to, hand the floor over to Eduardo. Eduardo has been

working and looking at the list of people that we have in our group, in our Sub Group, and these are suggestions as to who could be in charge of what, during the next few months for leading the different Sub Groups. Eduardo, you have the floor.

EDUARDO DIAZ: Thank you, can you hear me?

OLIVIER CREPIN-LEBLOND: Very well.

EDUARDO DIAZ: Okay, I'm not seeing the light in my phone, but I know, I mean, I did them, so I know what they look like. And basically, the suggestions that you are seeing are just suggestions, and the way I set up the groups and the co-chairs are based on, for example, if you take the Capacity Group, two co-chairs is Juana and Alfredo, which are the co-chairs of the outreach, I mean, the Capacity Building Working Group in ALAC, so they have that type of experience already. And the other ones are more or less, I suggested the other co-chairs as such.

The groups, I made them in a way that are geographically or regionally diverse, since there were 30 people in the whole program group, I divided the groups into 10 people and spread them around. Basically, that's the idea behind it. There are some names there that I don't recognize, and I tried to move them around in different groups, some of them I recognize, and I know what kind of experience they can bring into each group, and- I'm getting an echo.

OLIVIER CREPIN-LEBLOND: We can still hear you well.

EDUARDO DIAZ: I don't know, can you hear me? I'm ringing an echo.

OLIVIER CREPIN-LEBLOND: We can hear you, it looks like you can hear yourself too.

EDUARDO DIAZ: Okay, I can hear myself. Anyhow, that's basically the idea behind this suggestion. And the other motivation in doing this is that, you know, we can discuss these groups, but I think I did some thinking behind it, and I suggest that we stay with them, but that doesn't mean that you might see yourself working in a different group if you want, so I'm open to questions or feedback or comments.

OLIVIER CREPIN-LEBLOND: Thank you for this, thank you very much for this, Eduardo. I am told that Monique Chartrand is actually in two bubbles. No, she is in the Outcome Group, but she is mentioned twice, because the Outcome Group is two smaller bubbles at the bottom, and it's got her on the right-hand side, and her on the left-hand side. Maybe there is two Monique's that are in the same group?

EDUARDO DIAZ:	I don't think so. By the way, these two bubbles doesn't mean that Nadira will take one, and Carson the other one; it's just that I couldn't put a big bubble there.
OLIVIER CREPIN-LEBLOND:	Okay, thanks for this, Eduardo. It's terrible, and you will lose marks for that, because there's no consistency. I'm only kidding here. So, that's the proposed listing. Now, if anybody is not, is particularly annoyed about being in one group, and they're not interested in this and want to be in another group, it's absolutely fine, please let Eduardo and I know and then staff will change you from one group to the next. But we propose creating the mailing list as it currently is.

If you think you can be more productive in another group, definitely tell us, because as usual, there is going to be a lot of work, and we need as many people to be actively involved as possible, so that's why we thought that, well, at the moment this is just based on what Eduardo knows about the various people, but there are quite a few people there that are new faces, and so we'll be making an announcement on the mailing list then to see how we can, to propose this chart and if people want to change then in the next week, we'll be able to move them from one group to another.

What we want to avoid though, is that one group ends up with 15 people and the other group ends up with three. Because that will just not work at that point, so I would appreciate also people playing the game and being able to help. If you want to be in more than one group,

it's entirely possible as well, bearing in mind that you'll have twice as much work. If you want to be in all groups, then that's perfect as well.

Anyway, so you don't need any extra marks by the way by being in other groups. But I think one of the things Eduardo tried doing was also to balance the groups geographically as well, so as to have the perspectives from all the different regions. Any further questions on these groups? Cheryl Langdon-Orr?

CHERYL LANGDON-ORR: Thank you, Olivier. Cheryl-Langdon Orr, for the record. It's certainly not a question, I just wanted to make really clear what Eduardo has done here, so we're not confusing. If we were in a different set up for the presentation, what you would be seeing is actually three circles. He simply split the bottom Outcome Group circle into two, so all of the groups are pretty much balanced between the seven or eight members, and he's taken a great deal of care in terms of the geographic balances, etcetera, etcetera.

So, excellent job, but it's not that there are any dis-equities at all, and obviously like most of ICANN's work, there will be the Members of the group, capital M, who are expected to really carry the workload and contribute at a high-functioning level, and not just coast along. So, a smaller group, in other words, anything less than 11, preferably 9 and 7 will do nicely is ideal to that, because then no one can hide. But the opportunity always exists for people to simply observe or participate. I just want to make sure that what Eduardo had done is very clear to everyone, thanks. And, great job, Eduardo. I appreciate the effort.

OLIVIER CREPIN-LEBLOND: Thank you, Cheryl. Any other comments or questions? Okay, so that's the Working Groups then. And then, here is the shock, the horror; the ATLAS III timeline. The thing that we've had to change a number of times, because as you know, deadlines unfortunately arrive way to fast. And so, what you've got here is effectively the whole deadlines on how, when do things need to be finished by, and completed by?

So, the whole process kicked off in October with ICANN 63. We had in December a call for ATLAS III volunteers in early December, the Sub Groups, as you can see, Sub Groups created and ready for work, so that's the latest version, on the 31st of January, today. And then from now, we've got, and this is just all planning, by the way, for the time being. So, these deadlines move, but there are a couple that will not be able to move. The 15th of February, 2019 is the application period for ATLAS III in-person participation opening period. So, people have to apply, and they only have a specific amount of time to apply until basically the 1st of May, 2019.

That being said, because it is expected that the group that will make the selection will be looking at the participation of people in following the courses of ICANN Learn, which we've just spoken about. It obviously would be better for people to apply early on, rather than applying on the last day of April, where they'll have one day to do as many courses as they can. So, the closing time of the 1st of May 2019 for the application period to end, and therefore also for people to have taken courses is non-moveable. Why? Because it will take quite some time to

make the selection, and the selection list needs to be ready by the 14th of June, 2019.

These are dates, deadlines that are imposed on us by ICANN travel and by ICANN. The 5th of July, 2019 is when the ICANN travel support deadline is reached, which is the time when they have to have a full list, and they're inviting people for the ICANN meeting. So, these dates, the last three dates, first, the ICANN Montreal meeting is not going to change dates, the ICANN travel support deadline is not going to change. The selection list ready 14th of June won't change either, and I expect that because of this, the 1st of May, 2019 is the absolute deadline for people to apply.

But first, we need to open the application period as early as the 15th of February, because the minute people will be- anybody applying, will then be sent links to the ICANN Learn and they can start learning things. I guess that the earlier you apply, the more leisurely pace you can have through the courses, and maybe even the more courses one can take, if you take an interest. I've already taken some of those courses, and I can tell you, they're pretty interesting, and I've even learned a thing or two in them as well, so it's not like we're subjecting people to years of hard labor and shackling them off at the bottom of a pit somewhere.

Now, the training program for ATLAS III candidates will start on the 1st of March, which means that when we open the training program, we would have, by then, a curriculum ready, and that includes, I would imagine, most of the courses that are already existing courses, but also perhaps if we're lucky, some courses that we might have designed in

this Working Group. Which effectively means we've got one month to design any additional courses.

That being said, because the application period ends at the end of April, we could take a month and a half perhaps until ICANN Kobe or just after Kobe to design a course that would be required in the selection process for candidates. If it's a course that is not required in the selection process for candidates, then we don't need to go to be that quick, and so this working group would have enough time to complete designing and implementing a course by maybe the end of April or May for participants to be able to take over the summer, for example, completion courses.

So, leadership courses, for example, that were mentioned by Alberto Soto could be implemented around that sort of time, because they might not be needed as part of the selection process to start with. This is all still out in the open, and one of the jobs we'll have to do in our next call will be to make a decision on what courses we want. I've sent an e-mail earlier to the mailing list making a suggestion, and so I invite you all to follow up on that. Any questions on the timeline? Okay, so that's the overall timeline.

The next page is, surprise, surprise, the timeline of the working group itself, which should work hand in hand with what we have. So, the group kickoff was today, the first set of courses should be identified by the 15th of February, so we've got 15 days to make up our mind as to what the first set of courses should be. The final set of courses identified should be identified by the 1st of March, so that if we have

additional, and this is of course final set of courses identified which are needed for the selection process of candidates.

And why? Because we need to give participants at least two months to be able to follow a course. You can't expect them to suddenly jump to order and say, "Right, you've got now a week to finish this course," when for some it might be a challenging course. So, I know that our community is always rather busy, so we're cognizant of this and that's why we are suggesting that the final set of courses identified for selection could be completed, or should be ready by the 1st of March.

The final participant list is published on the 14th of June. The Block Program that we are designing, and the Outcomes work should be ready by the 1st of September. Why? Because the Block Program will go into the ICANN, I'm not calling it "Paperwork" anymore because it's not on paper, it stopped being printed a while ago, but certainly the ICANN documentation and online pages, there is a deadline for this, what they call, "Print ready deadline," and that's the 1st of September, 2019. Which is some months away from ATLAS III. Any questions on this Working group deadline? Heidi Ullrich.

HEIDI ULLRICH: Thank you very much, Olivier. Just a question, and I think Beran and I are on the same page here, so just to clarify; there are pre-working Group courses, and then there is a second set of courses for those who are approved for travel to ATLAS, but Beran's question is; will additional training be mandatory for ATLAS III participants? Thank you.

OLIVIER CREPIN-LEBLOND: Thanks very much, Heidi. Olivier Crepin-Leblond speaking. Yeah, I'm not sure. Will additional courses be mandatory? Of course, they would be, I think we can, nothing is mandatory, assuming there is no selection process at the end. And so, for those people that have already been selected, I think that we would highly encourage that they follow the other courses, because they should be courses that will definitely help them in navigating ATLAS III and perhaps courses that they will feel personal enhancement in.

But I'm not sure if we can make courses mandatory without saying, "Well, if you don't follow this," then what happens? You know, you don't get dessert. I don't know, it just feels at that point, I think that for people who have reached that level, it starts becoming less of an issue of having the things being mandatory and things like that. Perhaps someone else might say differently, but as Cheryl mentioned, highly recommended. And, pulling travel funding I think is just one of these things which just infuriates people. Glenn McKnight, you have the floor.

GLENN MCKNIGHT: Great, Glenn for the transcript record. A couple of things, one is, I just want a clarification, and many of us have ALS's who are not individual members, and we have other people in our organizations that would like to attend, but if we're officers, ALAC, Chair, or Secretariat, does that represent our seat on this participation, or as in ALS do we have a second person from our ALS that would qualify to apply? That's my first thing. And my second thing, on the training; I would like to see a clear road map so people can identify where their strengths and weaknesses and how to get there. And if I can use an analogy, they've done a

number of successful programs in the world on weight loss, and when there's a community weight loss, there's a lot of success. Individual weight loss, not so.

So, there might be some value in having open sessions where people can come, and depending on the topic that there is a coach, a person that sort of encourages them on. And, they may have questions of clarification, so that might be some value in open house, open forum, webinar type thing, associated with this road map as they're learning and going along. But frankly, this is metrics; I don't know if there's going to be any testing, unless it's just checkmarks.

I know in Ontario, if somebody has to do courses, what they do is they usually get their Secretariat to do the course, and it just logs in that they've completed the course, so I'm a little concerned if we're going to talk metrics that somebody logs in, they run through the slides, click, click, click, I've completed one more course out of the way. I guess my question is twofold, one is; who qualifies, and if ALS is the issue I just explained, and the second is in terms of quantifying people's results. Thank you.

OLIVIER CREPIN-LEBLOND: Thanks very much for this, Glenn. The metrics and ticking the boxes, saying, "Click through the course very quickly and then write I've done it," I think that does not apply, because the way ICANN Learn courses are designed is there are questions at the end of the course, and you have to answer those questions intelligently. Now, that being said, the questions are multiple choice questions, so do we then, if we have five

answers, people can do their thing randomly, and then go back and change the things randomly and then go back and then change them randomly and go back, eventually, yeah, they'll probably get the questions right.

But it probably takes more time to do that then to actually learn the course itself. When it comes down to webinars, you can fast forward to the end of the webinar, but what Laura- not Laura, so what Betsy has, from ICANN, learned is that this group here decides to link each one of those webinars with a set of questions to be asked after the webinar. So, we'll be able to check whether the information is really gone inside the heads of the people that have watched this. It's really, I mean, these are details, and I think we probably have to work on this on the next call, and start looking at each one of these, and you're absolutely right; the designing of the courses is very important, how it needs to be done.

Did Cheryl want to answer one of Glenn's questions, so I'll let her jump the queue.

CHERYL LANGDON-ORR: Thank you so much, Olivier. Cheryl Langdon-Orr for the record. In fact, I want to answer a couple of points that Glenn raised, and first of all, I think, Glenn, you were also asking in your questions, so regardless, there is only 66, there is no 1:1 ratio or guarantee for any ALS to get one of those seats, and Maureen's presentation made painfully clear to everyone, this is a meritocracy, diversity will be taken into consideration

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and we hope that there will be fair and equitable representation, at least across the regional boundaries, but that is also not guaranteed.

But I think you were also asking, can anyone within an At-Large Structure apply, or does it have to be leadership? And the answer to that is, yes, it would be, if I understand what the other group is intending, and what the previous discussion has been, an open call for expressions of interest. So, hopefully that will help, and you can then promote within your RALO as widely as you see fit for as many of the talented individuals that you have to step up and apply.

The other thing was, when you raised, because I'd also had it in, luckily not ICANN too much, but in other voluntary organizations, certainly when you get to a certain level, where, yes, the Secretary or the Assistant or the Line Manager does the training, and the other person just gets it in name. Part of the expression in the interest documentation will be the requirement for a declaration, and that will be a declaration that everything that is said is a true and accurate record, and when it says, "I have undertaken or completed, or am enrolled in," if that's false, if that's proved false later on, then you get to claim back every dollar ICANN spent on sending them there, because that is a false and fraudulent activity. Thank you.

OLIVIER CREPIN-LEBLOND: Thank you very much, Cheryl. It's Olivier speaking. I think that when you said about earlier was actually slightly confusing. I think what you meant was, you could have any number of people in the ALS applying, not just the leader of that ALS.

CHERYL LANGDON-ORR: I hope that's what I've said. If it's not, then my lack of-

OLIVIER CREPIN-LEBLOND: You said RALO, instead of ALS.

CHERYL LANGDON-ORR: Oh, I see. I was talking about RALO --

OLIVIER CREPIN-LEBLOND: It's individuals as well, and therefore, travel, or a place in ATLAS III is not restricted to the representative of that ALS, as such. That being said, they, this group here, will not be dealing with the selection process, which is dealt with the other group, and I gather that they will be in full discussion as to how many, what limits and what balancing there will be between participants, because I can't quite imagine if 50 people from one ALS are absolutely stellar and do absolutely everything, that there will be 50 out of the 60 that will travel to Montreal, so something will obviously have to be done in this way. Let's go turn over to Sebastien Bachollet.

SEBASTIEN BACHOLLET: Thank you very much, Olivier. Sebastien Bachollet speaking. One question and one comment; the question is, if we follow your last mail, and we start training now, it will be taken into account or we need to

wait for one specific deadline to be sure that when we take a course, it's taken into account by the group who will decide who will be selected?

My comment is that I hope that we will be able to give some confidence to the people, and not just to be having again on their head for participating, and then my last point is that I hope that we will be able to include into the program even people that we will not fly to, and that will be outside of the 60. Once again, there are people living in Montreal, it would be great to have them, or some of them, and to have them included in the program, even if it's not among the 60. Thank you very much.

OLIVIER CREPIN-LEBLOND: Thanks very much for this, Sebastien. It's Olivier speaking. So, the limitations as to how many people can be in the room at the same time are not within the scope of the group here, but I think we've spoken about it, we've discussed it in the wider group, and there are real limitations which I'm not going to delve into here, but the program here for Capacity Building can definitely be for everyone.

And I'm hoping that we'll have as many stated as possible, but that's sort of logistical thing that needs to be looked at technically. When you mentioned that you- oh, I've got a blank now. You mentioned with regards to your first question on the Capacity Building part, what was your first question again? I've lost it. Too tired.

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SEBASTIEN BACHOLLET: Olivier, I'm sorry. Can I start immediately the course as you say in your e-mail, and this, if I start now, it would be taken into account? Thank you.

OLIVIER CREPIN-LEBLOND: Goodness, I'm going through this low track, I need to eat some carbs. Thank you, Sebastien, Olivier Crepin-Leblond speaking. The courses, as far as I understand, the ICANN Learn accounts are personal. In other words, you log in with your login details. Once you take a course, no matter whether it's independently or part of a curriculum, I understand that this gets marked as being done.

Now, unless we are replacing the standard ICANN Learn courses, the ones that I've listed, and we're therefore replacing them and completely resetting the counters for these, I would imagine that this can remain as being a course that was done. I would have to check with Betsy if, when she creates a special curriculum for us, and takes those courses, that resets the counter for having done them, or whether one is still counting as having done them.

The wisdom would say that once you've done a course, whether it's in curriculum A, B, or C, it would still remain marked as being done. And if we could have that, an action item please to ask this from Betsey, that would be helpful. So, ask Betsey whether a course once taken remains marked as being completed, even after becoming part of a different curriculum.

Okay, thanks. Nadira Al-Araj, you have the floor. Nadira, I can see that your mic is moving, but I can't hear you.

NADIRA AL-ARAJ: Yes, hello? Olivier, yeah, can you hear me? I want to thank you for setting up the timeline and the groups. I have one, because the slide on the screen, you allocated me with the Outcome Group, so usually Outcomes, what do you mean by the Outcome? No, you moved that, on the timeline, the outcome on the timeline, that is the bar, which says on September 1st, there is an outcome ready, and what do you mean about the outcome, for that to be ready? Do you mean the deliverable, the expected deliverable be ready at that time, or not? Then, my other question, because by June, I think I will be ending my task with Outcome, I will be ready to be in another committee as well. I can afford a lot of time, another committee as well, thank you.

OLIVIER CREPIN-LEBLOND: Thanks very much for this Nadira. It's Olivier speaking, that's very helpful. So, the deadline for the 1st of September means that the Block Program needs to be ready, and the outcomes is of course the outcomes process, so our plan on how we are going to capture the outcomes, of course, we're not going to have the outcomes written before ATLAS III actually takes place, although that's not been unheard of in some parts of the world, but definitely not in ATLAS III, and definitely not in Montreal.

But it's just that the work for the Outcomes Working Group, which effectively sets out the formats, the process by which we will be doing this, and perhaps a set of suggested outcomes; now what do we want out of this group? Where do we want people to be when they've

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completed ATLAS III? These are some of the things that need to be ready by the 1ˢᵗ of September. Eduardo, did you wish to add anything to this?

EDUARDO DIAZ: Yes, this is Eduardo. I wanted to say also that part of the outcome is, sorry, part of the outcome is that when you have a Plenary, or a workshop or a breakout room, you know, how it should be done, which way that if somebody comes and says, "So, and so, and so," and this is something that will need to be followed up after ATLAS III, how do you get that information and you have to decide that somebody has to own it, we have to have a timeline for that issue, whatever it is, and follow up on that, on the liaison and there be a report on it. And, that's the process that we're talking about as an example. I hope that's clear.

OLIVIER CREPIN-LEBLOND: Thanks for this, Eduardo. I'm told that we don't really have an extension, because we only have one French interpreter today, so we're going to have to end the call very soon. This is the last slide.

I'm going to take the question from Hadia, and then just take us to one more thing, just to show you the Montreal Block schedule, so you can have a good 20-second look and we can certainly have the Block Schedule on the screen while we will be discussing how often we want to meet. So, let's have Hadia Elminiawi.

HADIA ELMINIAWI: My question is not really important, so if you need to proceed, just proceed. I was going to ask about the courses, so if you think it's better for you to proceed. Because I was just now here, so we have a set tone for ICANN Learn courses, and then we have some other courses that ICANN Learn will prepare for us, and do we have another choice of the courses?

OLIVIER CREPIN-LEBLOND: Hadia, it's Olivier speaking. There's two sets of courses, there's the ICANN Learn courses, and then there's any course that this group here would like to design to add to the ICANN Learn courses, and we'll work with the ICANN Learn people to add those. Okay, thanks.

Moving on then swiftly to the next steps and the meeting schedule. While Staff swiftly picks away the, well, we've got the last slide of this, which will show you the three mailing lists that have been created. So, ATLAS III Community, Capacity Program and Outcome, these are the three. And then the next thing is; how often do we need to meet? The suggestion is that we either meet weekly, or bi-weekly, so once every week or once every two weeks.

And I had the discussion with Eduardo, perhaps we should meet for 60 minutes, rather than 30 minutes, and if we only need 30 minutes out of the 60 minutes, then we can shorten the call, but at least we've got 60 minutes on the side, just in case. Getting things done in 30 minutes is really hard. Any preferences; 30 or 50, weekly/bi-weekly? Block 60 use less, that's Cheryl, okay. And, weekly or bi-weekly?

Could I suggest, having been in this before, that we start weekly, and if we find out that this is too heavy, then we can do it biweekly, once every two weeks? Because we need to get things started very quickly, so weekly would be doing this. Are we rotating or not? I would imagine that yes, we are rotating. We have to. Because otherwise it would be unfair. And if I could ask Pat to show us the Block Schedule please, which is ATLAS III Montreal Block Schedule. It is linked from the agenda items.

I understand Gisela will send a Doodle with options for the meeting, so we'll see how that -- so, early UTC options and also normal times. And here is the Block Schedule, you can see that the first two days is all ALAC work, participants for ATLAS III will arrive on the Sunday. There's probably going to be a cocktail on the Sunday evening, and then the next day it's like, two Plenaries, a Breakout. The next day, two Breakouts, a lunch with the ATLAS III, and then in the afternoon another Breakout and then a Plenary. And day 5, it starts with a Breakout, and then two Plenary at the end of day 5.

I know one question is; can we move these around? The answer is no, because that actually comes with room allocations. A Plenary room is only available in those times when we've marked "Plenary". And the Breakout rooms will only be available at the times that are marked "Breakout", so we'll just have to play with what we have, and of course, a Plenary can be any type of Plenary, it could even be a large-scale capacity building or personal enhancement session or something, and Breakouts of course can be as discussions or any format, and for us, that's for the Program Working Group to work out. So, we're the beginning, but there's already a framework by which to work on.

Any questions? Any final questions? Heidi and Gisela, Yesim, have I missed anything? Do you need to know anything else before we close this call? All right, Heidi mentioned that there's an initial budget request for face-to-face development course that could be created, and I do note that we've been told by ICANN learn that they're very eager to work with us, so it's not like we're going to be having trouble or anything. The ICANN Learn department is ready to act swiftly. Nadira, you briefly put your hand up?

NADIRA AL-ARAJ: Sorry, this is Nadira. I was going to suggest if we can work also with ICANN Fellowship, kind of recruit others that would probably come, some newcomers would be ready to work, and volunteer and work on these issues with us.

CHERYL LANGDON-ORR: Take that up Nadira, because we're not trying to bring all of ICANN along here. We're interested in 60 delegates as top-graph leaders at the end of it. But, whatever, I'm going on my next call. Goodbye.

OLIVIER CREPIN-LEBLOND: Thank you very much everyone for being on this call, and so check out your mailbox for the Doodle, and also please follow up on the mailing list on all what we've been doing today. And as I said, that presentation will be made available on the ATLAS III, on today's ATLAS III agenda in a few minutes. Thanks very much to our interpreters for having spent an additional 12 minutes past the end of this call. This call is now ended,

thank you, have a very good morning, afternoon, evening or night. Good bye.

[END OF TRANSCRIPTION]